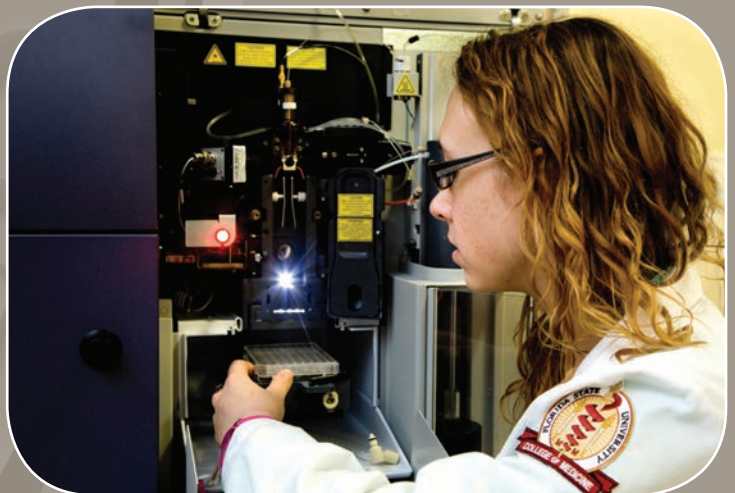


2013 | a n n u a l r e p o r t



THE FLORIDA STATE UNIVERSITY
COLLEGE OF MEDICINE

MISSION

The Florida State University College of

Medicine will educate and develop exemplary

physicians who practice patient-centered

health care, discover and advance knowledge,

and are responsive to community needs,

especially through service to elder, rural,

minority, and underserved populations.

W

hat a year! The
national buzz around
our championship

football team has provided a celebratory
atmosphere for the entire university.

It's hard to believe that the last time
our football team was in a national
championship game (2000), FSU didn't
even have a medical school. Now we're
approaching 13 years since our first

class arrived, we've graduated our ninth class and we're
clearly demonstrating that this new model of a community-
based medical school is also national-caliber. We even
brought one of our own graduates, Jimmy Moss, back as
the featured speaker at last fall's White Coat Ceremony for
the Class of 2017.

Over the past five years, our collective goals have been
to expand our research programs; ensure educational
success while fully implementing our regional campuses;
recruit the next generation of faculty to teach and be
role models for our incredible students; strengthen our
financial underpinnings through philanthropy, clinical
activity and grants; develop the infrastructure to support
graduate medical education across the state; and renew
our curriculum to prepare our students for future
practice. Based on our reaccreditation success, our student
performance on standardized testing, our grant and research
portfolio, and our development team's success, I believe
we're definitely moving forward.

While our energies in 2010-11 were spent on preparation
for reaccreditation, this past year's energy has been devoted
to formally developing a new curriculum design.



We expect it to be patient-focused;
fully integrated in both basic science
and clinical teaching; competency-
based, with the knowledge of what we
expect our students to be, know and
do; and developmental, with levels of
complexity increasing over time.

We're ready to implement our
first introductory course for the
new students arriving this summer

and to develop the follow-up courses through multiple
subcommittee meetings. Without a doubt it's extra work to
teach the present curriculum while simultaneously building
the new one, but I believe our faculty and students all agree
that this is an exciting opportunity to create the future.
Their energy and enthusiasm reflect well on the dedication
to excellence so readily apparent here.

This annual report is just one way of telling our story
and highlighting our successes, too numerous to capture
in one publication. As always, I extend a special thank you
to the many friends who've helped us this past year with
their financial commitments to scholarships, educational
programs and outreach to our communities. We're humbled
by their confidence and trust in us. I feel blessed every day
to work with an outstanding group of individuals who are
creating the exemplary physicians who'll be caring for us in
the future.

A handwritten signature in black ink, reading "John P. Fogarty". The signature is fluid and cursive.

John P. Fogarty, M.D.

Dean

Florida State University College of Medicine



HOW WE'RE UNIQUE

- The College of Medicine is community-based. Instead of learning in an academic medical center, where students see only the sickest patients and learn largely from residents, our students learn one-on-one from community physicians in their offices, clinics and other outpatient settings as well as in area hospitals. Those communities are all over the state, near our six regional campuses and our rural/clinical training sites.
- We're mission-driven. A large part of our mission (*see inside front cover*) is to serve the underserved. That starts with choosing the right students. Test scores are important, but so are other factors, such as where they grew up, what motivates them and how they already have served the community. We immerse our students in a culture that values diversity, mutual respect, teamwork and open communication — and a curriculum that prepares them to become lifelong learners.
- We're focused on primary care. We graduated our first class in 2005. Through 2013, more than half of our alumni matched in one of these primary-care specialties: internal medicine, family medicine, pediatrics or obstetrics-gynecology. Most of our alumni now practicing in Florida are in primary care, and a good percentage of those are in a rural area, where recruiting new physicians can be a challenge.

ACADEMIC DEGREES

- M.D.
- Ph.D. in Biomedical Sciences
- Master of Science in Biomedical Sciences–Bridge to Clinical Medicine Major

FACILITIES

- On the main campus, the College of Medicine's two buildings (including a research building) total 300,000 gross square feet.
- Adding in the leased or owned buildings at the regional campuses and the Immokalee rural training site brings the total to more than 376,000 square feet.

STUDENTS (*as of Oct. 15, 2013*)

- Medical students: 483
 - 124 minorities underrepresented in medicine
 - 183 minorities in all (including Asian)
 - 474 Florida residents
 - 225 women
 - 258 men
- Bridge students: 12
- Ph.D. students: 40
 - 35 in biomedical sciences (includes neuroscience-biomedical sciences and molecular biophysics)
 - 5 in autism, research and interdisciplinary leadership at the Autism Institute (2 in Communication Science and Disorders; 3 in psychology)
- Postdoctoral fellows: 11

CLASS OF 2017 SNAPSHOT

- Women make up more than half (55 percent) of our 120 first-year students.
- Seventeen percent of the students are black, African-American or African-Caribbean; 11 percent, Hispanic; and 9 percent, Asian or Pacific Islander.

- Eight percent of the Class of 2017 comes from rural counties.
- More than a third of the students are from a Florida Panhandle county, including 23 from Leon.
- Most of these students have been Floridians for years — but some grew up in such faraway places as Brazil, China, Colombia, Iran, the Philippines, Poland, Tanzania and Ukraine.
- The percentage of med students who earned undergraduate degrees at Florida State continues to increase. In this class, nearly half (46 percent) graduated from FSU, vs. 19 percent from UF.
- Most of the remainder graduated from other Florida schools, such as Florida A&M or the University of South Florida. Among out-of-state schools were Georgetown, Duke, the Naval Academy, Tulane and Emory.
- Twenty-five students earned master's degrees before joining the Class of '17. Most of those degrees came from Florida State, but one came from the University of Chicago, and one from Oxford.
- Slightly more than four out of 10 students were biology majors. Other popular majors were exercise science, pre-med/health sciences, chemistry/biochemistry and psychology/neuroscience.
- Among the other undergrad majors were dance, art history and religion (one student apiece).
- Five percent of the class is named Alex, Alexander, Alexandra or Alessandra.
- There's a Jenifer Rolle (left) and a Jennifer Rowe.
- Most of these students aced high school and undergrad, tutored younger students, belonged to innumerable honor societies, shadowed physicians, conducted scientific research and volunteered untold hours per week.
- The Class of 2017 has a former campaign manager, university trustee, competitive swimmer, English-Portuguese translator, FSU cheerleader, "Midsummer Night's Dream" actor, biofuel researcher, deputy sheriff, billiards champion ... and an All-American football player/Rhodes Scholar (yes, that's Myron Rolle).



ALUMNI

Total: 680. Of those graduates, 193 have completed residency and, in some cases, fellowship training and are now practicing physicians. (*See where they're practicing in Florida, Page 9.*)

FACULTY

- Full-time: 132
- Part-time: 2,259

ACADEMIC DEPARTMENTS

- Behavioral Sciences and Social Medicine*
- Biomedical Sciences
- Clinical Sciences
- Family Medicine and Rural Medicine
- Geriatrics

**This is a merger in progress of the former Department of Medical Humanities and Social Sciences with the Division of Health Affairs.*

REGIONAL CAMPUSES



CONTACT US

MAIN CAMPUS
1115 W. Call St.
Tallahassee, FL 32306-4300

850-645-9698
info@med.fsu.edu
www.med.fsu.edu





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TEN YEARS AFTER

In 2003, our first three regional campuses took a deep breath, opened their doors to students and leaped into the unknown. Third- and fourth-year students at those campuses in Orlando, Pensacola and Tallahassee would get their medical training not at an academic medical center but in the clinics and other venues of hand-picked, carefully trained community physicians.

