

Arnold P. Gold Foundation Humanism in Medicine Award

The Arnold P. Gold Foundation Humanism in Medicine Award, supported by the Arnold P. Gold Foundation and administered by the Organization of Student Representatives, annually honors a medical school faculty physician who exemplifies the qualities of a caring and compassionate mentor in the teaching and advising of medical students and who practices patient-centered medicine. The AAMC has presented a humanism award since 1999.

Laurie Woodard, MD

Professor, Department of Family Medicine

University of South Florida Morsani College of Medicine (USF MCOM)

Described as “a leader by example and action,” Laurie Woodard, MD, inspires the next generation of health professionals to care for vulnerable and underserved members of the community.

During a 30-year career at the USF MCOM, Dr. Woodard has taught thousands of trainee physicians, pharmacists, nurses, and public health professionals the art of caring for vulnerable populations through the Public Sector Medicine Program, which she has championed and directed since 1988. In addition, she is a passionate advocate for people with disabilities. She leverages her own expertise in disability health into developing specialized instruction for medical students at all levels, including classroom sessions, small-group learning, clinical interactions, and volunteer opportunities.

“Having both the patient comfortable and the student comfortable, AND actually teaching is a rare talent that Dr. Woodard has mastered,” writes one student.

Dr. Woodard encourages learners to investigate barriers for the medically underserved in the Health Disparities Scholarly Concentration, a four-year experience she co-directs and co-founded in 2006. Through volunteer activities, journal clubs, and capstone projects, student participants gain valuable insight and affirmation for altruism. Many student-led initiatives including USF Health Nicaragua, Tampa Bay Street Medicine, and the BRIDGE Clinic were inspired and nurtured by her through this Scholarly Concentration.

“She reminds all comers that it is a privilege to work with patients from every walk of life, and her experiences and teaching highlight the value of the relationship and trust that can be formed between a compassionate physician and a patient,” attests Sarah Dimino, MD, a 2016 graduate of the Health Disparities Scholarly Concentration.

Dr. Woodard regularly volunteers and facilitates student service-learning at the Judeo-Christian Health Clinic, Special Olympics, and at the Bakas Equestrian Center’s “Horseback Riding for the Handicapped.” She is a founding board member of the Alliance for Disability in Health Education, served as chair of The Group on Disabilities (Society of Teachers of Family Medicine), and is a recent board member of the Florida Center for Inclusion.

Dr Dimino reflects on hers and others’ experiences with Dr. Woodard: “She taught us through excellent example never to avoid examining where we, as healthcare providers and the medical community, could and should be doing better to guarantee quality care and access to all patients.”

Dr. Woodard is an Honors graduate of Smith College, received her M.D. from the

University of Vermont, and completed her family practice residency at the Medical College of Wisconsin. As a faculty member she was elected to the Arnold P. Gold and Alpha Omega Alpha Honor Societies. In 2011 she received the College of Medicine's inaugural Innovative Teaching Award.

CURRICULUM VITAE

Laurie J. Woodard, M.D.
Professor
Department of Family Medicine
Morsani College of Medicine
University of South Florida

EDUCATION:

B.A.- 1973	Smith College, Northampton, Massachusetts Honors in Biology
1971-1972	Amherst College, Amherst, Massachusetts Junior year exchange
M.D., 1979	University of Vermont, Burlington, Vermont
1979-1982	Medical College of Wisconsin Family Practice Residency St. Luke's Hospital, Milwaukee, Wisconsin

Faculty Development Scholar, "Addressing the Health Needs of the Underserved", 3 (non- consecutive) week mini-fellowship, sponsored by University of California, San Diego, CA 4/09-9/09.

"Mini-fellowship in Adult Developmental Medicine," (yearlong monthly program) sponsored by the Mountain Area Health Center, Asheville, NC 9/09

LICENSE/CERTIFICATION:

1998	Fellow, American Academy of Family Physicians
1989, 1996, 2003, 2013, 2016	Recertified, Board of Family Practice
1982	Board certified, Family Practice
1986-present	Florida medical license, #ME0049197
1982-2012	Vermont medical license, #42-0006824
1980-1983	Wisconsin medical license, #23310
1980	Diplomate, National Board of Medical Examiners, #207246

PROFESSIONAL EXPERIENCE:

PRIMARY PROFESSIONAL POSITIONS:

