

Overview:

Senior healthcare executive and learning leader with demonstrated knowledge and competency related to:

- Medical Education Leadership
- Program Development
- Accreditation and Operations
- Organizational Crisis Management
- Project Management
- Strategic Program Alignment & Planning
- Program Transition Planning & Execution
- Program Finance
- Curriculum and Instructional Design
- Simulation and Immersive Learning
- Curriculum Design and Instruction
- Faculty Development
- Surgical Education

Education:

- 2009 DHSc, Nova Southeastern University (NSU), Ft. Lauderdale, FL
Studies: Doctor of Health Sciences
Concentration: Healthcare Education
- 2005 MS, California University of Pennsylvania, California, PA
Studies: Exercise Science
Concentration: Performance Enhancement, Injury Prevention, and Health Promotion
- 1996 BA, Wilkes University, Wilkes-Barre, PA
Studies: Psychology
Concentration: Behavioral Medicine

Professional Certificate Programs

- 2018 Leadership and Management. University of Pennsylvania, Wharton School, Aresty Institute of Executive Education. Philadelphia, PA
- 2013 Principles of Medical Education. Harvard University. Harvard Macy Institute. Boston, MA.
- 2011 Faculty Development Course in Evaluation and Clinical Competence. American Board of Internal Medicine. Philadelphia, PA
- 2009 Leadership Institute. Nova Southeastern University (NSU), Doctor of Health Science Summer Institute. Ft. Lauderdale, FL.
- 2008 Conflict Resolution. Nova Southeastern University, Doctor of Health Science Summer Institute. Ft. Lauderdale, FL.

Academic Appointments/University Teaching:

- 2022- Associate Dean, Florida State University (FSU), College of Medicine (COM), Tallahassee, FL
- 2022- Associate Professor – Department of Clinical Sciences, FSU, COM
- 2020-21 Regional Assistant Dean, Drexel-Crozer Campus, Drexel University College of Medicine, Philadelphia
- 2020-21 Assistant Professor, Department of Surgery, Drexel University College of Medicine
- 2017-18 Affiliate Dean/Clinical Assistant Professor, Nova Southeastern University (NSU) College of Allopathic Medicine
- 2015-18 Affiliate Dean/Clinical Assistant Professor, Florida International University College of Medicine
- 2014-18 Clinical Assistant Dean for Clinical Education/Clinical Assistant Professor, Nova Southeastern University (NSU) College of Osteopathic Medicine (COM), Aventura/Kendall Core Campus
- 2013-14 Assistant Clerkship Director – Surgical Care, Department of Surgery, Lehigh Valley Health Network
- 2013-14 Faculty Advisor, Surgery Student Interest Group, Lehigh Valley Health Network (LVHN)
- 2013-14 Faculty Advisor, Outdoor/Wilderness Medicine Student Interest Group, (LVHN)
- 2010-14 Assistant Professor of Medicine, University of South Florida College of Medicine-Lehigh Valley Campus
- 2009 Teaching Assistant, Nova Southeastern University (NSU), Doctor of Health Science Program

Leadership:

- 2022- Associate Dean, FSU COM
- 2022- Designated Institutional Official (DIO), FSU, COM
- 2021-22 Senior Executive Sponsor – Crozer Leadership Academy
- 2021-22 Senior Executive Sponsor – Physician Leadership Academy
- 2019-22 Chief Academic Officer/Designated Institutional Official, Crozer Keystone Health System, Upland, PA

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- 2018-19 Chief Academic Officer/Designated Institutional Official, Hahnemann University Hospital, Philadelphia, PA [**HOSPITAL CLOSED**]
2016-18 Assistant Vice President Academic Affairs-GME/Associate Designated Institutional Official (DIO), HCA East Florida Division. Ft. Lauderdale, FL
2014-2016 Founding Director of Medical Education, Kendall Regional Medical Center-HCA, Miami, FL
2013-2014 Assistant Clerkship Director – Surgical Care, Lehigh Valley Health Network, Allentown, PA
2009 Nova Southeastern University (NSU), Health Professions Program, Summer Institute; *Leadership*
1990 Non-Commissioned Officers Academy, United States Marine Corps
1986-92 United States Marine Corps (Desk Sergeant, Patrol Supervisor, Field Training Officer, Primary Section Leader)