“[We were] embarking on a venture described by the ‘experts’ as foolhardy and doomed by its design to turn out substandard graduates,” Orlando Campus Dean Michael Muszynski, M.D., wrote last year in connection with his campus’s 10-year anniversary. “Community-based education was not a new concept, but the ways in which FSU designed it and the extent to which FSU would use it were unprecedented. The academic centers of that time asked, ‘How could an entire Year 3-4 curriculum be entrusted to the likes of mere community faculty?’”

As everyone knows by now, the “mere community faculty” at all six regional campuses have consistently led our students to excellence in clinical knowledge and skills. (See Pages 14-15.) And they’re committed for the long haul. As Muszynski noted, the faculty retention rate has been more than 85 percent over the last 10 years.

In recent years, the campuses have begun to take pride in watching not only how many students graduate but also how many return to the area to practice. At this point, five of the six campuses have alumni practicing in their communities. That’s a remarkable 10-year achievement.

OUR REGIONAL CAMPUSES

Daytona Beach Regional Campus

1200 W. International Speedway Blvd.

Building 600, Suite 101

Daytona Beach, FL 32114

Phone: 386-252-0601

Campus Dean Luckey Dunn, M.D.

Campus Administrator Andrea Leech

med.fsu.edu/daytona

Fort Pierce Regional Campus

2498 S. 35th St.

Fort Pierce, FL 34981

Phone: 772-464-0034

Campus Dean Randall Bertollette, M.D.

Campus Administrator Beth Strack

med.fsu.edu/ftpierce

Orlando Regional Campus

250 E. Colonial Drive, Suite 200

Orlando, FL 32801

Phone: 407-835-4103, ext. 411

Campus Dean Michael Muszynski, M.D.

Campus Administrator Cindy Porter

med.fsu.edu/orlando



Pensacola Regional Campus

8880 University Parkway, Suite A

Pensacola, FL 32514-4911

Phone: 850-494-5939

Campus Dean Paul McLeod, M.D.

Campus Administrator Jennifer Rine

med.fsu.edu/pensacola

Sarasota Regional Campus

201 Coconut Ave.

Sarasota, FL 34236-4917

Phone: 941-316-8120

Campus Dean Bruce Berg, M.D.

Campus Administrator Darlene Sparks

med.fsu.edu/sarasota

Tallahassee Regional Campus

3331 Capital Oaks Drive

Tallahassee, FL 32308-4513

Phone: 850-645-1232

Campus Dean Ronald Hartsfield, M.D.

Campus Administrator Elaine Geissinger

med.fsu.edu/tallahassee

OUR RURAL TRAINING SITES

Marianna Rural Program

3331 Capital Oaks Drive

Tallahassee, FL 32308

Phone: 850-645-1232

Tallahassee Campus Dean Ronald Hartsfield, M.D.

med.fsu.edu/marianna

Immokalee Health Education Site

1441 Heritage Blvd.

Immokalee, FL 34142

Phone: 239-658-3087

Southwest Florida Regional Director Elena Reyes, Ph.D.

med.fsu.edu/immokalee



Ajay Mhatre (M.D., '05) was a third-year student on the Pensacola campus when this photo was taken in September 2003. He's now practicing at Capital Regional Cardiology Associates in Tallahassee, and George Smith, M.D., is still on our Pensacola family medicine clerkship faculty.

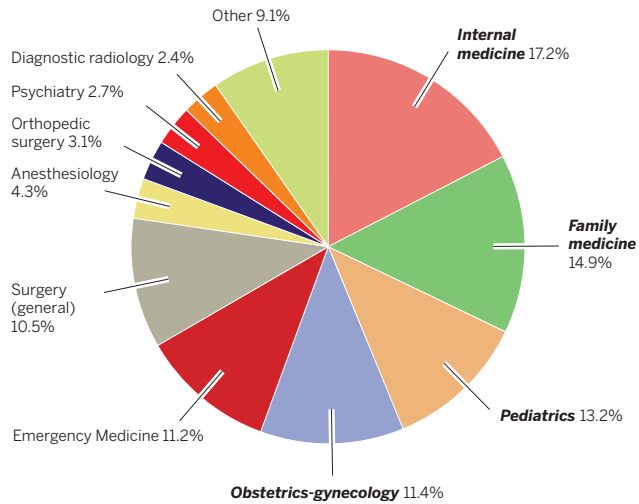


Shayla Gray (M.D., '05) is shown here with Tom Serio, M.D., during her family medicine rotation in September 2003. Then a third-year student at the Tallahassee campus, Gray is once again a Tallahassee resident: a family physician at Tallahassee Memorial Hospital's Behavioral Health Center. Serio remains on the College of Medicine's clerkship faculty.



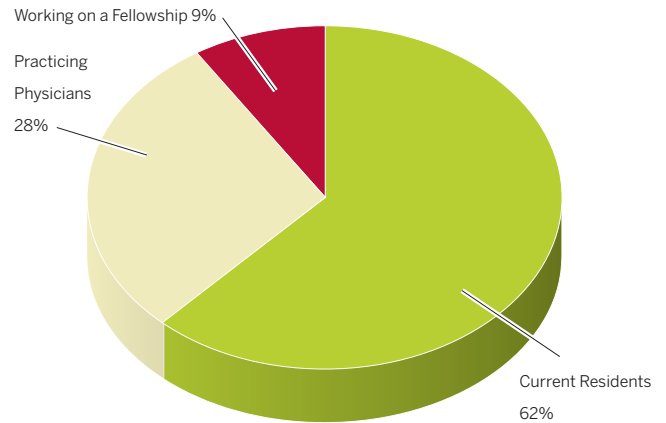
Aarti Patel (M.D., '08) was a third-year student in Orlando when this photo was taken in 2007. In 2011 she finished her internal medicine residency at Jackson Memorial in Miami, and she's now completing a cardiology fellowship at the University of South Florida in Tampa. Her OB-GYN mentor in the photo, David Hill, M.D., is still on the Orlando campus's clerkship faculty.

MATCH DAY RESULTS, 2005-2013



(Bold italics denote primary care specialties)

COLLEGE OF MEDICINE ALUMNI



ALUMNI - AT A GLANCE

- First class graduated - 2005
- 193 current practicing physicians (of 680 alumni)
- 61 percent of those in primary care
- 109 practicing in Florida (56 percent)
- 64 of those practicing primary care in Florida (59 percent)
- 20 physicians (18 percent) practicing in rural, medically underserved areas of Florida
- 37 alumni physicians located in the Florida Panhandle, from Perry to Pensacola
- 86 chief residents through Class of 2011 (19 percent)
- 31 alumni in practice on the College of Medicine clinical faculty
- 62 percent of the 680 alumni (classes of 2005-2013) in residency training
- 9 percent completing a fellowship

NEW PHYSICIANS FOR FLORIDA

(as of December 2013)

NAME	LOCATION	SPECIALTY
Class of '05		
Christie Alexander**	Perry /Tallahassee	Family medicine
Kerry Bachista	Jacksonville	Emergency medicine
Julie Barré	Orange Park	Orthopedic surgery
David Bojan	Sunrise	Emergency medicine
Natosha Canty	Tallahassee	Family medicine
Garrett Chumney**	Tallahassee	Family medicine
Shayla Gray**	Tallahassee	Family medicine
Fawn Harrison**	Arcadia	Pediatrics
Michael Hernandez	Jacksonville	Internal medicine
Alex Ho**	Tallahassee	Emergency medicine
Joda Lynn	Perry	Emergency medicine
Ajay Mhatre**	Tallahassee	Cardiology
Javier Miller**	Orlando	Urology
Adam Ouimet**	Tallahassee	Emergency medicine
Jason Rocha	Pensacola	Orthopedic surgery
Chris Rodgers	Lakeland	Emergency medicine
Lorna Stewart	Tallahassee	Internal medicine