2015 – present	Professor, Tenured University of South Florida, Morsani College of Medicine Department of Family Medicine
1994 – 2015	Associate Professor, Tenured University of South Florida, Morsani College of Medicine Department of Family Medicine Tampa, Florida
1988 - 1994	Assistant Professor University of South Florida College of Medicine Department of Family Medicine Tampa, Florida
1986 - 1988	Visiting Assistant Professor University of South Florida College of Medicine Department of Family Medicine Tampa, Florida
1985 - 1986	Physician, Immediate Care Health Center One Kennedy Drive South Burlington, Vermont
1982 - 1985	Physician, Emergency Room North Country Hospital Newport, Vermont

CONCURRENT PROFESSIONAL POSITIONS:

2011 – present	Associate Professor College of Pharmacy
1998 - 2000	Primary Care Consultant Planned Parenthood of Southwest and Central Florida
1997 - 1999	Physician consultant/provider To: "I CAN" project, funded by CHOICES (Maternal Health Bureau, Shriners Hospitals, State Agencies consortium)
1990 - 1997	Medical Director, WomenCare, Inc. 11404½ N. 56th Street Temple Terrace, Florida
1983 - 1984	Medical Director (part-time position, volunteer) Community Health Center Burlington, Vermont

CURRENT + PAST USF TEACHING LEADERSHIP ROLES:

2014 – present	Co- Director Primary Care Clerkship
2013 – 2014	Assistant Co- Director of Primary Care Clerkship
2006- present	Co-Founder/co-Director Health Disparities Scholarly Concentration

2005- present	Co-founder and Director of Disability Module in Third Year Primary Care and Special Populations Clerkship/Doctoring 3.
1994 - 1998	Course Co-Director, Physical Diagnosis University of South Florida College of Medicine Tampa, Florida
1993 - 1994	Course Co-Coordinator, Physical Diagnosis I & II University of South Florida College of Medicine Tampa, Florida
1988 - present	Director, Public Sector Medicine Program (Participants include medical students from year 1 through year 4)

AWARDS:

USF Family Practice Student Organization, Teacher of the Year 1993/1994
Best Doctors: Southeast Region, 1996-1997
Physician Humanitarian Award, Inaugural Healthcare Award, sponsored by Medical Business Gulf Coast Edition, February 20, 1996
"Best Doctors: USA", 1998 – 2004, 2006 – present
Arnold P. Gold Honor Society, elected as a faculty member 2007
Alpha Omega Alpha, elected as a faculty member, 2008. Member # 0155562
Innovative Teaching Award (Inaugural Award), College of Medicine, 2011
2017 AAMC Arnold P. Gold Foundation Humanism in Medicine Award.
2017 Florida Academy of Family Physicians Annual Art of Medicine Award

TEACHING ACTIVITIES:

Primary Teaching Responsibilities

Primary Care and Special Populations Clerkship. BCC 7184. Assistant Director, 2012-2013. Co-Director 2013 – present. Plan curriculum, provide lecture, precept/evaluate students, collaborate with co-directors and colleagues at Lehigh

Health Disparities Scholarly Concentration BMS 6994. – 2006- present Co-founder and Co-Director. We meet monthly for a journal club. Designed and oversee the curriculum, advise students on projects and help set up mentorships. Responsible for student and program evaluation.

Select Program – BMS 6051 and BMS 6890. 2014 – present - Select Coach meet with students and or faculty via long distance telecommunications *Serve as Coach to Class 2018, 2021*
2012, 2013 helped set up home visit with patients with disabilities experience, lectured in summer 2013-2017 in "Prologue 2 Session" which is followed by a session modeled after our Doctoring 3 experience. .

Doctoring 1 BMA 6825. Preceptor DCE 1 student in my clinic weekly approximately 4-5 months.
2009-2014.: Small group leader, medical students + doctor of physical therapy students met weekly with students and or faculty development for about 11 months each year. 2009- 2014.

Doctoring 2 BMS 6826.– 2010- present - Preceptor (weekly) DCE approximately 6 students Judeo Christian Health Clinic – August- December yearly.

Doctoring 3 BCC 7000 - 2013-present developed and oversee disabilities learning activities including as an OSCE where students are given formative feedback. Also serve as a substitute for small group leaders and assist in various clinical evaluation activities as needed.

Public Sector Medicine Program. MEL 8263. 1986 – present. Oversee and precept assigned and or volunteer students seeing indigent patients at Judeo Christian Health Clinic, Brandon Outreach Clinic and other community sites. It is a teaching site for the primary care clerkship since 2012 and a site for fourth year elective since 1995. Students from College of Pharmacy currently participate in the program. College of Public Health, Nursing and Athletic Training students have also participated in PSMP episodically. A program to train bilingual pre-health professional students to be medical interpreters has been in place in the clinic for over 15 years.

