

Medical School Information Page

SPECIAL PROGRAMMATIC EMPHASES, STRENGTHS, MISSION/GOAL(S) OF MEDICAL SCHOOL

The mission of the Florida State University College of Medicine (FSU COM) is to educate and develop exemplary physicians who practice patient-centered health care, discover and advance knowledge and are responsive to community needs, especially through service to elder, rural, minority, and underserved populations. The FSU COM admits a highly diverse group of students with wide-ranging interests and accomplishments. Primarily Florida residents are considered for acceptance. Students from populations that are underrepresented in medicine and from medically underserved areas (including rural and inner city) are of particular interest to the Admissions Committee.

SPECIAL CHARACTERISTICS OF THE MEDICAL SCHOOL'S EDUCATIONAL PROGRAM

The medical education program of the FSU COM is a community-based, distributive model with the first two years of basic science and clinical instruction occurring at the main campus in Tallahassee and the third and fourth year of clinical instruction occurring in regional campuses throughout Florida located in Daytona, Ft. Pierce, Orlando, Pensacola, Sarasota and Tallahassee with rural training locations in Marianna and Immokalee. Affiliation agreements with hospitals and the health care communities of each of these campuses provide the clinical training resources for the FSU COM.

The FSU COM uses an integrated biopsychosocial model with clinical experiences beginning in the summer of the first year of medical school. This model provides a comprehensive program of instruction that presents the biomedical sciences in a clinical context. Students and faculty have access to state-of-the-art technology through which medical information is readily available through a fully equipped virtual library and computer technology in the student study areas and the instructional settings. Basic science and clinical classes utilize small group settings, laboratory exercises, a clinical learning center using standardized patients, patient simulators and case-based learning modules.

The educational program characteristics include a fully integrated program, community-physician mentors in primary care and specialty settings, community-based ambulatory training, and intensive care community-hospital training. Throughout the curriculum humanistic values, involving patient-centered health care that includes the family, a focus on ethical issues, caring for the elderly patient, and behavioral concerns in health care, are integrated in the basic science and the clinical training environments.

AVERAGE LENGTH OF ENROLLMENT (INITIAL MATRICULATION TO GRADUATION) AT MEDICAL SCHOOL

The seventeenth class of the FSU COM will graduate in the spring of 2021. The students will have had an enrollment period (initial matriculation to graduation) at the medical school of four years.

DESCRIPTION OF THE EVALUATION SYSTEM USED AT THE MEDICAL SCHOOL

For the Class of 2021, the FSU COM utilized a Pass-Fail grading system in the first and second years. To achieve a grade of Pass in a first or second year course a student must meet all of the following requirements:

- A final average > 70% on all examinations and graded quizzes.
- Attendance and satisfactory participation in all required sessions, as determined by the Course Director.
- Satisfactory completion of all assignments, as determined by the Course Director.
- Demonstration of the attitudes and behaviors of Medical Professionalism in all aspects of the course.

In years three and four an Honors/Pass/Fail grading system was employed, as follows:

Honors Criteria

A student will receive a grade of “Honors” if the Education Director determines that each of the following has been achieved during the clerkship:

- Consistently demonstrates professional behavior throughout the clerkship; **AND**
- Consistently demonstrates a high level of clinical skills during the clerkship, **OR** makes a substantial improvement in clinical skills to achieve a high level during the clerkship; **AND**
- Consistently demonstrates a high level of content knowledge in the discipline during the clerkship, **OR** makes a substantial improvement in content knowledge in the discipline to achieve a high level during the clerkship; **AND**
- Scores at or above the 75th percentile for NBME shelf exam reference scores obtained by students completing clerkships at a similar time in their clinical training; **OR** scores at or above a pre-determined Honors-level on the COM Geriatrics exam; **AND**
- Completes and submits all required clerkship projects and activities by the stated deadline, and achieves the performance expectations for “honors” stated in the syllabus); **AND**
- Demonstrates all required clerkship-specific competencies; **AND**
- Satisfactorily completes patient log expectations by the end of the clerkship; **AND**
- Receives satisfactory patient and staff evaluations.