Class of '06		
Jason Acosta	Maitland	Anesthesiology
Sandra Brafford	Tallahassee	Family medicine
Kara Brooks	Crestview	Family medicine
Jason Farrah	Ocala	Surgery
Brian Gibson	Panama City	Otolaryngology
Manny Herrera**	Orlando	OB-GYN
Victor Hultstrand	Pensacola	OB-GYN
Melissa Launder	Port Richey	Family medicine
Matthew Lee**	Tallahassee	Orthopedic surgery
Stephanie Lee**	Tallahassee	OB-GYN
Mark Leyngold	Gainesville	Plastic surgery
Kevin McLean	Orlando	Diagnostic radiology
Stelio Rekkas	Bradenton	Surgery
Regan Rostorfer**	Orlando	Hematology/oncology
Chris Sundstrom**	Tallahassee	OB-GYN
Luc Tran	Sarasota	Psychiatry
Esther Vildor-Dazil	Jacksonville	Internal medicine

Class of '07		
Robin Albritton**	Marianna	Family medicine
Sady Armada Alpizar	Clearwater	Internal medicine
Jorge Barrero	Fort Lauderdale	Nephrology
John Beach	Fort Lauderdale	Emergency medicine
Sandy Calle	Miami	Pediatrics
Shani-Kay Chambers	Winter Haven	Pediatrics
Robert Crescentini	Plant City	Oncology
Rosemary Garcia Getting	Tampa	Anesthesiology
Charles Hotte	Fort Lauderdale	Gastroenterology
Timothy Kubal	Tampa	Oncology
Adam Langley**	Ocoee	Family and sports medicine
Kyle Moyles	Melbourne	Surgery
Nishita Patel **	Winter Park	Ophthalmology
Bina Patel-Elio	Tampa	Family medicine
Josef Plum	Tallahassee	Family medicine
Kristen Shepherd**	Sarasota	OB-GYN
Beau Toskich	Gainesville	Radiology
Gary Visser**	Ocoee	Family and sports medicine
Brandy Willis	Tallahassee	Family medicine

Class of '08		
George Amyradakis	Winter Park	OB-GYN
Jessica Auffant**	Orlando	OB-GYN

NAME	LOCATION	SPECIALTY
Murray Baker	Tallahassee	Emergency medicine
Todd Besnoff	Clearwater	Cosmetic services
Kristin Burns	Jacksonville	OB-GYN
Ashley Cauthen	Ocala	Dermatology
Paola Dees	St. Petersburg	Pediatrics
Tanya Evers**	Tallahassee	OB-GYN
Ashley Fox	Fort Lauderdale	Emergency medicine
Nathanael Hawkins	Apalachicola	Family medicine
Patrick Hawkins**	Bonifay	Family medicine
Lindsay Hinson-Knipple	Tampa	OB-GYN
Marie Jeoboam	St. Petersburg	Family medicine
Marla Mickel Trapp**	Jacksonville	Geriatrics
Amy Neal	Tallahassee	Family medicine
Michelle Norden	Lake Mary	Pediatrics
Nehali Patel	Gainesville	Internal medicine
Randa Perkins**	Tallahassee	Family medicine
Sarah Ritchie	Gainesville	Pediatrics
Amanda Shearer	Tallahassee	Family medicine
Seth Smith	Gainesville	Family medicine
John Streacker **	Tallahassee	Family medicine
Cody VanLandingham	Tallahassee	Family medicine
Anne Whitlock**	Santa Rosa Beach	OB-GYN
Nikita Wilkes	Jacksonville	OB-GYN
Jeremy Williams	Lakeland	Emergency medicine

Class of '09		
Taalibah Ahmed	Cutler Bay	OB-GYN
Ellen Abellana	Orange Park	Anesthesiology
Casey Carrigan	Jacksonville	Internal medicine
Leslie Davis-Singletary	Jacksonville	Internal medicine
Irmanie Eliacin	Miami	Family medicine
Amy Harrison	Tallahassee	Family medicine
Alisa Holland	Tampa	Internal medicine
Jonathan Journey	Gainesville	Emergency medicine
Steele Lancaster	Tallahassee	Internal medicine
Jennifer Maziad	Maitland	Anesthesiology
Langdon Morrison	Venice	Emergency medicine
Natalie Munoz-Sievert	Orlando	OB-GYN
Stephanie Prada	Orlando	Internal medicine
Shannon Roberts	Venice	Emergency medicine
Richard Rodriguez	Miami	Emergency medicine
Leslie Sanders	Pensacola	OB-GYN
Chelsea Tehan	Bradenton +	Pediatrics
Stephen Viel**	Daytona Beach	Emergency medicine
Jennifer Walker	Pace	Pediatrics

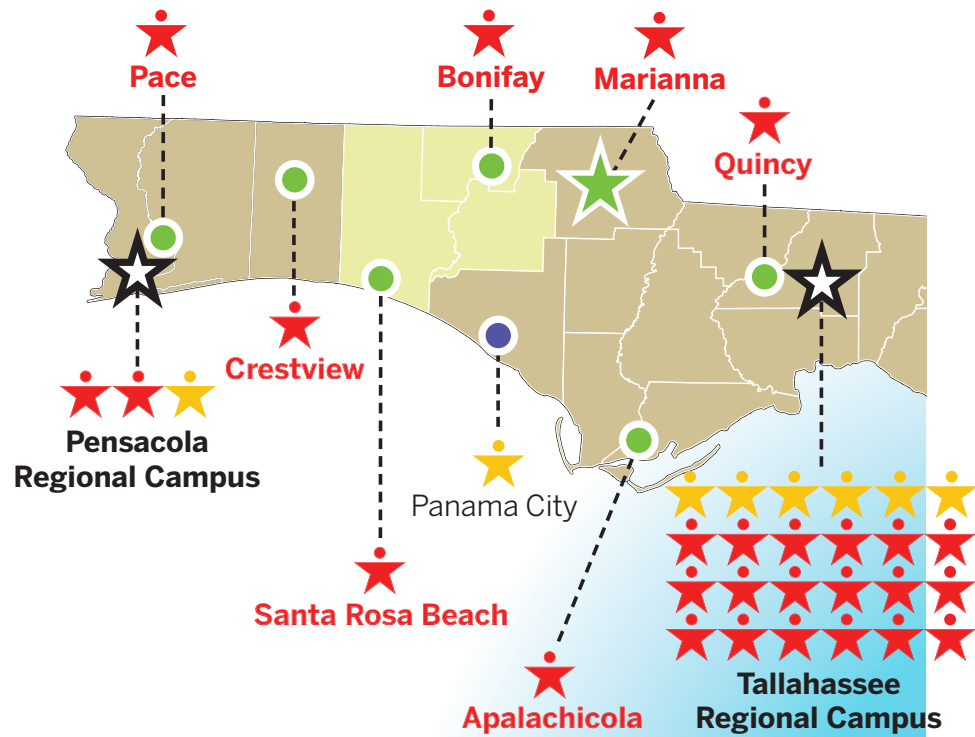
Class of '10		
Brandon Allen	Gainesville	Emergency medicine
Elizabeth Brooks Dickens	Quincy	Family medicine
Tracy Graham**	Tallahassee	Emergency medicine
Mary Hilal	Orlando	Internal medicine
Bernice Hippolyte	St. Petersburg	Family medicine
William Long	St. Augustine	Emergency medicine
Molly McIntyre	New Port Richey	Emergency medicine
Chiaka Oparaocha	Orlando	Internal medicine
Nora Pepper **	Tallahassee	Pediatrics
Chantel Walker	Jacksonville	Pediatrics
Jill Ward	Orlando	Emergency medicine