PUBLICATIONS:

Churgay CA, Smith MA, Woodard L, Wallace L. A Survey of Family Medicine Department Chairs About Faculty with Disabilities: A CERA Study. *Family Medicine*, 2015 47(10): 776-781.

Woodard LJ, Havercamp SM, Zwycart KK, Perkins, EA. An Innovative Clerkship Module Focused on Patients with Disabilities. *Acad Med* 2012 87(4):537-542.

Zwycart K, Woodard L, Havercamp S, Brooks B. Assessment Tools for Measuring Students' Ability to Care for Patients with Disabilities and Preliminary Outcomes in Michael D. Mendoza & David N. Little (2012): Abstracts from the Proceedings of the 2011 Society of Teachers of Family Medicine (STFM) Conference on Medical Student Education, *Teaching and Learning in Medicine*, 24:1, 90-96.

Minihan PM, Robey KL, Long-Bellil LM, Graham CL, Hahn JE Woodard L, Eddy GE. Desired Educational Outcomes of Disability-Related Training for the Generalist Physician: Knowledge, Attitudes and Skills. *Acad Med* 2011 86(9).

Swisher LL, Woodard L, Quillen W, Monroe A Centralized and Decentralized Organizational Models of Interprofessional Education for Physical Therapy and Medical Students. *Journal of Physical Therapy*. Winter 2009, 24 (1) 13-18.

Ferrante J, Mayhew D, Goldberg S, Woodard, L, Selleck C, Roetzheim R. Treatment of Minimally Abnormal Papanicolaou Smears with Metronidazole Vaginal Gel. *J American Board of Fam Prac* 2002; 15 : 347-354.

Ferrante J, Gonzalez E, Roetzheim R, Pal N, Woodard L. Clinical and demographic predictors of late stage cervical cancer, *Arch Fam Med* 2000 May 9 (5) 439-45.

Book Chapters, Monographs, Book Reviews and Other:

Havercamp S, Woodard L, Tripler S, Barnett S, Jain S. Caring for Patients with Disabilities, Power Point, Family Medicine Residency Curriculum Resource, Society of Teachers of Family Medicine. 5/22/14.

Woodard L. Sexuality and disability. *Clin Fam Pract* 2004;6:941-954.

Woodard, LJ Lumbar Puncture in: Saunders Manual of Medical Practice Rakel, Ed., W B Saunders 1996 1095-1097. Second edition 1999.

Woodard, LJ " Children with Disabilities" Book Review, *Journal of Neuro Imaging*, 1997.

Herold AH, Woodard LJ, Guest Editors. Cancer Screening and Diagnosis. *Med Clin N America* WB Saunders 80:1 1996.

Woodard LJ, Pamies RJ. The disclosure of the diagnosis of cancer. *Cancer Diagnosis and Treatment. Primary Care Clinics*. W.B. Saunders Company. 19:4. 1992.

Pamies RJ, Woodard RJ. Cancer in socioeconomically disadvantaged populations. *Cancer Epidemiology Prevention and Screening. Primary Care Clinics.* W.B. Saunders Company. 19:3. 1992.

Herold, AH, Pamies, RJ, Roetzheim, RG, Woodard, LJ, Van Durme, DJ: "Oncology II Monograph #134, Soft Tissue Sarcomas, AIDS Related Malignancies, Prostate Cancer, Ovarian Cancer, Pediatric Oncology." *American Academy of Family Physicians.* 1990.

GRANTS:

Role: Co-Principle Investigator
Project: Improving Education in Care for those with Disabilities
Grant: Society of Teachers Family Medicine 2012-2014 10,000.

Role: Co-Principle Investigator
Project: Transforming Women's Health - An Oral-Systemic Approach to Addressing Women's Health Across the Lifespan
Grant: Interdisciplinary Research Grant - College of Public Health 2010-2012.

Role: Co-Principal Investigator
Project: Women's Health Collaborative- An Interdisciplinary Project
Grant: DHHS Office of Women's Health 2010-present.

Co-Principal Investigator. Out of the Shadows: A Faculty Education Project to Create an Accessible Learning Environment for Medical Trainees with Hidden Disabilities, Project proposal to the Marcus Foundation Finalist 50,000, unfunded, June, 2009.