Simulation Education and Experience

- 2019-22 Executive Director, Simulation Center, Crozer Health, Upland, PA
2014-18 Simulation Director and Educator, East Florida Division, HCA, Miami, Florida
2013- Certified Healthcare Simulation Educator (CHSE), Society for Simulation in Healthcare (SSIH)
2013 Simulation Instructor Course (5-day), Hershey Medical Center, Hershey, PA
2010-14 Simulation Educator, General Surgery Residency Program, Lehigh Valley Health Network

Advisement/Consultant

- 2011-14 Operative Experiences, Inc. (Rapid trauma training devices for Department of Defense)
2008-10 Geisinger Health Systems (Sports performance programs)

Grant Projects:

- 2010-12 Health Resources and Service Administration (HRSA) Telemedicine project
2010-13 Pool Trust Grant project

Honors/Awards:

- 2010 Outstanding Performance Award, Commonwealth of Pennsylvania
2002 National Soccer Coaches Association of America/Adidas Youth Boys East Coach of the Year
2000 Outstanding Young Pennsylvanian, Pennsylvania Jaycees
2000 Distinguished Service Award, Northern Schuylkill Jaycees
1990 Certificate of Commendation, United States Marine Corps
1989 Certificate of Commendation, United States Pacific Command

Work Experience:

- 2022- *Associate Dean, DIO, Associate Professor*
Florida State University College of Medicine, Tallahassee, Florida
- Develop and maintain relationships with the Senior Leadership in affiliated clinical facilities to ensure collaborative development and continuation of GME programs in those facilities
 - Explore outreach to additional health care systems in which there is a mutual interest and strategically aligned missions
 - Assist in developing and maintaining institutional and program accreditation to ensure exceptional education for our residents and fellows
 - Collaborate with programs and affiliated hospitals in preparation of new program applications, accreditation site visits, Annual Program Evaluations (APE), Clinical Learning Environment Review (CLER) site visits and continued accreditation site visits
 - Manage and coordinate internal and ACGME-conducted accreditation site visits
 - Prepare documents for institutional continued accreditation
 - Assist in planning and evaluating assigned programs to assure compliance with ACGME requirements; establish goals for assessment plans consistent with the Competency Outcomes of the ACGME.
 - Conduct the annual institutional review and provide an executive summary to present annually to the FSU Board of Trustees
 - Chair the Graduate Medical Education Committee(s)
 - Maintain web-based ACGME accreditation surveys, collecting and collating appropriate information from various sources throughout the COM
 - Complete AAMC and AMA periodic surveys regarding GME policies and practices

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- Complete annual institutional ACGME updates through the Web-ADS system and review and approve annual program ACGME updates electronically
- Facilitate completion of annual ACGME resident/fellow and faculty surveys, meeting minimum thresholds for completion; ensure that needed program changes are incorporated in the annual program evaluation action plans
- Develop, coordinate and implement a variety of educational services for GME, including faculty and resident development
- Participate in annual division and program level budgets in conjunction with Florida Medical Practice Plan (FMPP) and financial officers at affiliated residency/fellowship programs
- Conduct annual performance evaluation reviews with appropriate documentation for all employed program directors and GME office staff direct reports
- Serve as liaison to chief residents, programs directors, residents/fellows, the Office of Medical Education, and appropriate residency program offices and affiliated hospitals
- Advocate for and pursue action to promote a non-punitive environment free from intimidations, retaliation, and learner mistreatment or neglect
- Attend committee meetings related to the GME, including GMEC, program director conferences, Chief Resident Council
- Assist in planning the semiannual GME meeting
- Assist in planning the annual GME Orientation for sponsored programs
- Participate in undergraduate medical education activities in incumbent's specialty, in general clinical education, and in preparation for residency curriculum, as assigned
- Work with Office of Medical Education on continued improvements to enhance the process of educational quality assurance in residency education
- Assist with development of clinical models of clinical practice
- Other duties as assigned by the Dean, Senior Associate Dean and Department Chair

2019-22 Chief Academic Officer (CAO)/Designated Institutional Official (DIO) Crozer Health, Upland, PA