Bold denotes primary care**Red** denotes a rural setting








** – College of Medicine faculty member

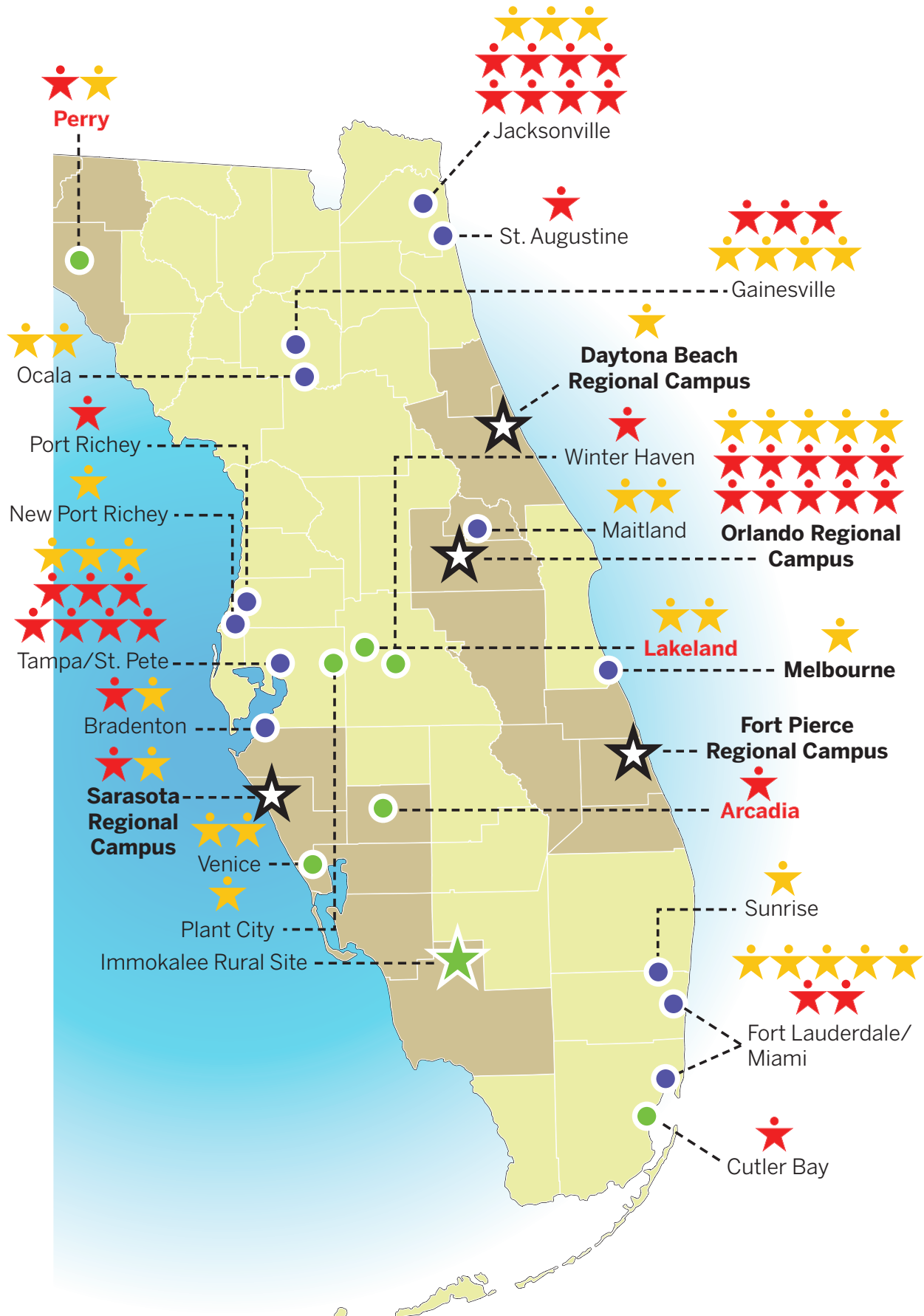
+ – Manatee County Rural Health Services

MORE OF THE PHYSICIANS FLORIDA NEEDS MOST



MAP LEGEND

-  Regional campus and surrounding counties
-  Regional Campus
-  Rural Site
-  Primary care
-  Other specialties
-  Non-Rural Areas
-  Rural Areas



HANDS-ON LEARNING

"I received a call from Dr. Richard Vagovic. He said that you had evaluated and cared for one of his OB-GYN patients, and that you did an absolutely phenomenal job. He went on to say that you were a great example of the caliber of graduates that our campus produces and a real testament to the job our faculty does."

November note from Luckey Dunn, M.D., dean of the Daytona Beach Regional Campus, to Class of 2009 alumnus Stephen Viel, now an emergency physician in Daytona Beach

Much of what you'll hear about the College of Medicine mentions hands-on education. You might wonder exactly what that means.

Our third-year students spend six to eight weeks apiece on "rotations" in various specialties such as family medicine, internal medicine and pediatrics. In addition, as part of Doctoring 3, they follow particular patients for months at a time — to get a better sense of real-world medicine.

After any medical encounter with a patient, students are expected to record it on a hand-held computer. With each encounter, they gain invaluable experience that many other medical schools don't provide — experience that medical professionals routinely mention in notes like the one above.

In fact, during their third year, each student in the Class of 2014 averaged 938 patient encounters. *(See further details in chart.)*

True, an "encounter" might mean a student merely observed a physician at work. However, the level of care for nearly two-thirds of these encounters was "full," meaning the student was responsible for taking the patient history, doing a physical exam and providing a differential diagnosis or treatment.

During fourth year, the focus is on more advanced medicine, so students spend more time with each patient. Still, each fourth-year student in the Class of 2013 averaged 308 patient encounters. *(See chart.)* And more than eight out of 10 times the student provided "full" care.



Stephen Viel

As a result of these experiences, our students are patient-centered. And they have long lists of stories about memorable patients — like the one below.

'I'm scared I'm going to die'

By Keniel Pierre, Class of 2015, Marianna rural training site

My reason for entering medicine is to increase access to care for those who are underprivileged and uninsured. Throughout my internal medicine rotation I helped various people in those categories. "Ms. Jones" was admitted to the hospital while my attending physician and I were on call. I was sent in to get a full history and physical. I reported back to my attending physician, who diagnosed her with congestive heart failure due to atrial fibrillation and discharged her a day later with instructions and medications.

Six weeks later, I opened the door to the exam room to see Ms. Jones for her post-hospital follow-up. I said, "Hey, Ms. Jones! Remember me?" She laughed and said, "Sure I do!" She gave me a hug, sat back down and said, "I'm scared." I asked her why.

"I went to the hospital six weeks ago because I thought I was having an asthma attack. I was only taking one medication. Now I've been diagnosed with two other diseases and I'm taking six medications! I have no job, no insurance, I'm scared I'm going to die, I don't know what these medications mean or do, and my nerves are all messed up. What's going on?"

I spent 20 minutes with her, and at the close of her visit she gave me a hug and said, "Thank you and God bless you. You've done for me what nobody else would have: You listened."

Every 12-hour workday, every night without sleep, every class and every final had become worth it — because I was able to help Ms. Jones.



Keniel Pierre



PATIENT ENCOUNTERS DURING YEAR 3 (CLASS OF 2014)

Clerkship	Number of students	Avg. encounters per student	Total encounters
Surgery	119	194	23,124
Internal medicine	119	167	19,885
OB-GYN	118	141	16,658
Family medicine	115	143	16,433
Pediatrics	119	133	15,803
Psychiatry	115	128	14,731
Doctoring 3 (longitudinal)	123	72	8,794
Total (all courses)	123	938	115,428

PATIENT ENCOUNTERS DURING YEAR 4 (CLASS OF 2013)

Clerkship	Number of students	Avg. encounters per student	Total encounters
Emergency medicine	114	105	11,973
Advanced family medicine	113	88	9,882
Advanced internal medicine	113	71	7,998
Geriatrics	113	50	5,603
Total (all courses)	115	308	35,456



MEASURING ACADEMIC EXCELLENCE

All students at M.D. programs in the United States and Canada are required to take the standardized United States Medical Licensing Exam (USMLE), given at the end of the second year of medical school (Step 1) and early in the fourth year (Step 2).

The College of Medicine recruits students with a heavier emphasis on personal attributes that help to predict who has the potential to become a competent and compassionate physician. However, our students compare favorably in USMLE performance with students at medical schools where MCAT scores and grade-point averages take higher priority in the admissions process.

The charts on these pages also demonstrate how MCAT scores for incoming students are not good measures for predicting academic performance. That point is illustrated by the fact that every year since the medical school opened in 2001, FSU students have scored well above what would have been predicted for them based on MCAT scores.

The lesson learned: We recruit students who we think are most likely to develop into the kind of physician you'd like to have as your own – compassionate, listens to the patient, competent. And, by the way, it turns out they're also able to perform at a very high level on exams.

