BMS Graduate Student Rotation Evaluation

This form has two sections, with two goals: the first (this page) is to provide constructive feedback to the rotation student that they can use to improve their analytical, technical, and interpersonal skills. **These comments will be shared with the student.** The second (page two) is to provide the Graduate Program Committee with feedback students’ progress in an effort to maximize the student’s training experience and likelihood of success in the graduate program. **This portion of the evaluation will be kept confidential.** Please consider these two sections analogous to “Comments to the Editor” and “Comments to the Authors” when reviewing a manuscript.

Student name: ___________________________________________

Faculty name: ___________________________________________

**Constructive feedback for the rotation student.** Please provide constructive feedback that the student can incorporate to improve her/his training and skillset. Topics particularly helpful for new graduate students include (but are not limited to): technical proficiency, creativity, analytical skills, intellectual development, communication, presentation skills, and interpersonal interaction skills.
Evaluation to be shared with the Graduate Program Committee (will not be shared with the student)

1. For each of the following, please rate the student using a scale of 1 to 5, where 1 indicates very poor performance and 5 indicates exemplary performance.

   Motivation and work ethic
   1  2  3  4  5

   Personal and professional conduct
   1  2  3  4  5

   Absorption of concepts and the relevant literature
   1  2  3  4  5

   Improvement of knowledge/skills during rotation
   1  2  3  4  5

   Level of independence
   1  2  3  4  5

2. If time, resources, and space were no object, would you be willing to accept this student into your lab? Please circle an answer. Note that this question is in no way an agreement to do so.

   Yes, absolutely  Yes  Yes; but with some reservations  No

3. If you have particular praises or concerns for the student, please describe them below.