Co-Principal Investigator. Towards Healthcare Parity for Floridians with Disabilities: Teaching Core Competence in Disability to Healthcare Providers,
CDC Grant requested 50,000/year for 5years, funded at 45,000/ year for 5 years. Start 7/1/07

Principal Investigator. Meeting the Linguistic Needs of Patients and Students in a Bilingual Community Clinic, Health Education and Training Center, Gulfcoast North Area Health Education Center, 9/30/04, requested 9, 150.

Principal Investigator, Public Sector Medicine Program Enhancement, Florida Area Health Education Center, Requires a yearly grant proposal for continued funding. 7/1/97-6/30/98, 7/1/98-6/30/99, 7/1/99 - 6/30/99, 7/1/00 - 6/30/01 Requested, funded 38,585, 7/1/01 -6/30/02, Requested, funded 33,613, 7/1/02 - 6/30/2002 Requested 49,951, funded 48,400. Refunded 7/1/03-6/30/04, Refunded 7/1/04 – 6/30/05.

Co-Principal Investigator. Women's Health Collaborative. Florida Area Health Education Center, USF Program Requested 49,279.50, funded 24,657. Refunded through 6/30/05

Principal Investigator, Diabetes Management in the Underserved using a Multi Disciplinary Group Approach "HETC Grant" 2002

Co-Principal Investigator. Enhancing the Education for Medicine and Nursing Students. NCI grant; Project Director, Susan MacMillan, RN, Ph.D. Amount requested: \$695,995; fully funded: \$113,045 (first year); Dates: 7/01/95-6/30/2000.

Co-Principal Investigator. Predoctoral Training Grant in Medicine. Project Director, Jeanne Ferrante, MD Amount Requested \$ Amount Funded \$185,000 7/1/99-6/30/02 Source: US Department of Health and Human Services/Health Resources and Services Administration

OTHER PROJECTS & COLLABORATIONS:

Member, Advisory Committee, Physician Education in Developmental Disabilities Consortium. 2012-present.

Member. Steering Committee, National Curricular Initiative for Developmental Medicine 2011.

Founding and current Board (emeritus) Member, Alliance for Disability in Health Education 2010 to present.

Member, Hillsborough HATS (Health and Transition Services) a working coalition sponsored by the Florida Department of Health, Children's Medical Services and the Florida Developmental Disabilities Council, Inc. 2010 –present.

Member, Health Care Transition Steering Committee, Hillsborough County, 2009-2010.

Member, Community Advisory Committee for the Florida Center of Inclusive Communities (an advisory committee to the USF UCEDD) 2009-present.

Member. Working group, Florida Health Care Transition Services Task Force for Youth and Young Adults with Disabilities, Report and Recommendations Implementation of Senate Bill 988, Jan 1, 2009 (Joseph J Chair, MD, Chair).

Invited participant to "Inclusion NOW!" Sponsored by The Florida Developmental Disabilities Council in conjunction with the US Department of Health and Human Services Administration on Developmental Disabilities, Orlando Florida, June 19-29, 2007.

Grant consultant for "Interdisciplinary Behavioral / Family Support Program" Shriners' Hospital 1999-2001,

"I CAN" (Independence through Choices and Networking - Participated as adult physician provider and consultant - Federal/State Shriners' Hospital Grant, 10/97-10/99, \$80,000.

Participant. "Transition Revolution - You Can Make It in Health Care", an MCHB (Maternal & Child Health Bureau) invitational meeting (a 10 year follow-up to 1989 Surgeon General's conference: Growing Up & Getting Medical Care For Youth With Special Health Care Needs), Savannah, Georgia, 03/20-03/22/99.

PRESENTATIONS:

Peer Reviewed:

Churgay C, Zazove P, Smith M, Woodard L. Successfully Mentoring Medical Students and Residents with Physical and/or Sensory Disabilities. 51st Annual Spring Conference, society of Teachers of Family Medicine, Washington DC, 5/918

Mayers Y, Green S, Mirza S, Woodard L. Burden of Chronic Conditions Among Patients From Free Clinics. Medical Student Education Conference, Society of Teachers of Family Medicine, Austin, TX, 2/1/18.

