

List of Community Patient Care - Developmental Disabilities Focus Electives

See an Academic Advisor and review Curriculum Sheet for more information

\*Purple highlight = special topics course, **must** be taken under topic listed in order to count toward IMS Degree elective requirement

Revised on 10/17/2024

Course #	Name	Credits	Description	Prerequisites	Department Offering Course	University Requirements	Misc Information
ARE 4930*	Introduction to Art Therapy	3	This course will provide opportunities for exploring the basic tenets of the field of art therapy and new developments in art education. Current trends and concerns in the field of art therapy will also be addressed.		Art Education		Fall, Spring
ASL 2510	Deaf Culture	3	This course acquaints students with the political, cultural, educational, and social parameters of Deaf Culture. Students develop knowledge regarding the cultural perspective of deafness held in the United States of America and in less depth, worldwide. In comparison, perspectives opposing the cultural view of deafness are also explored.		Communication Sci & Disorders	Diversity in Western Experience (Y)	Fall, Spring
CHD 2220	Child Growth and Development: The Foundation Years	3	This course is the study of children from birth through middle childhood.		Family & Child Sciences		Fall, Spring, Summer
EAB 3703	Applied Behavior Analysis	3	This course introduces the basic principles of behavior and exposes students to settings where techniques based on learning theory can be used therapeutically.		Psychology		Spring
EDF 2085	Teaching Diverse Populationns	3	This course examines the complexity of the full range of human groupings and cultural perspectives, as well as the complex relationships among them. Students gain self-understanding in becoming culturally conscious participants in the global community through examining the differences between individuals and peoples, comparing cultures within the global community, and investigating diversity within Florida populations in general and school community populations in particular.		Teacher Education	Diversity in Western Experience (Y)	Fall, Spring, Summer
EEX 4201	Typical and Aytypical Development and Learning	3	This course examines typical and atypical learning and development throughout the lifespan.		Teacher Education		Fall
EEX 4770	Study of Human Exceptionality	3	This course increases learner knowledge and awareness of the characteristics and needs of people with exceptionalities, and acquaints learners with the resources, issues, and trends related to appropriately meeting these needs.		Teacher Education		Fall, Spring, Summer

FAD 2230	Family Relationships: A Life Span Development Approach	3	This course examines the dynamics of contemporary family life and interpersonal relationships in a changing society and over the life course.		Family & Child Sciences		Fall, Spring, Summer
FAD 3220	Individual and Family Life Span Development	3	This course devotes attention to all stages of human development and the aging process. For students to fully understand human behavior, the development issues of an individual at all ages must be understood, including the influence of various social, cultural, and environmental contexts. Students become familiar with development from the prenatal period through end of life.		Family & Child Sciences		Fall, Spring, Summer
FAD 4601	Foundations of Counseling	3	This course discusses basic counseling skills for persons who, by nature of their work, are called upon to provide counseling. May be taken for graduate credit.	Senior standing and instructor permission	Family & Child Sciences		Fall, Spring, Summer
IDS2321	The Blindness Experience	3	In this course, students explore blindness, talk with people who are intimately familiar with blindness, and experience adventure under blindfold. Students explore society's reaction to blindness, probing its roots, and take a closer look at how views of blindness are shaped when experienced through the lenses of gender, race, class, religion, and ethnicity. Through blindfold experiences, students have opportunities to learn about braille and the activities of daily life necessary for achieving independence. Through writing, students explore their own reactions and thoughts of blindness, and reflect on the many questions that arise from delving deeper into the blindness experience.		Teacher Education	E-Series; SIP; Diversity in Western Experience (Y)	
MUY 4401	Music Therapy: Methods and Practicum 1	3		Senior standing in music therapy, completion of MUS 4612, or instructor permission.	Music		Fall
NSP 3185	Multicultural Factors and Health		This course is a comparative analytical approach to the study of communication, current problems, issues, health care beliefs, values, and practices of different systems and cultural norms as they affect health care practices which conflict with ethnic or cultural communication related to standards and value systems.		Nursing	Diversity in Western Experience (Y)	Fall, Spring
NSP 3425	Women's Health Issues: Concerns Through the Life Cycle	3	This course focuses on issues related to women throughout the life cycle including sexuality, obesity, anorexia, cancer, etc. Emphasis is on prevention of illness and rights to health care access.		Nursing		Fall

SOW 4602	Social Work in Health Settings	3	This course focuses on social work practice in health settings from a "person-in-environment" perspective, preparing students with an understanding of the roles that social workers play in health settings, the structure of health care delivery systems, organizational and professional ethics and standards, challenges we face in health care policy, and patient issues and how to help to address these issues. Specific knowledge and skills in a health care setting are addressed, including biopsychosocial assessments, chart documentation, treatment planning, and discharge planning.		Social Work		Fall, Spring, Summer <b>To request enrollment in this course please email  IMSadvising@med.fsu.edu</b>
SOW 4615	Family Violence Across the Life Span	3	This course looking at violence across the life-span, provides an ecological perspective emphasizing the interconnections between individuals experiencing violence and their social environments. Emphasis is placed upon broad coverage of all important aspects of child abuse, incest, intimate partner violence, rape, and elder abuse. This course is appropriate for students who wish to gain skill in detecting and responding to incest situations for clients and sexual assault survivors, and victims of intimate partner violence or elder abuse.		Social Work		Fall, Spring, Summer <b>To request enrollment in this course please email  IMSadvising@med.fsu.edu</b>
SOW 4645	Gerontological Social Work	3	This course introduces students to social gerontology and gerontological social work. Topics cover the demography of aging and the physical, cognitive, and psychosocial aspects of aging; social and health care policies that impact older persons, their caregivers, and the aging network of services; the impact of ageism, sexism, racism, ablebodyism, beaotism, and homophobia on our work with older people; as well as the promotion of dignity, self-determination, and socio-economic justice for older people.		Social Work		Fall, Spring, Summer <b>To request enrollment in this course please email  IMSadvising@med.fsu.edu</b>
SOW 4650	Child Welfare Practice	3	This course provides a framework of values, knowledge and skills necessary to practice with vulnerable children and their families. The major focus is on social work in public child welfare in the State of Florida. The course utilizes an ecosystem perspective for understanding and assessing the special needs of at-risk children and families. Specific attention is on assessing families and children using the State of Florida's Safety Decision Making Method and other family assessment instruments.		Social Work		Fall, Spring, Summer <b>To request enrollment in this course please email  IMSadvising@med.fsu.edu</b>

SPA 2001	Introduction to Communication Sciences and Disorders	3	<p>This introductory course provides an overview of human communication disorders with a focus on the neuroanatomic, acoustic, biological, psychological, developmental, and linguistic principles underlying human communication disorders. It also provides an overview of the field of speech-language pathology and audiology with an emphasis on the scientific aspects of clinical assessment and rehabilitation of clients. Intended for non-majors.</p>		Communication Sci & Disorders		Fall, Spring, Summer
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