

ECM 3-4 Interprofessional Teamwork Facilitator Guide

Module Objectives:

- 1) To raise awareness among medical students about the importance of teamwork in health care.
- 2) To increase knowledge in the essentials of teamwork

PLENARY

When: October 9th and October 11th, 2007

Where: Room 106 CMW

Time: 1:30pm-2:00pm

Objectives:

- 1) Reinforce the principles of teamwork
- 2) Increase awareness of medical students of the contributions of the other health science disciplines to the team
- 3) Provide a real world experience view regarding the challenges and opportunities of working on a health care team.

Small group facilitators are required to attend the plenary portion of the session with their student group. This session will include a short overview of the role of teamwork in safe patient care, and the essential principles of teamwork. This will be followed by a panel discussion with 3 health science disciplines represented. Panel discussants will be sharing their experience as part of a health care team, including the challenges and barriers to success. There will be a short Q&A period at the end of this session.

EXPERIENTIAL LEARNING STATIONS

When: October 9th and October 11th, 2007

Where: Chicago Room Student Union

Time: 2:10pm-3: 20 pm

Objective:

- 1) To facilitate an understanding of interprofessional teamwork and the role of each health care team member

Small group facilitators are required to attend the learning station portion of the session with their student group. Students will leave the plenary session and go to the Chicago room. There will be 8 learning "stations" for the student small groups to rotate through. Each small group will spend 8-10 minutes at each table before rotating to the next. This will be timed and the move to each station will be announced. Each group will be given a set of directions for how they will rotate through the stations.

The objective of each station is to present medical students with an explanation and/or demonstration of the role of that discipline on the health care team, particularly regarding safe patient care, communication and collaboration among the team. Each station presenter will have

approximately 5-6 minutes to provide information, and 1-2 minutes to answer student questions regarding the material. Each station will sign off on each student's attendance form to indicate that the student participated in the required training session prior to the students leaving the table. Please make sure that your students are compliant with this procedure and move to the next table in a timely fashion.

The 8 learning stations are:

- 1) Undergraduate Nursing
- 2) Graduate (NP/CNS) Nursing
- 3) Occupational Therapy
- 4) Physical Therapy
- 5) Applied Health Information Technology
- 6) Nutrition
- 7) Hospital Risk Management
- 8) Pharmacy

Small Group Debriefing

As soon as the small group has completed all 8 stations, each group will gather together in the Chicago room and hold a short discussion. Group meeting areas will be marked. The role of the facilitator during this portion of the session will be to enhance student learning and reflection through discussing with the students:

- 1) How does each discipline interact on the team?
- 2) What did the student learn about each discipline?
- 3) What surprised the student, or was unknown previously to the student?