Brooks B, Woodard L. The Coordinator's Role in Maximizing Student Success in Residency. Medical Student Education Conference, Society of Teachers of Family Medicine, Anaheim, CA 2/10/17

Valavanis K, DeAngelis G, Weiss A, Woodard L. A Look at the Successes and Challenges of Innovation in Medical Education. Medical Student Education Conference, Society of Teachers of Family Medicine, Anaheim, CA 2/10/17

Smith M, Churgay C, Woodard L. Integrating Faculty with Disabilities: Challenges, Opportunities and Problem Solving, 49th Annual Spring Conference, Society of Teachers of Family Medicine, Minneapolis, MN 4/30/16.

Woodard L, Vanzant J, Hummel M, Coris E. When the Athlete has a Disability – How to Modify Your Sports Physical and Care. Annual Conference on Medical Student Education, Society of Teachers of Family Medicine, Phoenix, AZ, 1/29/16.

Woodard L, Brooks B. Sports Physicals – Teaching Medical Students about Disability through Service Learning. Annual Conference on Medical Student Education, Society of Teachers of Family Medicine, Phoenix, AZ, 1/30/16.

Dreyfus D, Jain S, Woodard L, Bullock K. When the Patient is a Teacher: An Innovative STFM Funded Pilot. 46th Annual Spring Conference, Society of Teachers of Family Medicine, Baltimore, MD, 5/2/13.

Woodard L, Perkins E. History and Terminology, Webinar: Physicians Education in Developmental Disabilities, sponsored by American Association of Developmental Medicine and Dentistry and Florida Developmental Disabilities Council, 7/24/12.
(Available on AADMD website through 2014)

Woodard L, Minihan P, Long-Bellil L, Robey K, Graham C, Symons A. The Importance of being Authentic: Utilizing Persons with Disabilities as Standardized Patients. 45th Annual Spring Conference, Society of Teachers of Family Medicine, Seattle, WA, 4/25/2012.

Woodard L, Selbst J. Sexuality in the Autism Spectrum Disorder Population: Breaking the Taboo. 38th Annual Society of Teachers of Family Medicine Conference on Medical Student Education, Long Beach, CA, 2/4/12.

Woodard L, Selleck C, Pullen S The Impact of a Specialized Curriculum on Empathy and Residency Choice in USF Medical Students 44th Annual Spring Conference, Society of Teachers of Family Medicine, New Orleans, LA 4/28/2011.

Zwygart K, Woodard L, Brooks B, Havercamp S, Assessment Tools for Measuring Students' Ability to Care for Patients with Disabilities and Preliminary Outcomes, 37th Annual Society of Teachers of Family Medicine Conference on Medical Student Education, Houston, TX, 1/20/11-1/23/11.

Havercamp S, Woodard L. Disability Training for Healthcare Providers: Quality Care. International Association for the Scientific Study of Intellectual Disabilities, Rome Italy. 10/20/10.

Woodard L, Selleck C, Lufkin A, Peters S. Tapping into Student Altruism: Developing A Scholarly Concentration in Health Disparities, 36th Annual Predoctoral Education Conference, Society of Teachers of Family Medicine, Jacksonville, FL 1/28/10-1/31/10.

Selleck C, Woodard L, Peters S. The Impact of a Scholarly Concentration in Health Disparities on the Preparation and Distribution of a Primary Care Physician Workforce. Florida AHEC Network Fall Conference 2009, Tampa, FL 11/17/09.

Havercamp S and Woodard L, Focus on Special Populations: Disability Training for Medical Students, American Association of Intellectual Disabilities Roundtable, New Orleans, LA 6/20/09.

Woodard L, Reiss J, et al. Special Topic Breakfast, Transition of Youth with Special Needs, 42nd Annual Spring Conference, Society of Teachers of Family Medicine, Denver, CO, 5/1/09.

Robey K, Long-Belli L, Capoor J, Conill A, Edey G, Graham C, Hahn J, Minehan P, O'Connor D, Smeltzer S, Woodard L. Disability Related Experiences in Health Care Curricula Poster session,

Northeast Group on Educational Affairs, Association of American Medical Colleges, Hershey PA, 3/2009.

Slone M, Mecca A, Jaworek A, Esmail F, Woodard L. Student–Run Free Clinics: Inspiring Students to Improve the Quality of Health Care and Medical Education. 35th Annual Predoctoral Education Conference, Society of Teachers of Family Medicine, Savannah, GA, 1/23/09.

Kolar S, Daley E, Woodard L, Edmonds A, Fanning J, Ward J. Abstract 178525. Dietary Supplement Use in a Population of Low-income, Uninsured Patients Attending Public Sector Medicine Clinics. 136th APHA Annual Meeting & Exposition San Diego, CA. 10/25/09-10/29/08.