Pass Criteria

A student will receive a grade of “Pass” if the Education Director determines that each of the following has been achieved during the clerkship:

- Consistently demonstrates professional behavior throughout the clerkship; **AND**
- Consistently demonstrates an acceptable level of clinical skills during the clerkship, **OR** makes a substantial improvement in clinical skills to achieve an acceptable level during the clerkship; **AND**
- Consistently demonstrates an acceptable level of content knowledge in the discipline during the clerkship, **OR** makes a substantial improvement in content knowledge in the discipline to achieve an acceptable level during the clerkship; **AND**
- Scores at or above the 10th percentile for NBME shelf exam reference scores obtained by students completing clerkships at a similar time in their clinical training; **OR** scores at or above a pre-determined Pass-level on the COM Geriatrics exam; **AND**

- Completes and submits all required clerkship projects and activities by the stated deadline, and achieves the performance expectations for “pass” stated in the syllabus; **AND**
- Demonstrates all required clerkship-specific competencies; **AND**
- Satisfactorily completes patient log expectations by the end of the clerkship; **AND**
- Receives satisfactory patient and staff evaluations.

Fail Criteria:

A student is at risk to receive a grade of “Fail” if the Education Director determines that he/she:

- Demonstrates a pattern of unprofessional behavior during the clerkship; **OR**
- Demonstrates an unacceptable level, **OR** fails to improve clinical skills to an acceptable level of clinical skills by the end of the clerkship; **OR**
- Demonstrates an unacceptable level (or fails to improve to a satisfactory level) of content knowledge by the end of the clerkship; **OR**
- Scores below the 10th percentile for NBME Clinical Subject Examination retake using reference scores obtained by students completing clerkships at a similar time in their clinical training; **OR** scores below a pre-determined Pass level on retake of the COM Geriatrics exam; **OR**
- Fails to complete and submit all required clerkship projects and activities by the stated deadline **OR** demonstrates an unacceptable level of project performance; **OR**
- Fails to achieve required clerkship-specific competencies; **OR**
- Fails to complete patient log expectations by the end of the clerkship; **OR**
- Receives unsatisfactory patient and staff evaluations.

MEDICAL SCHOOL REQUIREMENTS FOR SUCCESSFUL COMPLETION OF USMLE STEP 1, 2

(CHECK ALL THAT APPLY)

USMLE Step 1

- Required for promotion
- Required for graduation
- Required (not for promotion/graduation)
- Not required

USMLE Step 2

- Required for promotion
- Required for graduation
- Required (not for promotion/graduation)
- Not required

MEDICAL SCHOOL REQUIREMENTS FOR SUCCESSFUL COMPLETION OF OBJECTIVE/OBSERVED STRUCTURED CLINICAL EVALUATION (OSCE) AT MEDICAL SCHOOL. OSCEs ARE USED FOR:

(CHECK ALL THAT APPLY)

- Completion of course
- Completion of third year
- Other _____
- Completion of clerkship
- Graduation

UTILIZATION OF THE COURSE, CLERKSHIP OR ELECTIVE DIRECTOR’S NARRATIVE COMMENTS IN COMPOSITION OF THE MSPE. THE NARRATIVE COMMENTS CONTAINED IN THE ATTACHED MSPE CAN BEST BE DESCRIBED AS (CHECK ONE)

- Reported exactly as written
- Edited for length or grammar, but not for content
- Edited for content or included selectively

UTILIZATION BY THE MEDICAL SCHOOL OF THE AAMC “GUIDELINES FOR MEDICAL SCHOOLS REGARDING ACADEMIC TRANSCRIPT.” THIS MEDICAL SCHOOL IS (CHECK ONE)

- Completely in compliance with Guidelines’ recommendations
- Partially in compliance with Guidelines’ recommendations

Exceptions:

- Not in compliance with Guidelines’ recommendations

DESCRIPTION OF THE PROCESS BY WHICH THE MSPE IS COMPOSED AT THE MEDICAL SCHOOL (INCLUDING SCHOOL PERSONNEL INVOLVED IN THE COMPOSITION OF THE MSPE)

Each MSPE is written by the Associate Dean for Student Affairs and Regional Campus Deans. All letters are reviewed for consistency by the Associate Dean for Student Affairs.

STUDENTS ARE PERMITTED TO REVIEW THE MSPE PRIOR TO ITS TRANSMISSION.

- Yes
- No

