



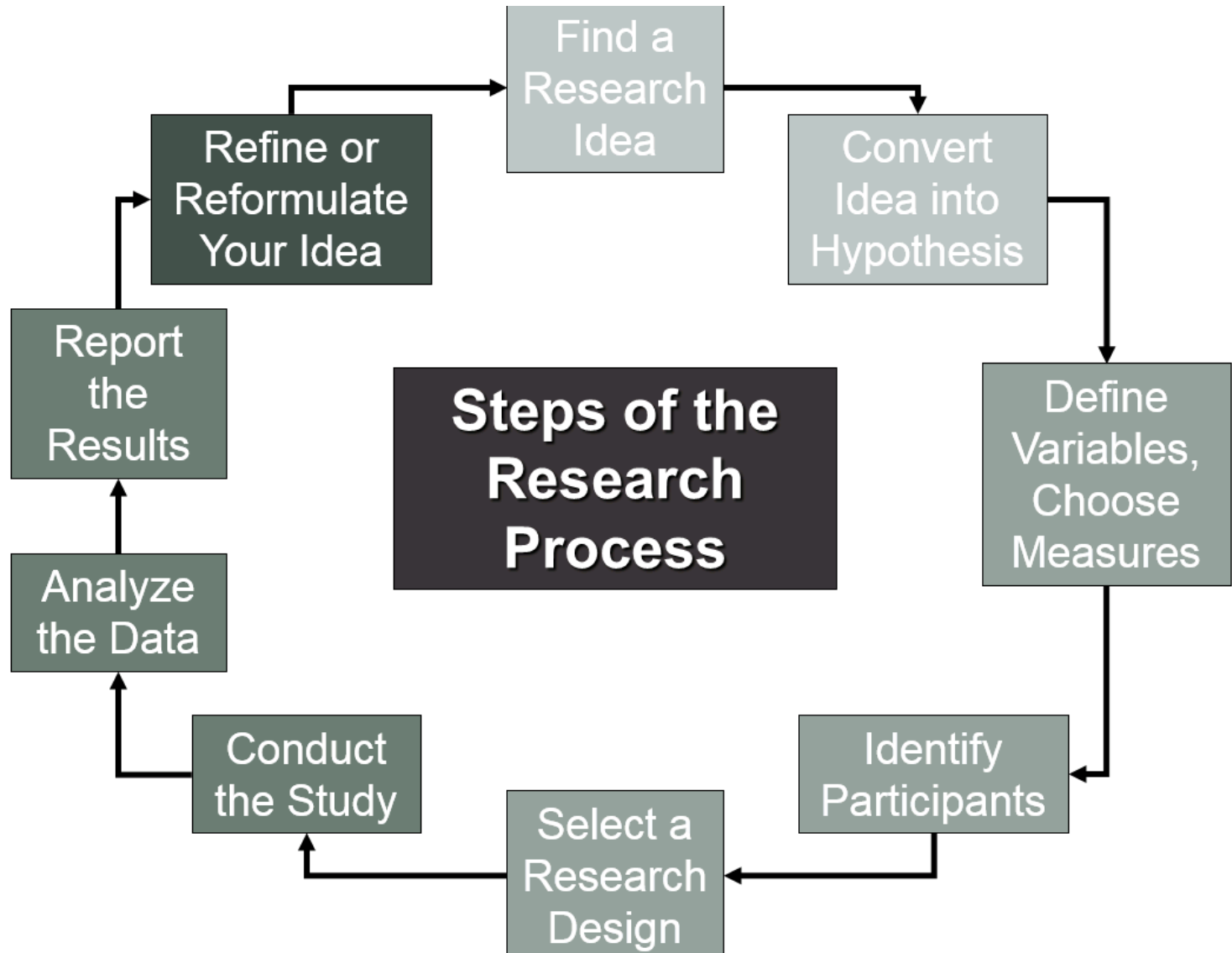
FLORIDA STATE UNIVERSITY COLLEGE OF MEDICINE

Research Workshop Series #4 Research Design II





The Research Process





Protocol Components

- Research Topic & Question
- Background/ Literature Review
- Research Objectives
- Hypotheses
- Study Designs
- Independent & Dependent Variables
- Subject Selection/Inclusion & Exclusion Criteria
- Study Implementation & Keys to Success
- Data Management & Statistical Analysis
- References

**Additional components required for clinical drug trials*



Study Design



Study Design

- Guides interpretation of study results
- Can be quantitative, qualitative, or mixed methods
- Approach may depend on feasibility
- **Various types of designs**
 - Retrospective
 - Prospective
 - Observational
 - Interventional
 - Longitudinal



Cohort Study

- Type of observational design
 - Participants are treated as a group
 - Share something in common (i.e. disease, injury, prescribed medication)
 - Cohort group compared to control over period of time
- * **Example:**
Evaluating the longitudinal impact of warfarin on drug-drug interactions or drug-disease interactions.



