BCC 7170
Community Medicine Course
2020-2021

Course Director

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Overview

Course Description

The Community Medicine course is required for all students at the College of Medicine regional campuses and rural training sites. This is a two-week course is designed to broaden the student's understanding of the role played by community agencies in health promotion and disease prevention. It allows the student to work as a member of a community agency team to assist the agency in fulfilling its goals of maintaining the health of the community. This course provides the student an opportunity to share and discuss observations with agency members, faculty, and other students. Each student is assigned to a community agency with a defined contact person within the agency; this contact person is assigned the role of **Course Coordinator**. The identified Course Coordinator at the community agency supervises the student according to the course goals and objectives and evaluation method defined in this syllabus. Requirements are shared with Course Coordinators prior to the start of the course.

While a two-week course is insufficient to formally measure a community's health needs and identified issues, a primary goal is for students to learn to discuss the process and components of Community Health Assessment (CHA). Community engagement and collaborative participation are essential components of conducting a CHA, and through this course students should be able to address how the agency they work with addresses specific health needs and issues of a given population and inform decision making to improve that population's health status. Many types of agencies are partners for our students through this course, and an agency list is available at each regional campus.

Community Agencies
County Health Departments
Social Service Agencies
Homeless Programs
Indigent Care Clinics
Home Healthcare Agencies and Visiting Nurse Organizations
Hospice Organizations
Mobile Healthcare Units
Domestic Violence Shelters
Human Trafficking Advocacy Centers
Food Banks
Specialty Agencies (Elder Care, HIV/AIDS, Disabilities)

Orientation and Syllabus Review

Students are required to review the syllabus prior to the first day of the course. A general orientation is provided during M3 orientation, and again during Dean's Rounds when assignments to community agencies are made. An agency specific orientation is provided at the student's respective community agency by agency representatives on the first day of the course.

Longitudinal Integrated Curriculum (LIC)

General information and policy regarding the Longitudinal Integrated Curriculum (LIC) in Marianna can be found on the syllabi page of the [Office of Medical Education](#) website.

Scheduled Hours/On-Call

Students are expected to participate in all activities available at the agency to which they are assigned, and to work 8-9 hours per day, 4 days per week. During off-cycle rotations during which Doctoring 3 is not scheduled, students will work 5 or more days per week. No call is required during this course. The last day of Community Medicine is set aside for student presentations to community agency leaders, faculty, campus staff and invited guests.

Course Format

This a two-week course designed to broaden the student's understanding of the role played by community agencies in health promotion and disease prevention and allows each student to observe and assist in that agency's role in maintaining the health of the community. This course involves experiential, service, and reflection learning. The community agency course coordinator is central to the process. During the two-week Community Medicine experiential course, the student gains the desired objectives of service learning, geriatrics (whenever applicable) and care to underserved populations. Students also learn to discuss the process and components of Community Health Assessment (CHA). This will allow students to evaluate how the agency operates within the context of the overarching goals of *Healthy People 2020*, both by addressing the specific health needs and issues of a given population and informing decision making to improve that population's health status.

Each agency typically works with one to three assigned students, who work very closely with the Course Coordinator. Caseloads, learning experiences and assignments within the agency will be directly managed by the on-site course coordinator. The course coordinator ensures the student exposure to both clients as well as the administrative and functional structure of the agency.

Required Assignments

Each student must turn in one writing assignment and give a summary PowerPoint presentation on the last day of the Community Medicine course.

Required Assignment 1: Community Medicine Writing Assignment

Students will research and write a paper outlining how the agency they work with addresses specific health needs and issues of a given population, and informs decision making to improve that population's health status.

It is highly recommended that the concepts of *Healthy People 2020* and the purpose of the agency be reviewed well before the end of the course, and those concepts included in the written assignment. Students should include topic areas related to "Overarching Goals" of *Healthy People 2020,* the specific relationships and value of their assigned agency to the community, the required readings, personal reflections and critiques of their experiences. It is important that the student demonstrate evidence that they incorporated principles from the reading assignments into their writing and understand how the agency they work with addresses specific health needs and issues of a given population and informs decision making to improve that population's health status. The topics areas for the writing assignment are fully detailed in the instructions posted to Canvas. Students are encouraged to use the content of their reading and writing assignment to assist them in the development of the required PowerPoint presentation at the end of the course. Students may elect to share written assignment with the agency, but it will not be released without expressed permission from the student author(s).

- **Submission:** The writing assignment is **due by 5 pm on the day prior to the end of the course**. Students with late submissions may be subject to additional make-up writing assignments as determined by the Course Director and will not be eligible for a Letter of Distinction for performance on the course.
- **Evaluation** will be completed by the regional campus dean, or site administrator for Immokalee or Marianna rural training site. The Course Director may also review when assigning the final grade.