- Strategic leadership, planning, oversight, management, and support of all accreditation, education, and financial components of Graduate Medical Education (GME) in the four hospital system
- Restructured all of education under one office – Office of Academic Affairs
- Strategic oversight, management, and support of the Office of Academic Affairs that consists of the Department of Graduate Medical Education; Undergraduate Medical Education; Allied Health Programs (Diagnostic Medical Sonography; Radiologic Technology; Respiratory Therapy; and Clinical Neurophysiology); CRNA Program, Education Support consisting of the Departments of CME, EMS, Medical Library, Research, and Simulation Center
- Established the Crozer Health Emergency Medical Services Training Institute (EMSTI)
- Engage in workforce development strategies and partnerships with external stakeholders
- Collaborate with Drexel University leadership and Drexel University College of Medicine (DUCOM), internal and external stakeholders regarding strategic educational and clinical alignment of GME
- Collaborate with Philadelphia College of Medicine (PCOM) leadership internal and external stakeholders regarding strategic educational and clinical alignment of GME
- Senior Executive Sponsor – Physician Leadership Academy, joint program with Drexel University Lebow College of Business
- Senior Executive Sponsor – Crozer Leadership Academy
- Strategic oversight, management and support related to workforce development
- Continuous process improvement, quality of program and readiness assessments
- Create continuous improvement for existing programs working with Crozer senior leadership
- Administrator – on – Call, as scheduled
- Provides consultative services based on best practice approaches for enhancing effectiveness of academic and clinical programs that fulfill accreditation requirements across the system
- Create, audit and drive action planning to address all financial matters

2018 - 19 System Chief Academic Officer (CAO) [HOSPITAL CLOSED SEPTEMBER 2019]

Philadelphia Academic Health System: Hahnemann University Hospital (HUH) and St. Christopher's Hospital for Children (SCHC)

Designated Institutional Official (DIO) – Hahnemann University Hospital

- Strategic planning and oversight, management, and support of all accreditation, education, and financial components of Graduate Medical Education (GME) in the system
- Strategic oversight, management, and support of the Departments of Graduate Medical Education (GME) – 52 programs, Department of Education, Department of Research Support, Medical Laboratory School and Philadelphia School of Radiologic Technology. Total workforce of approximately 800.
- Collaborate with Drexel University leadership and Drexel University College of Medicine (DUCOM), facility internal and external stakeholders regarding strategic educational and clinical alignment of GME
- Continuous process improvement, quality of program and readiness assessments
- Create continuous improvement for existing programs working with HUH and DUCOM leadership
- Provides consultative services based on best practice approaches for enhancing effectiveness of academic and clinical programs that fulfill accreditation requirements across the system
- Create, audit and drive action planning to address all financial matters
- Oversight and management of largest resident/fellowship displacement (583) in the shortest period (<45 days) in the history of graduate medical education
- Oversight and management of CMS GME Resident Displacement Agreements (>350 in 22 days)
- Oversight, collaboration and strategic planning with national medical bodies related to the resident/fellow displacement

2016-18 Assistant Vice President Academic Affairs-GME/Associate Designated Institutional Official (DIO)
HCA-East Florida Division, Ft. Lauderdale, FL

- Assist in the strategic oversight, management, and support of all accreditation, education, and financial components of GME/UME in 7 hospitals within the East Florida Division
- Collaborate with the oversight and administration of 24 programs, faculty, GME staff, over 250 residents
- Collaborate to successfully develop 14 new residency programs in less than three years
- Collaborate with corporate, division, facility internal and external stakeholders regarding strategic alignment of GME with corporate, division and facility needs
- Continuous process improvement, quality of program and readiness assessments
- Create continuous improvement for existing programs working with corporate, division and facility leadership
- Provides consultative services based on best practice approaches for enhancing effectiveness of academic clinical and educational programs that fulfill accreditation requirements across the division
- Create, audit and drive action planning to address all financial matters
- Provide oversight and assistance to facilities in the development of GME faculty agreements
- Oversight and development of GME standardization and policy
- Monitor, understand and update facilities on new accreditation requirements and best practices
- Deep knowledge of ACGME accreditation process
- Provide support to Corporate, Division and facility leadership
- Oversight and continuous readiness for Clinical Learning Environment Review (CLER) visits
- Collaborate with sponsoring universities and other education partners