FIRST-TIME TAKERS	CLASSES									
	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14
National Step 1	216	216	217	218	222	221	221	222	224	227
National Step 2	220	221	225	226	229	230	233	237	238	238*
FSU Step 1	211	210	222	214	220	213	218	217	218	221
FSU Step 2	215	224	230	227	231	230	236	235	236	240
National Increase Step 2 vs Step 1	4	5	8	8	7	9	12	15	13	11
FSU Increase Step 2 vs Step 1	4	14	8	13	11	17	18	19	18	19

* Estimate January 2014

U.S. MEDICAL LICENSING EXAM

MEAN OVERALL SCORE FOR FIRST-TIME TAKERS

USMLE Step 1

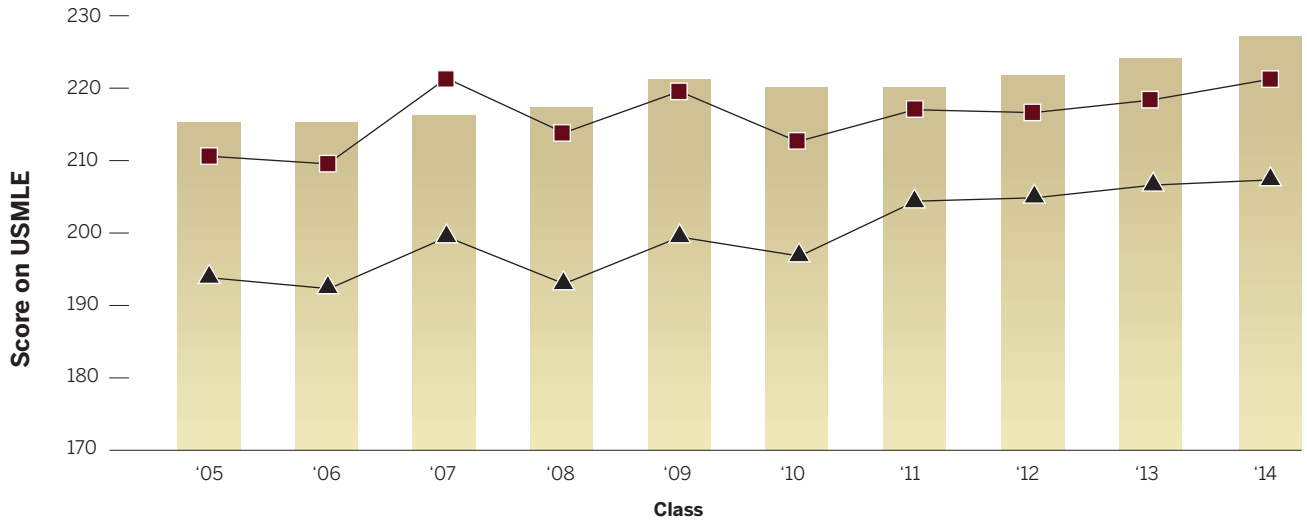
(given at the end of the second year of medical school)

Pass rate

FSU: 93 percent

All other U.S. and Canadian: 93 percent

■ National Mean Score
■ FSU Actual Mean Score
▲ Predicted FSU Mean Score - Based on MCAT



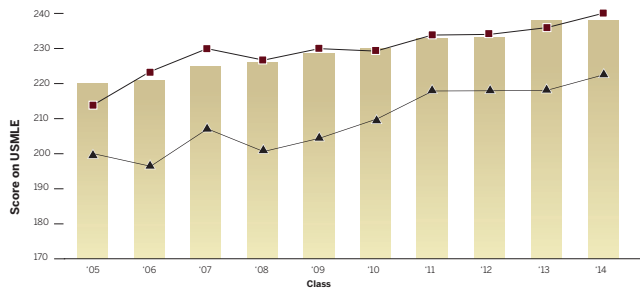
USMLE Step 2 Clinical Knowledge (first-time takers)

(given early in the fourth year of medical school)

Pass rate

FSU: 98 percent

All other U.S. and Canadian: 96 percent



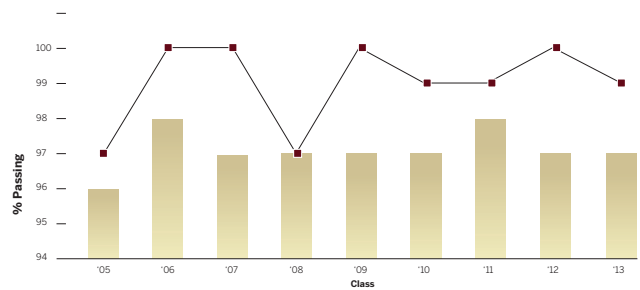
USMLE Step 2 Clinical Skills (first-time takers)

(given early in the fourth year of medical school)

Pass rate

FSU: 99 percent

All other U.S. and Canadian: 97 percent

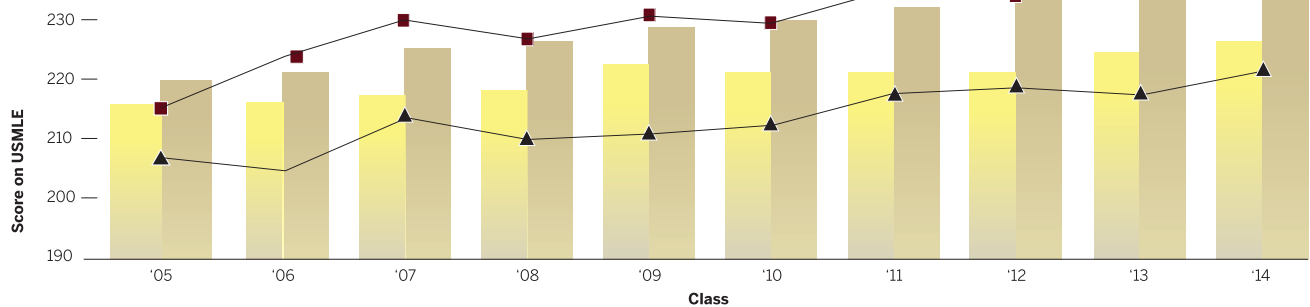


National mean score is from 2013. 2014 scores were not available at press time.

Note: 2014 Step 2 CS scores were not available at press time

COMPARING USMLE STEP 1 VS 2 — CLINICAL KNOWLEDGE

■ National Step 1 ▲ FSU Step 1
■ National Step 2 ■ FSU Step 2



RESEARCH REFLECTING OUR MISSION

Since its first regional campuses opened in 2003, the College of Medicine has built a reputation for giving medical students unrivaled access to patients from every demographic (see charts, Page 13). Medical schools nationwide have inquired about how the model works after seeing the kind of successful outcomes achieved at Florida State over its first 10 years of community-based clinical training.

More than 2,200 physicians across Florida are part of the college's clerkship faculty, providing the opportunity for Florida State medical students to work with their patients.

For years, the college's rapidly growing research program has sought to tap into the same physician-patient network that produces such great benefits for its medical students. Doing so will give research scientists – those employed by the College of Medicine and those collaborating with the college – access to millions of patients reflecting Florida's increasingly diverse population.

In 2013, the college's Clinical Research Network (CRN) reached a milestone event – though it went unnoticed by most – publishing its first journal articles related to the collection of data from that patient population.

“Having this network of every ethnicity and age and demographic will be incredibly powerful in translating all that information into answers for question like, ‘How does that disease happen?’ and ‘How can we keep people healthy?’” said Myra Hurt, senior associate dean for research and graduate programs.

“This is the ultimate aging research, being able to follow a patient population over time and watch the genetic data grow and reveal to us so many of the great unknowns in the way diseases work.”

(For one example of how the CRN is helping to expand faculty research, see “NEW AVENUES OF UNDERSTANDING” on Page 19.)

Among other things, Hurt's goals for the CRN are to collect blood samples from all children being cared for by physicians on the college's clerkship faculty. “Over time, the data we could gather from that would be priceless,” she said. “We'd reach a point with our science where we could say things like, ‘This is what is going to happen to someone who has hypertension, genetically, when they are 40 years old.’ And maybe we'd be able to fix that.”

