



The Florida State University  
College of Medicine

**BMS 6940**

# **Clinical Practicum**

**Spring 2012**

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## Instructors

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### **Course Director**

**Maggie Blackburn, MD**

Department of Family Medicine and Rural Health

Email: [maggie.blackburn@med.fsu.edu](mailto:maggie.blackburn@med.fsu.edu)

## Course Overview

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### **Course Description**

The Summer Clinical Practicum is an immersive, experiential learning activity providing opportunities for students to practice and improve basic clinical skills. Students are assigned to a rural, an urban underserved or a geriatric setting to participate in patient care activities under the direct supervision of a primary care physician. This course also provides students opportunities to participate in patient care activities at locations throughout the state of Florida and into southern Georgia.

### **Course Goals**

- Increase understanding of the patient as a person
- Appreciate the concept of a health care team
- Understand how a given community can affect a patient's health
- Develop life-long learning skills of reflection and self-evaluation

### **Learning Objectives**

By the end of this experience a student will be able to:

- Demonstrate the ability to assess the personal, social, and spiritual aspects that affect an individual's health
- List 5 resources other than the physician that contribute to a patient's healthcare
- Demonstrate the ability to differentiate subjective data from objective data
- Develop a set of goals and objectives for his/her own continued growth and development
- Use reflection to enhance experiential learning and understanding

### **Course Format**

- Session 1 April 30, 2012 through May 18, 2012
- Session 2: May 7, 2012 through May 25, 2012

## Competencies

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<b>FSUCOM – Competencies - Summer Clinical Practicum [BMS 6940]</b>		
Competency Domains	Competencies Covered in the Course	Methods of Assessment
<b>Patient Care</b>	X	Preceptor evaluation and self-reflection
<b>Medical Knowledge</b>	X	Preceptor evaluation and self-reflection
<b>Practice-based Learning</b>	X	Self-reflection and office staff input. Formative feedback from course director.
<b>Communication Skills</b>	X	Preceptor evaluation and self-reflection
<b>Professionalism</b>	X	Preceptor feedback, self-reflection and formative feedback from course director
<b>System-based Practice</b>	X	Preceptor, office staff input and self-reflection.
NOTES:		

## Policies

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### ***Americans with Disabilities Act***

Candidates for the M.D. degree must be able to fully and promptly perform the essential functions in each of the following categories: Observation, Communication, Motor, Intellectual, and Behavioral/Social. However, it is recognized that degrees of ability vary widely between individuals. Individuals are encouraged to discuss their disabilities with the College of Medicine's [Director of Student Counseling Services](#) and the FSU Student Disability Resource Center to determine whether they might be eligible to receive accommodations needed in order to train and function effectively as a physician. The Florida State University College of Medicine is committed to enabling its students by any reasonable means or accommodations to complete the course of study leading to the medical degree.

[The Office of Student Counseling Services](#)

Medical Science Research Building  
G146

Phone: (850) 645-8256 Fax: (850) 645-9452

This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center  
97 Woodward Avenue, South  
Florida State University  
Tallahassee, FL 32306-4167

Voice: (850) 644-9566  
TDD: (850) 644-8504

[sdrc@admin.fsu.edu](mailto:sdrc@admin.fsu.edu)  
<http://www.fsu.edu/~staffair/dean/StudentDisability>

## **Academic Honor Code**

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. (Florida State University [Academic Honor Policy](#))

## **Attendance Policy**

The College of Medicine has detailed attendance policies as they relate to each cohort and events that conflict with course schedules. See pages 28-30 of [FSUCOM Student Handbook](#) for details of attendance policy, notice of absences and remediation.

## **Required Materials**

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Paunch, Randy, the Last Lecture. *Can be viewed at the following link:*

[http://www.youtube.com/watch?v=ji5\\_MqicxSo](http://www.youtube.com/watch?v=ji5_MqicxSo)

Podcast – Carmera Jones, PhD. *Can be found at the following link:*

<http://www.unnaturalcauses.org/podcasts.php> *make sure you scroll to Dr. Jones' podcast.*

Rural Physician video: <http://vimeo.com/15727128>

Sullivan, Louis, MD, Mittman, Ilana Suez, PhD, *The State of Diversity in the Health Professions A Century After Flexner*

## **Suggested Materials**

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My Own Country: A Doctor's Story by Abraham Verghese

Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World by Tracy Kidder

McPhee, John. *Heirs of General Practice*. The New Yorker (23 July 1984), 40-85

# Grading

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## ***Assignments and weights***

In order to receive a grade of Pass for the course, a student must complete all of the following in a timely fashion:

1. Set up and participate in a closed Yammer page for the course. You will receive an invitation, and instructions will be posted so you can upload a picture and the city you are assigned to.
2. Participate in a minimum of one weekly “Yammer” discussion focused on the assignments.
3. Students should focus on personal and professional growth in these assignments. Other questions may be posed during the course to pick up on threads or otherwise stimulate discussion.
4. Create a final reflection piece. This will involve three components:
  - a. Describe the event or situation.
  - b. Explain how this situation affected you, e.g. what was your emotional response? What made this event memorable?
  - c. Explain what you took away from this experience and how it will influence your patient care in the future.

Your reflection may take the form of a written piece, a 3-5 minute audio digest or, a 3-5 minute video digest. This will be uploaded to Blackboard.

5. Re-assess the goals and objectives you established for yourself prior to beginning the course and define new goals for ongoing development. These should be kept in your portfolio.
6. Please complete evaluations.