2014-16 *Founding Director, Graduate Medical Education
Kendall Regional Medical Center/HCA-East Florida, Miami, FL*

Readiness and Accreditation

- Supports and monitors all resident activities via the program directors and residency coordinators
- Daily operations include:
 - Ongoing readiness for Institutional review by ACGME
 - Securing necessary paperwork
 - Obtaining necessary approvals/signatures
 - Facilitation of affiliated agreements
 - Yearly audits of each specialty area as designated by the DIO and/or program directors
 - Facilitates necessary training and orientation
 - Involved in all correspondence with ACGME at the institutional and program levels
 - Monitors resident duty hours
 - Oversight of resident supervision
 - Evaluation requirements
 - Execution of inter-institutional affiliation agreements
 - Development of mechanisms to ensure appropriate teaching of ACGME competencies

Program Development

- Drives efforts to advance residency education through accreditation. This includes:
 - Communication to program directors
 - Tracking accreditation status of programs
 - Program changes
 - Addressing citations regarding patient care
 - Facilitates residency duty hours and evaluations
 - Oversight of program accreditation and maintenance of institutional accreditation
- Participation in internal review process and assessment of annual program improvements and assist in reporting action steps to DIO and related program directors
- Oversee resident liaison meetings, organize and chair GMEC meetings in the absence of the DIO

Management Responsibilities

- Supervises the daily activities of the Residency Coordinators and GME Residency Coordinator to ensure institutional program guidelines are satisfied
- Residency Coordinators will have a dual reporting relationship with the GME Director and their individual Program Directors
- Includes responsibility for performance appraisals, discipline, scheduling and any supervisory related duties
- Managing operating and capital budgets for related programs.
- Assist Program Directors with resident remediation and referrals to the employee assistance programs

Program Leadership

- Works in conjunction with GME Leadership Team to create or update Master Affiliation Agreements, Aggregate Agreements, assist Program Directors with Departmental Program Letters of Agreements between multiple institutions/departments, and also addresses legal and financial responsibilities related to residents, rotators, and medical students
- Identify financial support needed to maintain residency programs according to institutional requirements set forth by the ACGME
- Create, review and execute faculty agreements/contracts

2010-2014 *Medical Educator, Division of Education, Medical Education Development
Primary Medical Educator, Department of Surgery
Lehigh Valley Health Network, Allentown, PA*

Technical Advisor and Consultant

- Advises program directors and coordinators regarding ACGME and other regulatory matters
- Coordinates professional development activities for graduate medical education and program directors
- Provide ethical liaison services to the network

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- Coach and mentor residents and faculty
- Acts as a faculty advisor to medical students

Assessment, Education, Evaluation, and Research

- Provides educational instruction to medical students, residents and other clinical staff.
- Coordinates and consults with residents and residency programs on scholarly activity projects for publication, presentation, and workshops
- Conducts Clinical Performance Examinations (CPX) of medical students
- Develops and integrates curriculum and programming related to ACGME competencies
- Consults and collaborates with clinical departments to design and validate assessment instruments
- Assess and evaluate residency programs education curricula both quantitatively and qualitatively
- Provide expertise in measurement and evaluation, the consultation process, curriculum and instruction, adult learning theory, organizational systems theory and practice and faculty development
- Participates in institutional and department specific interprofessional faculty development projects
- Coordinates professional development activities of undergraduate medical students, residents, faculty and clerkship directors
- Responsible for the overall educational support of the Surgical Education Center
- Conduct observational studies of faculty teaching
- Designs appropriate procedures for collecting, managing, and analyzing data from educational and clinical environments using qualitative and quantitative methods

Readiness and Accreditation (GME/UME)

- Works with the Designated Institutional Official (DIO) on GME and educational activities
- Supports the DIO and Director, Medical Education (DME) regarding resident activities via program directors and residency coordinators
- Assist the DIO and DME regarding the ongoing readiness for institutional review by the ACGME
- Develops and facilitates necessary training and orientation as directed by the DIO and/or DME
- Assists in the development of mechanisms to ensure appropriate teaching and compliance with the ACGME competencies
- Conducts medical school applicant interviews
- Provide assessment and technical assistance regarding LCME accreditation and other UME matters