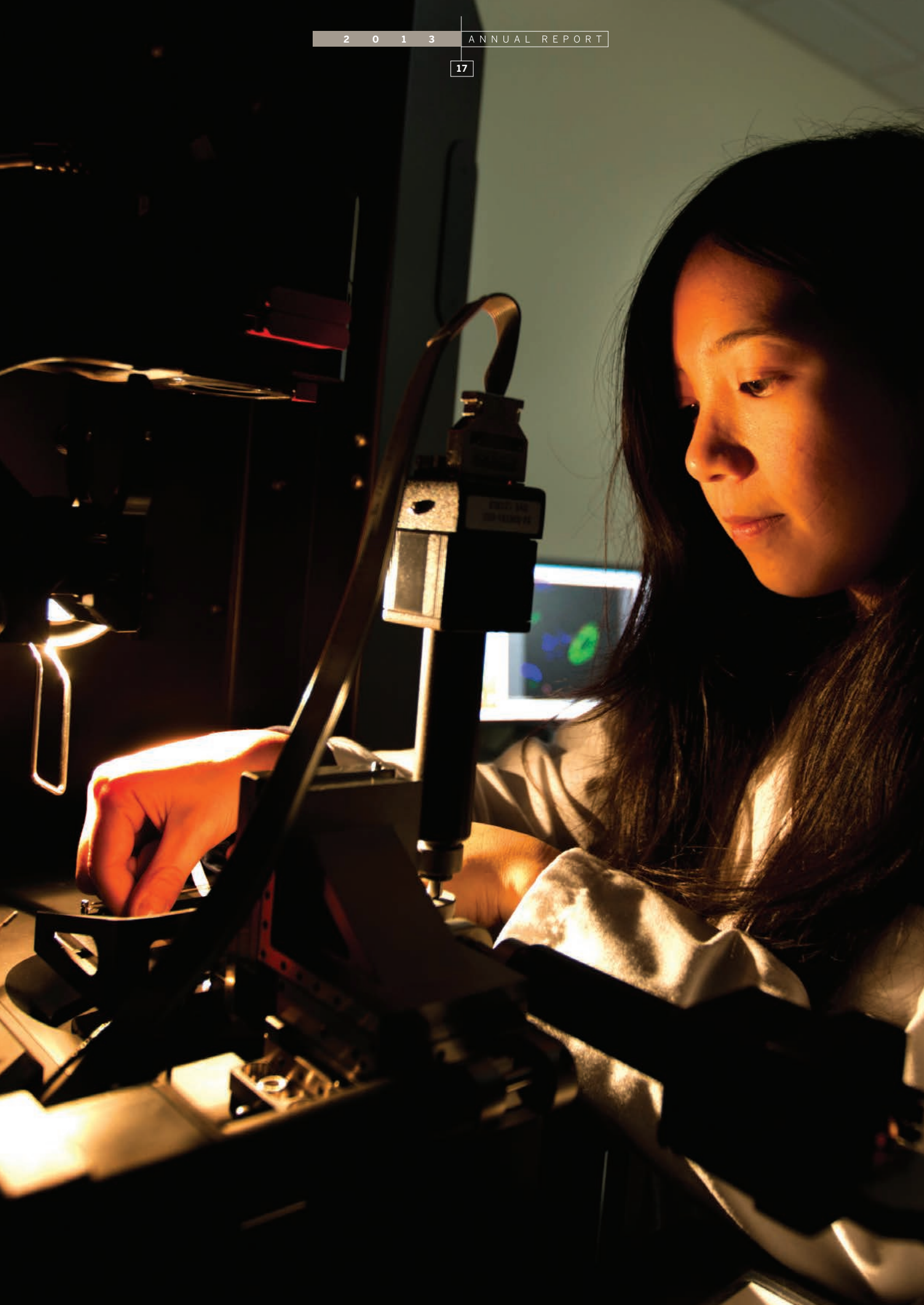
A SMALL SAMPLE OF SOME OF THE COLLEGE OF MEDICINE'S RESEARCH ACHIEVEMENTS IN 2013:



- **Amy Wetherby**, director of the Autism Institute, received a \$2.5 million National Institutes of Health (NIH) grant to investigate a new method of screening children with autism spectrum disorder (ASD). Her work could help physicians screen children as early as their first birthday using the Early Screening for Autism and Communication Disorders – “Smart ESAC,” and online smart technology. The earlier children are diagnosed, the better their chances for social success as they age.



- **Pradeep Bhide**, Rodgers Eminent Scholar Chair of Developmental Neuroscience and director of the Center for Brain Repair, had a publication accepted on his work to develop ADHD medication that is nonaddictive. His article will appear in the *Journal of Neuroscience*, and his work was rewarded with a GAP funding grant from the FSU Research Foundation.





- **Mohamed Kabbaj**, professor of biomedical sciences, received a \$1.9 million grant from the National Institute of Mental Health for his study on sex differences in anxiety, which could lead to more effective ways of treating depression and anxiety in men and women.



- **Eric Laywell**, associate professor of biomedical sciences, received a \$430,000 NIH grant for studying a new therapeutic agent for treating patients with the most common form of terminal brain tumors. The goal is to help physicians provide treatments that improve quality of life and extend life expectancy.



- **Jose Pinto**, assistant professor of biomedical sciences, was named Stop Heart Disease Researcher of the Year by the Florida Heart Research Institute. The institute cited his novel approaches to explaining the underlying mechanism of heart disease.



- **Branko Stefanovic**, associate professor of biomedical sciences, drew praise and a grant from the Florida Department of Health Bankhead Coley Cancer Research Program for his study on controlling fibrosis to prevent hepatocellular carcinoma. His work was recognized in the journal *International Innovation* for its insight into potential antifibrotic drugs.



- **David Meckes**, assistant professor of biomedical sciences, also received a Bankhead Coley Cancer Research grant, for his work to better understand viral-associated cancers. The journal *Proceedings of the National Academy of Sciences* also published Meckes' research findings about the effect Epstein-Barr and Kaposi sarcoma viruses have on the cargo of tiny vesicles that are released from cancer cells. He joined the College of Medicine faculty in 2013.

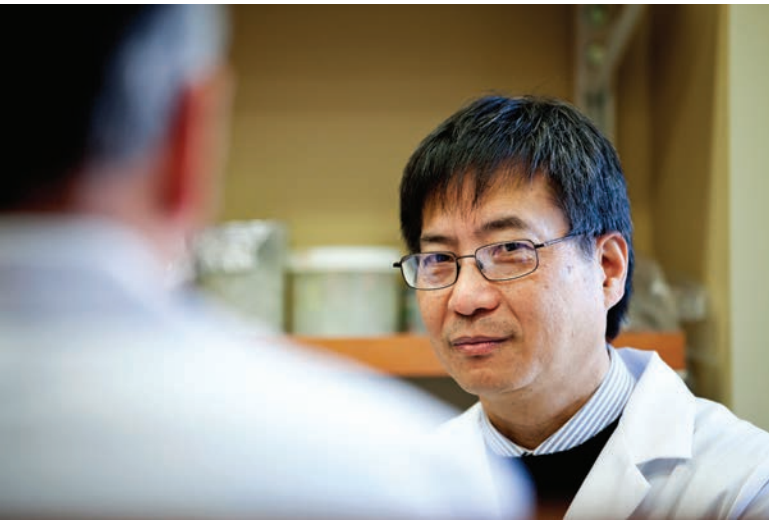


- **Yanchang Wang**, associate professor of biomedical sciences, received a \$1 million NIH grant to study the molecular mechanisms ensuring bipolar attachment of chromosomes. The ultimate objective is to discover new targets in the cell where cancer can be diagnosed and treated.

INNOVATORS ALL

Nearly a dozen College of Medicine faculty members were honored at the 2013 Florida State University Innovators Reception. They were among the university faculty who received a Grant Assistance Program (GAP) award, a patent or otherwise had their research commercialized for its potential value to improve lives.

The honored College of Medicine faculty include **Michael Blaber**, **Jose Pinto**, **Jacob VanLandingham**, **James Olcese**, **Ewa Bienkiewicz**, **Sanjay Kumar**, **Branko Stefanovic** and **Kim Van der Linde**. Those who received GAP awards were **Pradeep Bhide** and **Jinmin Zhu**, **Myra Hurt** and **Raed Rizkallah**, and **Amy Wetherby**.



BRAIN POWER

One area of emphasis in the college's biomedical research program is the human brain. Pradeep **Bhide** is director of the Center for Brain Repair, where the focus is on prevention, amelioration, treatment and repair of injuries or damage to the brain and spinal cord. These typically are a result of trauma, genetic and degenerative disease, stroke, drug abuse and environmental toxins, among other causes.

Better understanding how the brain functions leads to countless possibilities for improving lives. For example, Bhide and Assistant Professor **Jinmin Zhu** (pictured above) have created a company working to develop a new treatment for Attention Deficit Hyperactivity Disorder (ADHD). The current drug treatment, Ritalin, is mildly addictive, resulting in drug abuse and parents who are reluctant to administer it. Their company will develop a new treatment to block the addictive effects and allow the beneficial effects to persist.

"The company is trailblazing," said Richard Nowakowski, chair of the Department of Biomedical Sciences. "Even for the university, we haven't had this kind of intellectual, entrepreneurial activity to this extent here before."

Also focusing on the brain and its central role in human health is new faculty member **Yi Ren**, an immunologist who is studying spinal cord injury. Young people are the most susceptible due to risky or unintentional behaviors.

"She has discovered that cells from the immune system entering the brain as a result of a spinal cord injury could be responsible for paralysis due to the formation of a glial scar," Nowakowski said.