Required Assignment 2: Community Agency Presentation

Students must prepare and deliver a presentation on the final day of the course. Presentations must include an analysis of the agency relatedness to *Healthy People 2020* and any associated areas covered by the course required readings. The students are required to discuss how the agency meets or do not meet major *Healthy People 2020* Overarching Goals. This presentation will be delivered to the entire class, regional campus dean, campus staff and agency *course coordinators*. Students that complete the Community Medicine course in Immokalee and or Marianna will present at an assigned campus site that may or may not be the student's home campus (details to be arranged in collaboration with site administrators). A presentation template and assignment details are posted to Canvas.

- **Submission:** The presentation is **due by 5 pm the day prior to the end of the course**. Students with late submissions will not be eligible for a Letter of Distinction and may be subject to additional work assigned by course director or their designee.
- **Evaluation** will be completed by the Regional Campus Dean or the Site Administrator for Immokalee or Marianna rural training sites.

Learning Resources

Institutional Resources
The [Maguire Medical Library](#) offers 24/7 remote access to online resources that support the **core clerkships.** They include [Mobile Resources](#), [Point of Care](#), and [Subject Guides.](#)

Required Reading
The required reading is available on the subject guide https://med-fsu.libguides.com/healthandsociety/
1. [Healthy People 2020: Vision, Mission, and Overarching Goals](#)
   From the U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion
2. [Health disparities and health equities: concepts and measurement](#)
   From the Annual Review of Public Health
3. [A vision for health in our new century](#)
   From the American Journal of Health Promotion
4. [Community Health Assessment and Health Improvement Planning](#)
   From the Centers for Disease Control and Prevention, Public Health Professionals Gateway
5. [Community Health Assessments and Health Improvement Plans](#)
   From the Centers for Disease Control and Prevention, Public Health Professionals Gateway
6. [Community Health Assessment Toolkit](#)
   From the Association for Community Health Improvement.
7. [Community Health Assessment and Planning in Leon County, FL](#)

Evaluation

Course Specific Grading
The standardized clerkship policy can be found on the [Office of Medical Education website.](#)
1. If any remediation is required, the student is no longer eligible for the letter of distinction, and will be assigned an initial grade of IR (incomplete remediation) until remediation has been completed
2. Any breech in professionalism renders a student ineligible for the letter of distinction
3. Satisfactory completion of oral presentation at course end
4. Satisfactory and timely submission of writing assignment
5. Consistent attendance for all assignments at assigned agency
6. Satisfactory evaluation by Course Coordinator; exemplary evaluation by Course Coordinator is required for consideration for the Letter of Distinction

Letter of Distinction
Students who distinguish themselves by a truly outstanding performance on the course will be considered for a *Letter of Distinction* that is placed in the respective student file and noted in the student's Medical Student Performance Evaluation (MSPE) document as the course grade of "PASS with LETTER OF DISTINCTION." Students must meet criteria described in course specific grading AND receive a recommendation from Regional Campus Dean or Site Administrator (Immokalee/Marianna) to be considered for a Letter of Distinction.

Grade Assignment
The final grade determination for each student is the sole responsibility of the Course Director. Students who have difficulties meeting course requirements will be assigned an initial grade of IR, until remediation has been completed. The determination of the Course Director regarding the award of a *Letter of Distinction* is final.

Course Objectives

The following table outlines the clerkship objectives and assessment method for each, intended to be used as a guide for student learning. Each clerkship objective is mapped to the [FSU COM Educational Program Objectives (EPOs)](#) and [ACGME Core Entrustable Professional Activities (EPAs)](#). To view the complete table and for an overview of the curricular map for the clerkship years at the Florida State University College of Medicine, please visit the syllabi page of the [Office](#)