Program Development

- Participates in Residency Program Internal Review Committees
- Assists in the tracking of accreditation status of programs
- Provides leadership to improve outcomes-based education of physicians, residents, medical students and other members of the care team
- Assists program directors in program changes
- Assists in resident duty hours' compliance and evaluations

2004-2010 Training and Program Specialist

Commonwealth of Pennsylvania, Harrisburg and Danville, PA

- Instructed various Academy and development courses
- Researched, evaluated, recommended and developed course curriculum and instructional methods
- Provided technical assistance, evaluations and feedback to students, instructors and instructor candidates
- Researched, recommended and coordinated nationally recognized speakers and clinicians to provide educational opportunities for staff
- Developed implementation plans and monitored for compliance within State training requirements
- Managed training contracts, budgets and reviews and approves training requests
- Compiled and prepared statistical data for the Bureau's PeopleStat initiative
- Developed, implemented, monitored and managed the bureau's Annual Training Plan
- Provided technical assistance to facility directors and managers

2001-14 Founder/Owner/Director

Sports Performance Solutions, Ashland, PA

- Performed all administrative, financial and marketing functions for the business

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- Developed, designed and implemented a variety of performance conditioning and exercise prescription programs targeting youth through college age athletes
- Conducted sports programs and camps for youth through college age athletes
- Performed a variety of fitness and performance assessments
- Coached and mentored clients
- Prepared fitness and performance assessment reports for athletes
- Assessed and monitored program design and implementation of programs
- Recruited, hired, and supervised seasonal program staff
- Designed, developed and conducted a variety of educational seminars, workshops and programs for athletes, parents, coaches, schools and colleges

2002-03 *Special Education Instructional Support Staff* **Wyomissing Area School District, Wyomissing, PA**

- Provided Instructional support to special education students
- Provide behavioral modification strategies within the classroom

1996-01 *Child Protective Services Investigator/Caseworker* **County of Schuylkill, Pottsville, PA**

- Investigated reports of alleged child abuse
- Performed forensic interviews with child victims, alleged perpetrators, family members, witnesses, and collateral individuals
- Assessed and coordinated agency and community services with schools, law enforcement agencies, mental health agencies, and medical facilities
- Obtained emergency and/or voluntary custody to ensure child's safety
- Prepared and provided court testimony

1992-94 *Nursing Assistant (during undergraduate degree training)* **Wilkes Barre General Hospital, Wilkes-Barre, PA**

- Responsible and accountable for performing a wide range of patient care tasks.
- Assisted nursing staff in providing nursing care to patients under supervision of Registered Nurse.

1986-92 *Non-Commissioned Officer, United States Marine Corps* **Marine Corps Law Enforcement, San Diego, CA and Kaneohe Bay, HI**

- Held various positions to include Patrolman, Field Training Officer, Primary Section Leader, Desk Sergeant and Patrol Supervisor
- Honorably discharged from active duty (1992)

Volunteer Experience

1996-04 Soccer Coach. Coached youth and high school, travel and premier level soccer teams
1998-03 Technical Director, Schuylkill County Youth Soccer Association

Professional Memberships/Affiliations:

- Association for Hospital Medical Education (AHME)
- Society for Simulation in Healthcare
- American College of Surgeons, Affiliate Member

National, Hospital, Boards, Councils, Educational Groups and Panels

2021- Member, Physician Assistant Advisory Board, Widener University, Chester, PA
2020-22 Member, Diversity and Inclusion Advisory Board, Crozer Health, Upland, PA
2020-22 Senior Executive Sponsor, Physician Leadership Academy, joint program with Drexel University Lebow College of Business
2019- Representative, North American Region, Senior Educator Advisory Board (SEAB), Advanced Trauma Life Support (ATLS), American College of Surgeons (ACS)
2017-18 Member, GME Well-Being Group, HCA
2017-18 Member, Content Review Committee, AHME
2017- Member, Council on Professional and Faculty Development (CPFD), AHME
2016- Member, Council on Institutional Leadership, AHME