When Ren deletes certain genes related to the immune system, there are significant positive changes in how the injured spinal cord reacts.

NEW AVENUES OF UNDERSTANDING

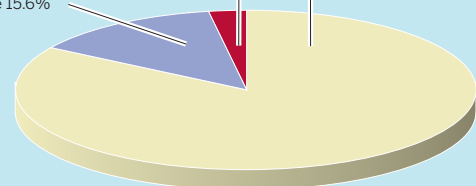
Vice Chair for Research **Heather Flynn** is collaborating with physicians within the College of Medicine's Clinical Research Network to reach women suffering from depression who might otherwise not be coming forward. The developing FSU Program on Maternal-Child Health is an interdisciplinary effort aiming to improve the understanding, detection and treatment of health issues that begin with women during pregnancy and affect the infant and child.

"We have a particular emphasis on mental health, stress and health behaviors that are typically under-recognized by clinicians and relate to devastating, lifelong problems for the woman and her children," Flynn said.

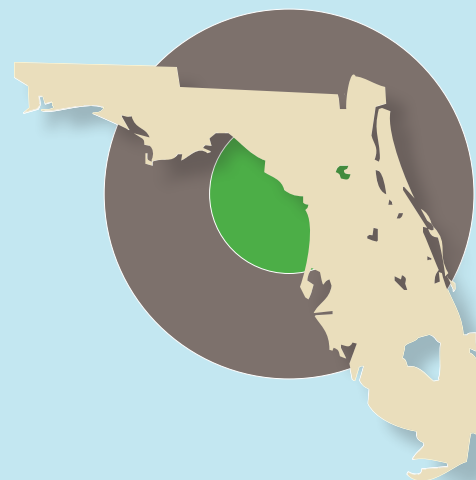
Flynn is expanding her translational research at three of the medical school's six regional campuses – in Orlando, Tallahassee and Pensacola – conducting depression screenings on young women during pregnancy. Because of the CRN, Flynn has been able to access women from these diverse areas of the state that are more representative of Florida's population. Many of the women in rural communities would not typically seek medical care for their condition.

Funded grants and contracts by type (2013)

State 15.6% Private 3.4% Federal 81%



2013 Impact of FSU College of Medicine research in Florida



- **\$43.2 million** (funded contracts and grants – 2013)
- **\$100.3 million** (economic impact in Florida – 2013)

Source: Report on the economic impact of publicly funded research conducted by AAMC-member medical schools. Prepared for the AAMC by Tripp Umbach.

'PASSION TO SERVE'

Melissa Velarde and Sarah Weaver, like many College of Medicine students before them, were actively involved with FSUCares during their first two years of medical school at the main campus in Tallahassee.

They participated in health fairs, pitched in at fundraisers and joined spring break medical outreach trips to Immokalee, the Texas-Mexico border and Panama. They even ran in the Homecoming 5K-FSUCares' primary fundraising event.

And then it was time to move on. Velarde headed to Daytona Beach for her third and fourth years of medical school. Weaver was off to Orlando.

Founded not long after the medical school opened in 2001, FSUCares is the College of Medicine's largest student organization and is synonymous with the school's desire to be an active community partner. But FSUCares involved mostly first- and second-year students, having failed to establish traction in regional campus communities.

Velarde and Weaver, classmates who graduated in May, were determined to change that. They vowed to find ways for students

to continue participating in FSUCares outreach events during their clinical training years.

"I grew up going to free clinics and watching that around me and the impact those people had in my life. That's where I fell in love with medicine," said Velarde, whose family "had to start from scratch" after moving to the United States when she was a child.

"I always tell people I fell in love with wanting to help people before the science kicked in, and then it all came together," she said. "FSUCares really allowed me to put that into practice."

Working with faculty member Kevin Sherin, an Orlando family physician, Weaver got FSUCares involved with an event being run by a church in Apopka. She wrote a handbook to pass along to future students, ensuring they'd build on the relationship after she graduated.

(Cont'd Page 22)



Melissa Velarde



Sarah Weaver







The Third Annual Apopka Health Fair was held in January with around a dozen students from the main campus joining third- and fourth-year students from Orlando and Daytona Beach.

Velarde developed a similar opportunity for FSUCares in Daytona Beach. Both events are held around MLK Day activities and allow students traveling from the main campus to participate in two events – one in Daytona Beach on Saturday and one in Apopka the following day.



Ankita Patel



Avani Patel

Building on Velarde's effort and her knowledge of acquiring a supporting grant from the American Medical Association, current Daytona Beach students Ankita and Avani Patel started a "Fall Back into Health" event in August.

Among the services provided to patients, who are mostly uninsured or underinsured, are body mass index (BMI), blood pressure, glucose and vision screenings. Participants also have access to health education, smoking cessation tips, yoga demonstrations and women's health information from OB-GYN faculty at Halifax Health.

"Community members are coming to the fairs, because they want to change," said Avani Patel. "They've kind of made the initiative and (as a medical student) you can continue, hopefully, motivating them and giving them more resources, too."

In 2013, a third FSUCares health fair began in Pensacola, where third-year student John Hahn organized an event in conjunction with the 10th anniversary of the Pensacola Regional Campus. In two locations and with 10 community partners assisting, students provided health screenings and services to more than 100



John Hahn

underserved patients ranging from children to the elderly.

“We served a patient population that would not have otherwise received basic medical care, including glucose checks, blood pressure, BMI and HIV tests, as well as general patient education,” said Hahn. “We also provided breakfast for the patients and gave away essential supplies, such as shoes, socks,

shaving razors, toothbrushes and toothpaste, and canned foods.”

It’s not all about giving.

“FSUCares was re-conceptualized so that we will be an organization that is the vehicle for service learning in the college. We will partner with other student organizations on various events much more frequently,” said Kimberly Driscoll, assistant professor of medical humanities. She is the FSUCares faculty advisor, along with clinical advisor Ricardo Gonzalez-Rothi, chair of the

Department of Clinical Sciences.

While almost half of College of Medicine graduates end up practicing in non-primary care specialties, the hope is that they will take the medical school’s mission with them. Community service events like the ones Velarde and Weaver extended to the regional campuses contribute toward that goal.

“Giving back to the community re-energizes me. I think it actually makes me happier,” said Avani Patel. “It’s like a release to get away from all the medical school responsibilities and all the studying.”

Velarde, now a first-year resident in pediatrics at Arnold Palmer Hospital for Children in Orlando, said the opportunities with FSUCares were among the best learning experiences of her time in medical school.

“It’s rewarding, and it’s nice to see that you can really make a difference,” she said. “A lot of people think that there are more obstacles in the way than there really are. I still, hands down, would like to work at a free clinic.”



'REMARKABLE' BRIDGE INTO MEDICAL SCHOOL

Three-fourths of our Bridge Program alumni have gone into primary care, a College of Medicine priority. Three of the 11 Bridge alumni who've completed residency are practicing in rural areas, another priority. Two-thirds of Bridge alumni are African-American, 20 percent are Hispanic and almost all plan to work with the medically underserved, another piece of the school's mission.

Three of the school's four current class presidents are Bridge alums. And of the 48 students who've leaped from Bridge into the first year of medical school, only two have failed to graduate.

As she rattles off these stats, Associate Dean Helen Livingston can't help but smile. She remembers when people shook their heads and said, "These kids' MCAT scores are too low. They can't cut it in med school."

As it turns out, they can. The 12-month Bridge master's program, which provides another entrance into medical school for 10 to 15 students per year, has been a resounding success. The MCAT score is not an accurate predictor of performance after all.

"Many other medical schools would not even have granted me an interview because of my lower-than-average stats, but the Bridge program looked at my overall application, including my personality and my having overcome adversities," said Kadijo Wade, a Bridge alumna who's now in the Class of 2016. "The program selects many minorities, like me, who they feel will serve the underserved as primary-care physicians. It fosters that desire."

Said classmate Adam Baptiste, "Bridge is a life-changing program."

Few students from rural and minority backgrounds apply to medical school. So the philosophy of the College of Medicine and its predecessor Program in Medical Sciences was to "grow our own." So pipeline programs — to engage minority and rural

students in math and science as early as middle school — were an integral part of this medical school from the start.

"Bridge students graduate at the same rate in the same time frame, on average, that all medical students do," said Lynn Romrell, associate dean for medical education. "I think that's remarkable."

Romrell also teaches anatomy and oversees teaching assistants. "Most of the Bridge students want to be TAs," he said. "The students who help others learn become more competent learners themselves."