Cohort Study

Advantages

- Provides clarity of sequence of events
- Aids incidence calculation
- Can study rare exposures (e.g. Agent Orange)
- Examine multiple effects of a single exposure
- Avoid selection bias

Limitations

- May be difficult to follow subjects longitudinally
- Expensive & time consuming
- Not optimal for rare diseases



Cross-Sectional Study

- Type of observational design
 - Observational study at a point in time
 - Data collected from a population subset and is analyzed

* **Example:**

Effect of childhood trauma on cognitive functioning as adults



Cross-Sectional Study

Advantages

- Less time-consuming
- Inexpensive
- Can examine prevalence of exposure and outcomes

Limitations

- Lacks element of time- just a snapshot



Case-Control Study

- Type of observational design
 - Retrospectively investigates whether or not frequency of exposure is associated with a particular outcome
 - Cases are compared to those with little or no exposure

*Example:

Exposure to second hand tobacco smoke to asthma in children



Case-Control Study

Advantages

- Inexpensive
- Less time-consuming than cohort design
- Efficient for studying rare outcomes

Limitations

- Subject to recall bias
- Not optimal for rare exposures
- Difficult to establish timing of exposure and outcome



Crossover Study

- Type of interventional design
 - Two treatments given consecutively to participants
 - Each group serves as their own control

* **Example:**

Evaluating the effects of glucose and sucrose on mood



Crossover Study

Advantages

- Minimizes influence of confounding variables
- Statistically efficient
- Requires fewer subjects

Limitations

- May not always be feasible or ethical
- Can have “order effects”: order of administration of treatment may affect outcomes
- “Carry-over” between treatments can confound treatment effects



Randomized Control

- Type of interventional design
 - People allocated at random to intervention or control groups (standard of care/placebo)
 - Considered the gold standard of clinical trial designs

* Example

Drug trials with study drug vs. placebo



Randomized Control

Advantages

- Can investigate cause-effect relationships with minimum bias and confounding variables
- Easier to generalize your findings
- Controls for selection bias
- Crossover design can be used

Limitations

- Expensive and time consuming
- Follow up can be difficult to complete with patients



Independent & Dependent Variables



Independent & Dependent Variables

- What factors will be measured
- **Independent Variable**
 - Stable and unaffected by other variables measured
 - Predictor variable
- **Dependent Variable**
 - Depends on other factors that are measured
 - Expected to change
 - Outcome variable



Exercise

- Opioid doses and acute care utilization outcomes for adults with sickle cell disease: ED versus acute care unit
- **Independent Variable:**
 - SCD Pain-related care received at Emergency Department or Acute Care Unit
- **Dependent Variable(s):**
 - Dosage of opioids
 - Pain ratings
 - Hospital admission rates
 - Length of stay



*Subject Selection
&
Inclusion/Exclusion
Criteria*



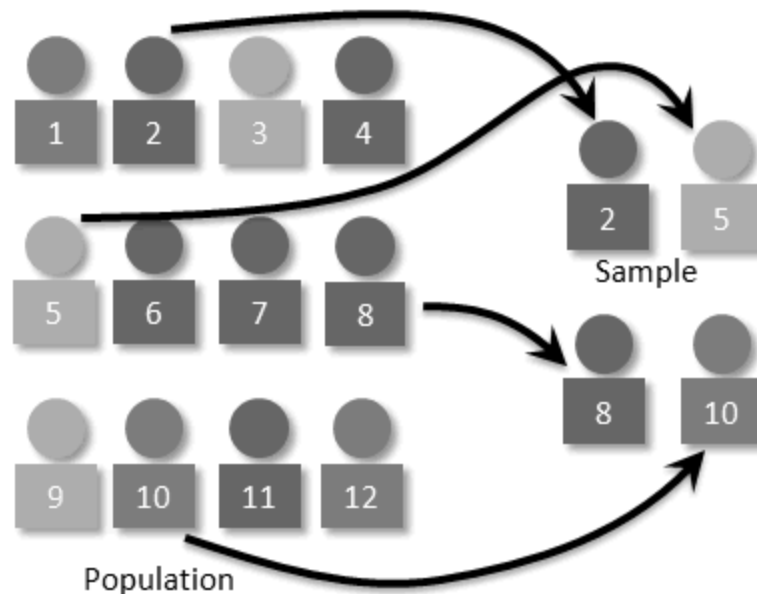
Subject Selection

- Define the target population
 - Determine population of interest
 - Identify patients best suited for the research question
- Determine Sample Size
 - Consider number of subjects needed
 - Is this number achievable?
 - Specify the inclusion/exclusion criteria
- Items to consider
 - Cost per patient
 - Controlling for random error
 - Generalizability to the population of interest
 - Clarity and realism of inclusion & exclusion criteria



Study Population: Sampling

- Who is your target population?
- How many participants are needed?
- What sampling method will you use?
- How can you maximize the representation of your sample?