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2014-18 Member, Osteopathic Graduate Medical Education Board (OGME), Nova Southeastern University
2014-18 Member, Consortium of Excellence in Medical Education (CEME), NSU
2014-16 Member, Hospital Emergency Response Team, Kendall Regional Medical Center, Miami, FL
2013-14 Project Manager, Resident Baseline Assessment, LVHN
2012-14 Project Manager, Resident Orientation, LVHN
2012-14 Reviewer, Internet Journal of Medical Education
2010-14 Proctor, National Occupational Competency Testing Institute, Emerging Health Professionals
2010-14 Occupational Advisory Council-Emerging Health Professionals, Lehigh County Technical Institute

Committees:

2022- Chair, Graduate Medical Education Committee (GMEC), FSU COM
2020-22 Member, Diversity and Inclusion Advisory Board, Crozer Health
2019-22 Member, Senior Leadership Committee, Crozer Health
2019-22 Chair, GMEC, Crozer Health
2019-22 Member, Medical Executive Committee, Crozer Health
2019-22 Member, Continuing Medical Education (CME) Committee, Crozer Health
2018-19 Chair, Graduate Medical Education Committee (GMEC), HUH/DUCOM
2018-19 Member, GME Well-Being Committee, Hahnemann University Hospital
2018-19 Chair, Early Intervention Resident Assistance Program (EIRAP). HUH
2017-18 Member, Nova Southeastern University College of Allopathic Medicine and HCA LCME Working Group
2015-18 Member, Continuing Medical Education (CME), Kendall Regional Medical Center, Miami, FL
2014-18 Chair, Graduate Medical Education Committee, Kendall Regional Medical Center
2014-16 Member, Stroke Committee, Kendall Regional Medical Center
2013- Member, Surgery Special Interest Group, Society for Simulation in Healthcare
2013-14 Member, Sports Medicine Fellowship Development Committee, Lehigh Valley Health Network (LVHN)
2013-14 Co-Chair, Faculty Development Committee, LVHN
2013-14 Member, Sharps Safety, LVHN
2012-14 Co-Chair, Intake and Admissions Sub-Group, Veterans Health Care Project 24, LVHN
2012-14 Member, Arena Operations, LVHN
2012-2014 Interview, Medical School Application Committee, Joint LVHN-USF Committee
2011-14 Project Manager, Central Venous Catheter Course, Resident Orientation, Lehigh Valley Health Network
2011-14 Project Manager, Paul R. Bosanac and Michael Rossi Resident Research Awards
2010-14 Member, Graduate Medical Education, LVHN
2010-14 Co-Developer, Clinical Ethics Education Series, Faculty Development Committee, LVHN
2010-14 Member, Simulation/Standardized Patient Committee, LVHN
2010-14 Member, Resident Competency Committee, Department of Surgery, LVHN
2010-14 Member, Surgical Education Center Leadership Advisory Council, Department of Surgery, LVHN
2010-14 Member, Surgical Education Committee, Department of Surgery, LVHN
2010-14 Member, Research Committee, Division of Education, LVHN
2010-14 Member, Resident Orientation, Subcommittee on Curriculum and Evaluation, LVHN
2010-13 Member, Faculty Development Committee, Division of Education, LVHN
2010-14 Member, Clerkship Council, LVHN
2010-14 Member, Institutional Ethics, LVHN
2010-14 Member, Ethics Education, LVHN
2004-10 Curriculum and Design Committee, Commonwealth of Pennsylvania

Professional Certificates:

2014 Continuous Process Improvement Certification, Northampton Community College
2010 Measurement and Evaluation, American Society for Training and Development
2010 Crucial Conversations, Lehigh Valley Health Network
2008 *Statistics and Research Methods*, Nova Southeastern University, Health Professions Program, Summer Institute
2005 Introduction to the Incident Command System (ICS 100), US Department of Homeland Security, Federal Emergency Management Agency, Emergency Management Institute
2005 National Incident Management System (IS-00700), US Department of Homeland Security, Federal Emergency Management Agency, Emergency Management Institute

Healthcare Certificates/Certifications:

