

List of Community Patient Care - Developmental Studies Focus Electives

See an Academic Advisor and review Curriculum Sheet for more information

 *Purple highlight = special topics course, must be taken under topic listed in order to count toward IMS
 Degree elective requirement

Revised on 1/12/2026

| Course # | Name | Credits | Description | Prerequisites | Department Offering Course | University Requirements | Misc Information |
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| ARE 4930* | Introduction to Art Therapy | 3 | This course will provide opportunities for exploring the basic tenets of the field of art therapy and new developments in art education. Current trends and concerns in the field of art therapy will also be addressed. | | Art Education | | Fall, Spring |
| ASL 2510 | Deaf Culture | 3 | This course acquaints students with the political, cultural, educational, and social parameters of Deaf Culture. Students develop knowledge regarding the cultural perspective of deafness held in the United States of America and in less depth, worldwide. In comparison, perspectives opposing the cultural view of deafness are also explored. | | Communication Sci & Disorders | Exploring the Human Experience | Fall, Spring |
| CHD 2220 | Child Growth and Development: The Foundation Years | 3 | This course is the study of children from birth through middle childhood. | | Family & Child Sciences | | Fall, Spring, Summer |
| EAB 3703 | Applied Behavior Analysis | 3 | This course introduces the basic principles of behavior and exposes students to settings where techniques based on learning theory can be used therapeutically. | | Psychology | | Spring |
| EDF 2085 | Teaching Diverse Populations | 3 | This course examines the complexity of the full range of human groupings and cultural perspectives, as well as the complex relationships among them. Students gain self-understanding in becoming culturally conscious participants in the global community through examining the differences between individuals and peoples, comparing cultures within the global community, and investigating diversity within Florida populations in general and school community populations in particular. | | Teacher Education | Exploring the Human Experience | Fall, Spring, Summer |
| EEX 4201 | Typical and Atypical Development and Learning | 3 | This course examines typical and atypical learning and development throughout the lifespan. | | Teacher Education | | Fall |
| EEX 4770 | Study of Human Exceptionality | 3 | This course increases learner knowledge and awareness of the characteristics and needs of people with exceptionalities, and acquaints learners with the resources, issues, and trends related to appropriately meeting these needs. | | Teacher Education | | Fall, Spring, Summer |

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| FAD 2230 | Family Relationships: A Life Span Development Approach | 3 | This course examines the dynamics of contemporary family life and interpersonal relationships in a changing society and over the life course. | | Family & Child Sciences | | Fall, Spring, Summer |
| FAD 3220 | Individual and Family Life Span Development | 3 | This course devotes attention to all stages of human development and the aging process. For students to fully understand human behavior, the development issues of an individual at all ages must be understood, including the influence of various social, cultural, and environmental contexts. Students become familiar with development from the prenatal period through end of life. | | Family & Child Sciences | | Fall, Spring, Summer |
| FAD 4601 | Foundations of Counseling | 3 | This course discusses basic counseling skills for persons who, by nature of their work, are called upon to provide counseling. May be taken for graduate credit. | Senior standing and instructor permission | Family & Child Sciences | | Fall, Spring, Summer |
| IDS2321 | The Blindness Experience | 3 | In this course, students explore blindness, talk with people who are intimately familiar with blindness, and experience adventure under blindfold. Students explore society's reaction to blindness, probing its roots, and take a closer look at how views of blindness are shaped when experienced through the lenses of gender, race, class, religion, and ethnicity. Through blindfold experiences, students have opportunities to learn about braille and the activities of daily life necessary for achieving independence. Through writing, students explore their own reactions and thoughts of blindness, and reflect on the many questions that arise from delving deeper into the blindness experience. | | Teacher Education | "W"; SIP; Exploring the Human Experience | |
| MUY 4401 | Music Therapy: Methods and Practicum I | 3 | | Senior standing in music therapy, completion of MUS 4612, or instructor permission. | Music | | Fall |
| NSP 3185 | Multicultural Factors and Health | | This course is a comparative analytical approach to the study of communication, current problems, issues, health care beliefs, values, and practices of different systems and cultural norms as they affect health care practices which conflict with ethnic or cultural communication related to standards and value systems. | | Nursing | Exploring the Human Experience | Fall, Spring |
| NSP 3425 | Women's Health Issues: Concerns Through the Life Cycle | 3 | This course focuses on issues related to women throughout the life cycle including sexuality, obesity, anorexia, cancer, etc. Emphasis is on prevention of illness and rights to health care access. | | Nursing | | Fall |

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| SOW 4602 | Social Work in Health Settings | 3 | <p>This course focuses on social work practice in health settings from a “person-in-environment” perspective, preparing students with an understanding of the roles that social workers play in health settings, the structure of health care delivery systems, organizational and professional ethics and standards, challenges we face in health care policy, and patient issues and how to help to address these issues. Specific knowledge and skills in a health care setting are addressed, including biopsychosocial assessments, chart documentation, treatment planning, and discharge planning.</p> | | Social Work | | <p>Fall, Spring, Summer To request enrollment in this course please email IMSAdivising@med.fsu.edu</p> |
| SOW 4615 | Family Violence Across the Life Span | 3 | <p>This course looking at violence across the life-span, provides an ecological perspective emphasizing the interconnections between individuals experiencing violence and their social environments. Emphasis is placed upon broad coverage of all important aspects of child abuse, incest, intimate partner violence, rape, and elder abuse. This course is appropriate for students who wish to gain skill in detecting and responding to incest situations for clients and sexual assault survivors, and victims of intimate partner violence or elder abuse.</p> | | Social Work | | <p>Fall, Spring, Summer To request enrollment in this course please email IMSAdivising@med.fsu.edu</p> |
| SOW 4645 | Gerontological Social Work | 3 | <p>This course introduces students to social gerontology and gerontological social work. Topics cover the demography of aging and the physical, cognitive, and psychosocial aspects of aging; social and health care policies that impact older persons, their caregivers, and the aging network of services; the impact of ageism, sexism, racism, ablebodyism, beautism, and homophobia on our work with older people; as well as the promotion of dignity, self-determination, and socio-economic justice for older people.</p> | | Social Work | | <p>Fall, Spring, Summer To request enrollment in this course please email IMSAdivising@med.fsu.edu</p> |
| SOW 4650 | Child Welfare Practice | 3 | <p>This course provides a framework of values, knowledge and skills necessary to practice with vulnerable children and their families. The major focus is on social work in public child welfare in the State of Florida. The course utilizes an ecosystem perspective for understanding and assessing the special needs of at-risk children and families. Specific attention is on assessing families and children using the State of Florida's Safety Decision Making Method and other family assessment instruments.</p> | | Social Work | | <p>Fall, Spring, Summer To request enrollment in this course please email IMSAdivising@med.fsu.edu</p> |

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| SPA 2001 | Introduction to Communication Sciences and Disorders | 3 | <p>This introductory course provides an overview of human communication disorders with a focus on the neuroanatomic, acoustic, biological, psychological, developmental, and linguistic principles underlying human communication disorders. It also provides an overview of the field of speech-language pathology and audiology with an emphasis on the scientific aspects of clinical assessment and rehabilitation of clients. Intended for non-majors.</p> | | Communication Sci & Disorders | | Fall, Spring, Summer |
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