Sampling Strategies

Your sampling strategy is crucial in ensuring you have adequate representation of the entire study population.

Probability Sampling

- Simple random sampling
- Systemic sampling
- Stratified sampling
- Cluster sampling
- Multistage sampling

Nonprobability Sampling

- Quota sampling
- Convenience sampling
- Purposive sampling
- Snowball sampling

[Additional information on sampling strategies](#)



How many subjects do I need?

- **Quantitative Data: Power Analysis**
 - Plan for estimating study scope
 - Aids in determining sample size required to show an effect of a given size with a specified degree of confidence (i.e. 95% CI)
 - Determines the number of participants needed to help generalize study findings
 - Probability of finding an effect that is really there
 - Basis for testing the statistical significance of findings
- **Qualitative Data: Data/Theoretical Saturation**
 - Goal: depth of data, not a specific number of subjects
 - Saturation: when incoming data becomes repetitive and contains no new information



Inclusion & Exclusion Criteria

- **Inclusion criteria** - attributes or characteristics of subjects that are necessary for study participation.
 - BMI between 18-40
 - Current tobacco use
 - Presents with chronic pain
 - 1000 mg Tylenol daily for 1 year
- **Exclusion criteria** - attributes or characteristics that exclude the subject from study participation
 - Positive urine drug screen
 - Cancer treatment in past 5 yrs
 - Uncontrolled HTN
 - IM of Haldol in past 60 d



Evaluating Eligibility Criteria

- Subjects must have hypertension.
 - *Too vague, needs quantifiable parameters*
- Subjects who have a major medical condition will be excluded from the study.
 - *Too general, it is better to specify a list of excluded conditions within a specific time frame (five years)*
- Subjects aged 18-64 will be included in the study.
 - *Good, clear, and precise*



*Practice-based Study
Implementation
& Keys to Success*



Study Implementation

- Planning is key
- Develop logistical processes
- Recruit site(s) and determine physician and staff roles
- Regulatory processes, Research Advisory Committees, IRBs
- Form development
 - Recruitment materials
 - Enrollment and other tracking logs
 - Data collection templates
 - Develop interview/focus group guides
- Data storage platform
- Site level training



Keys to Success

- Acknowledge clinic time constraints
- Develop processes with minimal workflow disruption
- Flexible protocol to achieve project goals
- Engaging entire clinic in the study concept
- Creating collaborative professional relationships



Data Management & Analysis



Quantitative Research

- **Quantifiable data:**

Based on quantities obtained using an objective measurement process

- Surveys with closed-ended questions
- Lab results

- **Benefits:**

- Data can be collected and analyzed quickly
- Can generalize to population
- Reliable
- Repeatable



Common Statistical Tests

[\(Handout\)](#)

- **Correlational**
 - Pearson correlation
 - Spearman correlation
 - Chi-square
- **Regression**
 - Linear or Logistic
 - Simple regression
 - Multiple regression
- **Comparison of Means**
 - Paired T-test
 - Independent T-test
 - ANOVA
- **Non-parametric**
 - Wilcoxon rank-sum test
 - Wilcoxon sign-rank test
 - Sign test



Statistical Tests Example

- Opioid doses and acute care utilization outcomes for adults with sickle cell disease: ED versus acute care unit
- Descriptive statistics
 - Mean; standard deviation, count, frequency
- Fisher's Tests & ANOVA
 - Compare demographics of patients visiting ED; ACU; Both
- Regression
 - Compare patient outcomes between ED and ACU



Qualitative Research

- Descriptive in nature

Data Collection:

- Interviews
- Focus groups
- Ethnography
- Open ended questions on surveys, etc.

Benefits:

- Depth of data
- Focuses on key issues of participants from their perspective
- Investigate sensitive and complex topics



Qualitative Analysis

- Qualitative research generates large amounts of text data
 - Just one transcript can generate easily generate 20 pages of text
- Analysis is labor intensive and time consuming
- Goal is to extrapolate meaning from subjects' words
 - Emic perspective: represents the subjects' views and perspectives, not the researchers'
 - Grounded theory: building theories that are grounded in/based on the data



Qualitative Analysis

- Analysis Steps
 - Document (e.g., field notes, transcripts of recorded interviews)
 - Define concepts and categories
 - Code data
 - Explore relationships, themes
- Analytical software: 2 most common
 - [Atlas.ti](https://atlas.ti.com/)
 - [Nvivo](https://www.nvivo.com/)



Group Activity

You want to conduct a study comparing patients taking antihypertensive medications after a stroke and identify subsequent ER visits and hospital admissions for recurrent stroke. How might you address the following key questions for the study design?

Please reference handout: "Small Group Exercise for Workshop Research Design 2"



Thank you!

Questions & Discussion