- 2021- Basic Life Support Instructor, American Heart Association (AHA)
- 2013- Certified Healthcare Simulation Educator (CHSE), Society for Simulation in Healthcare (SSIH)
- 2013 Advanced Stroke Life Support (ASLS) for Hospital and Prehospital Providers, University of Miami
- 2013 Simulation Instructor Course (5-day), Hershey Medical Center, Hershey, PA
- 2011- Advanced Trauma Life Support (ATLS) National Educator, American College of Surgeons
- 2011- Master Trainer, TeamSteps
- 2012 TRX Suspension Trainer Certificate
- 1990 Medical Specialist, United States Marine Corps (cross-trained via United States Army)

Previous Certifications

- 2013-15 Basic Life Support Instructor, American Heart Association (AHA)
- 2013-15 Basic Life Support Instructor Essentials course, AHA.
- 2013-15 Advanced Cardiovascular Life Support (ACLS) Instructor, AHA
- 2013-15 Pediatric Advanced Life Support (PALS) Instructor, AHA
- 2013-15 Pediatric Advanced Life Support (PALS) Provider, AHA
- 2013 Core Instructor Course, (AHA)
- 2010-15 ACLS Provider
- 2010-15 Basic Life Support (BLS) for Healthcare Professionals (AHA)
- 2008-11 Facilitator, Airway Management (AHA)
- 2007-10 Instructor-Trainer, CPRPro for Professional Rescuer, American Safety and Health Institute (ASHI)
- 2007-10 Instructor-Trainer, CPR/AED/Basic First-Aid, Wilderness First-Aid (2009), Wilderness First Responder (2009) (ASHI)
- 2007-15 Performance Enhancement Specialist, Advanced Credential, National Academy of Sports Medicine (NASM)
- 2012-16 Certified Personal Trainer (NASM)

Certifications:

- 2011 Myers-Briggs Type Indicator (MBTI) – Qualified Practitioner
- 2008 Fundamentals of Project Management, Part I and II
- 2007-10 Instructor, Safe Crisis Management, JKM, Inc., Commonwealth of Pennsylvania
- 2007-10 Instructor, Sexual Harassment Awareness, Commonwealth of Pennsylvania
- 2007-10 Instructor, Cultural Differences/Awareness, Commonwealth of Pennsylvania

National

- 1. 2021 - Reviewer, Annals of Internal Medicine
- 2. 2019- Content Reviewer. Society for Simulation in Healthcare. International Meeting on Simulation in Healthcare (IMSH)
- 3. 2019. Presenter. Association for Hospital Medical Education (AHME) Institute. **W. Boyer** & A. Golden. Objective Structured Teaching Exercise (OSTE) for Faculty Development.
- 4. 2019. International Meeting on Simulation in Healthcare (IMSH) Conference. A. Golden, J. Cook. **W. Boyer**, D. Mercado, & T. Montalbo. Organized Chaos: A Structured Approach to Developing a Successful Mass Casualty Incident Drill for Your Organization.
- 5. 2017. Guest Speaker. *Making Faculty Development Work: Moving from ACGME Requirements to Engaging GME Faculty*. Loyola University Medical Center. AHME National Academy.
- 6. 2017. Speaker. Faculty Development: Challenges and Opportunities. National AHME Webinar.

Journals (2)

- 1. Burns, JS, Coull, S., Paskin, D., Spevetz, A, & **Boyer, WC.** (2020). Reflections on a crisis in graduate medical education: the closure of Hahnemann university hospital. *Academic Medicine*, 95(4), 499-502
- 2. Aizenberg, DJ., **Boyer, WC,** & Logio, L. (2020). A cautionary tale: The 2019 orphaning of hahnemann's graduate medical trainees. *Annals of Internal Medicine*, 172 (12).

Abstracts (2):

- 1. 2012. American College of Surgeons Consortium Meeting. **WC Boyer**, HK Huang, C Scagliotti, and R Ruhf. "Evaluation of Stress on Laparoscopic Skills of Surgical Residents in Simulation-Based Education.

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2. 2012. JCIPE Conference. C. Cappel, J. Natkin, T. Ensminger, A. Lemheney & **W. Boyer**. The Teaching Leader Series: Interprofessional Faculty Development Update.

Oral Presentations (60+) –AVAILABLE UPON REQUEST