Course Objectives	EPO	Assessment						
Community Medicine	Educational Program Objectives	End of Clerkship Exam	Course Coordinator Observation	Regional Dean or Designee Observation	Oral Presentation	Patient Documentation	Assignments	Online Module
Recognize and demonstrate the ability to address the unique needs of individuals from underserved environments.	2.4, 9.1		x	x	x		x	
Elicit and constructively provide performance feedback to individuals and interdisciplinary teams of healthcare professionals.	3.3, 3.4, 6.6		x					
Obtain and utilize public health information (demographic, cultural and socioeconomic information) to improve the health of the community.	3.4, 3.9, 9.1, 9.2, 9.3, 9.4		x	x				
Demonstrate respect, empathy, compassion, responsiveness and concern regardless of the patient/individual's problems, personal characteristics.	4.1, 4.3, 5.1, 9.1		x	x	x		x	
Demonstrate effective oral communication skills with colleagues and other health professionals and the ability to work effectively as a member of a health care team.	4.1, 4.2, 7.1		x	x				
Demonstrate culturally and linguistically appropriate skills with individuals from diverse backgrounds.	5.1, 5.5		x					
Display professionalism, high ethical standards, and integrity in relationships in all aspects of medical practice, especially with respect to confidentiality, informed consent, and justice.	5.6		x					
Demonstrate basic knowledge of the health care delivery system in the community and understand the components of community health assessment (CHA).	6.1, 9.1, 9.2		x	x	x		x	
Demonstrate an understanding of how CHA is used to identify the health needs and issues of a given population and inform decision making to improve population health status.	6.2, 9.1, 9.2, 9.3, 9.4		x	x	x		x	
Advocate for and assist patients in coordinating care and in dealing with system complexities.	6.4		x	x	x		x	
Recognize that errors occur in providing health care and how providers and system flaws contribute to hazards in care; seek to improve systems and prevent future errors.	6.6		x	x	x		x	
Demonstrate respect for the roles of other healthcare providers and of the need to collaborate with others in caring for individual patients and communities.	7.1		x	x	x		x	
Demonstrate respect for the contributions of medical colleagues, other health care professionals, agencies, and families, to the health of the individual and/or the health of the community.	7.1		x					
Practice self-evaluation and reflection concerning cultural, moral and ethical issues encountered in the community-based care of patients/individuals, and the practice of medicine, identifying biases, perceived differences between practitioners and patients, and employing a nonjudgmental approach to care.	7.1, 7.3, 8.6, 8.7		x		x		x	

Policies

Absence and Attendance Policy
The College of Medicine has detailed attendance policies as they relate to each cohort and events that conflict with course schedules. See FSUCOM Student Handbook for details of attendance policy, notice of absences and remediation. Students must use the absence request form that is located on Student Academics.
Extended absences from the clerkship are not permitted. Any absence from the clerkship must be **pre-approved by the regional Campus Dean** prior to the beginning of the clerkship, using the student absence request form. Even with an excused absence, the student will complete the scheduled work as outlined.
The Clerkship Faculty, Clerkship Director and Education Director must be notified of any absence in advance by the

student. In the case of illness or other unavoidable absence, follow the same procedure outlined above, and notify everyone as soon as possible. **Unapproved absences during the clerkship will result in a grade of "incomplete" until remediated, and may result in a grade of "fail" for the clerkship.**

Academic Honor Policy
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy.

Americans with Disabilities Act
Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Office of Accessibility Services; and (2) bring a letter to the instructor indicating the need for accommodation and what type. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Office of Accessibility Services has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the:

> Office of Accessibility Services
> 874 Traditions Way
> 108 Student Services Building
> Tallahassee, FL 32306-4167
> (850) 644-9566 (voice)
> (850) 644-8504 (TDD)
> Email: oas@fsu.edu
> https://dsst.fsu.edu/oas

College of Medicine Student Disability Resources
Candidates for the M.D. degree must be able to fully and promptly perform the essential functions in each of the following categories: Observation, Communication, Motor, Intellectual, and Behavioral/Social. However, it is recognized that degrees of ability vary widely between individuals. Individuals are encouraged to discuss their disabilities with the College of Medicine's Director of Student Counseling Services and the FSU Student Disability Resource Center to determine whether they might be eligible to receive accommodations needed in order to train and function effectively as a physician. The Florida State University College of Medicine is committed to enabling its students by any reasonable means or accommodations to complete the course of study leading to the medical degree.

Student Mistreatment Policy
If you feel you are being mistreated, please refer to the Student Mistreatment Policy in the FSUCOM Student Handbook and report the incident as soon as possible.

Student Work Hours Policy
The FSU College of Medicine adheres to the ACGME requirements regarding clinical work and education. This includes working no more than 80 hours per week and no more than 24 hours continuously, except an additional 4 hours may be added to the 24 to perform activities related to patient safety, such as transitions of care or education. Additional patient care responsibilities must not be assigned during this time. Students will have at least one out of every 7 days off, completely free from clinical and educational duties, when averaged over 4 weeks.
Documentation of work hours: Students will use ETS to document by self-report their daily work hours. Students must enter daily work hours that includes both clinical experience and educational activities. Failure to report work hours is considered a breach of professionalism.
- Clinical care, including documentation in medical record
- Required educational meetings (i.e. Doctoring 3, clerkship meetings, educational meetings at residency programs)

Hours that should not be included in self-reported work hours include reading about patient conditions and procedures, self-directed study for clerkships/courses, work completed for assignments, learning modules and assigned reading.