Woodard L, Panagous P. The Importance of Fun: Examining Play in Children With Disabilities. 41st Annual Spring Conference, The Society of Teachers of Family Medicine, Baltimore, MD, 4/30/09-5/4/08.

Woodard L, Selleck C, Crane S, Kent S, Guerrero W, Hammad O, Roetzheim R. A Roadmap for Developing Student–Run Free Clinics. 34th Annual Predoctoral Education Conference, The Society of Teachers of Family Medicine, Portland, OR. 1/24/08-1/27/08.

Woodard L, Zwygart, K. Teaching Medical Students about Caring for People with Disabilities. Interactive Poster, Annual American Association of Intellectual Disabilities Conference, Atlanta, GA. 5/22/07.

Woodard L, Zwygart K, Graffam B, Hess J. Home Visits Analyzed: Are Medical Students Views of People with Disabilities Transformed? 40th Annual Spring Conference, The Society of Family Medicine, Chicago IL, 4/25/07-4/29/07.

Zwygart K, Woodard L, Graffam B. Using Qualitative Research to make Sense of Student Narratives. 40th Annual Spring Conference, The Society of Family Medicine, Chicago, IL, 4/25/07-4/29/07.

Zwygart K, Woodard L. Educating Students about the Care of Patients with Disabilities, 33rd Annual Pre doctoral Conference, The Society of Teachers of Family Medicine, Memphis TN 1/25/07-1/28/07.

Woodard L, Sahebzamani F. Group Visits: Involving Medical Students in a Community Diabetes Program. , Accepted for the Annual Spring Conference of the Society of Teachers of Family Medicine, Toronto, Canada 4/26/03-4/30/03, but meeting postponed until 9/20/03 in Atlanta Georgia.

Woodard, L. et al, When your Family Practice Resident has a Disability. Accepted for the Annual Meeting of the Society of Teachers of Family Medicine, Toronto Canada 4/26/03-4/30/03, but meeting postponed to 9/20/03 held in Atlanta, Georgia.

Daley E., Woodard, L. et al. Abstract 136156. Risk Factors for Cardiovascular Disease Among Uninsured and Undocumented Women in Public sector Clinics. American Public Health Association 134th Annual Meeting & Exposition, Boston, MA, 11/4/06-11/8/06.

Woodard, L, Sexuality and the Disabled, in Teaching Sexuality: A Faculty Development Course. Annual Meeting of the Society of Teachers of Family Medicine, Pre conference Workshop, San Francisco, CA. 4/27/02 -5/1/02.

Woodard L, Sahebzamani F, Moses H. Training Bilingual Preprofessional Health Students to be Medical Translators. Annual Meeting of the Society of Family Medicine, San Francisco, CA. 4/28/02-5/1/02.

Woodard L, Musser A, Barnett, S, Lammie J, Smith M, Seltman M. Educating the Learner with a Disability. Annual Meeting of the Society of Family Medicine, San Francisco, CA. 4/28/02-5/1/02.

Ferrante J, Mayhew D, Goldberg S, Woodard L, Selleck C, Roetzheim R. Treatment of the Minimally

Abnormal Papanicolaou Smears with Metronidazole Vaginal Gel. Annual Meeting of the Society of Family Medicine, San Francisco, C.A. 4/28/02-5/1/02.

Woodard L, Antol J, Smith M, Doty S, Barnett S. Disability: A Neglected Educational Area on Our Family Medicine Blueprint. Annual Meeting of the Society of Teachers of Family Medicine, Denver, CO. 4/28/01-5/2/01.

Woodard, L. Growing Up: The Case of the Special Needs Child and Family. Society of Teachers of Family Medicine Conference on Families and Health, Kiawah Island, SC. 2/28/01-3/4/01.

Non-peer reviewed:

Woodard L, Havercamp S, Zwiygart K, Perkins E. Disability Module for Medical Students. Primary Care Research for People with Intellectual and Developmental Disabilities. Family Medicine Education Consortium Hershey, PA. 10/20/10.

Matheny Roundtable, "Disability in Health Care Education", Peapack, New Jersey, April 20, 2007, evolved into the organization: Alliance for Disability in Health Care Education

Angel J, Woodard L, Landford A, et al. I Can, Shriners - CMS Project Update at CHOICES (Shriners/State/Federal partnership) Annual Conference,

LJW/CV 08-00, 9-02, 8-11, 07-14, 1/16