As recently as 2007, there were only three other programs in the country like Bridge — at Wayne State, Michigan State



and Wake Forest. Now there are about 20, with more in the works. The Association of American Medical Colleges, a key player in accrediting medical schools, expects schools to reach out to prospective students from disadvantaged and minority backgrounds to train physicians of the future.

Livingston and her team say they look carefully at each applicant.

“When many of these students graduated from high school, they had no idea they were even going to college, much less medical school,” she said. “They had a very bumpy ride. But if you really look at their progress, you’ll see that somewhere around their junior or senior year of college, they woke up. And they suddenly started making nothing but A’s and B’s. *That’s* the student you can do something with. They have the work ethic and the dedication, and they can overcome obstacles.

“Everyone worries about standardized test-taking, but you can teach people how to do that.”

SSTRIDE IN DEMAND

The College of Medicine’s SSTRIDE program has attracted attention from medical schools nationwide and also is getting attention from educators who’d like to see their students have access.

SSTRIDE (Science Students Together Reaching Instructional Diversity and Excellence) is a program designed to identify and prepare more qualified medical school candidates from backgrounds traditionally underrepresented both in M.D. programs and in the physician workforce. The goal is to produce more of the physicians who are most likely to make caring for Florida’s underserved patients a priority in their medical practice. It has been demonstrated that physicians who come from underserved backgrounds are far more likely to choose that patient population as a career focus.

In 2013, SSTRIDE was invited to participate in the Orlando Medical Careers Partnership, an initiative that Orlando City Commissioner Daisy Lynum envisioned to create new educational and employment opportunities for socioeconomically challenged residents. She also sought a way to engage Orlando youth in science and medical education.

As a result of the partnership, SSTRIDE is expanding to include a program in Orlando, working with students there at Jones High School.

The program will offer elective college preparatory classes, individualized tutoring, mentoring from premedical and medical

BRIDGE STUDENTS ... AT A GLANCE

Black	30 (65 percent)
Hispanic	9 (20 percent)
Rural background	9 (20 percent)
In practice in rural area	3 (27 percent of Bridge students who are now practicing)

	ALL COM STUDENTS	BRIDGE STUDENTS
In primary care	56 percent	72 percent
Graduation rate	98 percent	96 percent
Graduation time	4.09 years	4.07 years



students, educational speakers from College of Medicine clinical faculty and other forms of community engagement.

This effort aligns with the FSU College of Medicine mission statement to be responsive to community needs, especially through service to elder, rural, minority and underserved populations. “In Jones High students we see the potential for the same wonderful outcomes that SSTRIDE has produced in Leon, Gadsden, Madison and Okaloosa counties,” said Associate Dean Helen Livingston.

Pictured above at the March 2013 press conference announcing the Orlando Medical Careers Partnership: (l-r) former Bridge and current Orlando Regional Campus students Stephanie Flores and Angela Guzman, PIMS graduate and current Orlando physician Tyrell Johnson, Director of Outreach Tesla Berne-Anderson, Orlando City Commissioner Daisy Lynum, Associate Professor and PIMS grad Kendall Campbell and Associate Dean Helen Livingston.

GME: WHAT HAPPENS AFTER GRADUATION?

Once they graduate, medical students must spend at least three additional years in residency programs for advanced training. At a time when residency programs are scarce in Florida, the College of Medicine continues to increase its involvement in graduate medical education.

Not surprisingly, the biggest news of 2013 came from the newest programs, which are still engaged in the heavy lifting of getting established.

In May, the Family Medicine Residency Program at Lee Memorial Health System in Fort Myers received initial accreditation for three years. Program Director Gary Goforth and his team are now working hard to recruit the best candidates they can get in the upcoming match for 2014. Associate Dean for Graduate Medical Education Joan Meek, M.D., praises the “great clinical partnership” between the College of Medicine and Lee Memorial Health System.

At the other end of the state, meanwhile, a subcommittee of the medical school’s GME committee conducted an internal review of the year-old Internal Medicine Residency Program at Tallahassee Memorial HealthCare and found that “it has made great progress in its first year of operation.” Meek spoke highly of TMH’s support for the program.

In the meantime, the well-established pediatrics and OB-GYN residency programs at Sacred Heart Health System continue to thrive. The College of Medicine has been sponsoring them since 2006, but the OB program has existed since 1964, and the pediatrics program since 1969.

The latest addition to the GME family became official July 1. That’s when the College of Medicine began sponsorship of the existing Procedural Dermatology Fellowship at Dermatology Associates of Tallahassee. The program is directed by Armand Cогnetta Jr., M.D.

In the works is a residency program in general surgery, in cooperation with TMH. The surgery program will hire a director in 2014 as the first step toward the new program accreditation process.





OUR RESIDENCY PROGRAMS

Florida State University College of Medicine Family Medicine Residency Program at Lee Memorial Health System

2780 Cleveland Ave., Suite 709

Fort Myers, FL 33901

Office: 239.343.2371

Program Director Gary Goforth, M.D.

Program Coordinator Kathleen Mattis

med.fsu.edu/familymedicineresidency

Florida State University College of Medicine Internal Medicine Residency Program at Tallahassee Memorial HealthCare

1300 Miccosukee Road

Tallahassee, FL 32308

Office: 850.431.7910

Program Director Gregory Todd, M.D.

Program Coordinator Faye Justin

med.fsu.edu/internalmedicineresidency

Florida State University College of Medicine Obstetrics and Gynecology Residency Program at Sacred Heart Health System

5045 Carpenter Creek Drive

Pensacola, FL 32503

Office: 850.416.2418

Program Director Julie Zemaitis DeCesare, M.D.

Program Coordinator Julie Floyd

med.fsu.edu/obgynresidency

Florida State University College of Medicine Pediatric Residency Program at The Children's Hospital at Sacred Heart

5153 N. 9th Ave.

Nemours Children's Hospital, 6th Floor

Pensacola, FL 32504

Office: 850.416.7658

Program Director Peter Jennings, M.D.

Program Coordinator Danika Talbert

med.fsu.edu/pediatricresidency

FELLOWSHIP PROGRAM

Florida State University College of Medicine Procedural Dermatology Fellowship Program at Dermatology Associates of Tallahassee

1707 Riggins Road

Tallahassee, FL 32308

Office: 850.877.0106

Program Director Armand Cognetta Jr., M.D.

med.fsu.edu/dermatologyfellowship

ADMINISTRATION

Office of Graduate Medical Education

1115 W. Call St., Suite 1121-C

Tallahassee, FL 32306-4300

Office: 850.645.6867

Associate Dean for Graduate Medical Education Joan Meek, M.D.

Program Manager Connie Donohoe, MPH

www.facebook.com/fsu.gme

RECOGNIZING THOSE WHO GIVE



FOR IMMOKALEE'S HEALTH

Ask psychologist Elena Reyes to summarize the health challenges facing the children of Immokalee's migrant farmworkers, and she'll quickly list four strikes against them: poor, underserved, transient, language barrier.

Prevalent conditions in the population, such as anxiety disorders and obesity, can be managed at a primary care doctor's office, with an integrated team that includes a mental health provider.

Making such teams available throughout Collier County is at the heart of an ambitious new Behavioral Health Initiative funded by the Naples Children and Education Foundation, founders of the Naples Winter Wine Festival. The total amount going to the many partners in this three-year effort is \$3.6 million, including \$1.3 million to FSU for workforce development.

"NCEF doesn't just give money," Reyes said. "They are part of the initiative, because what they would like to see is systemic change."

In 2007 NCEF provided \$2 million for renovations to the 29,000-square-foot medical clinic that is now the College of Medicine's Immokalee Health Education Site.

"They're now at the next level," Reyes said, "of building the workforce – physicians, psychologists, psychiatrists, nurses, staff, students – to fill those buildings.

"You need an integrated-care approach. Since patients get all their health care here, they can also get their mental health care when they come to see their pediatrician. That also gives our students an opportunity to work within that model."

Psychiatric care for children had not been available in Immokalee, but through this initiative a psychiatrist is coming to town twice a week. Also, FSU's College of Communication is creating a certificate program for its students to become medical interpreters.

Primary-care physicians, too, are undergoing training in psychopharmacology (drugs that affect behavior).

"We have cutting-edge, state-of-the-art care," said Reyes, who has been getting invitations from around the country to speak about integrated care. "You will often see this in academic health centers, but we have brought this model into a small county."

THE CHALLENGE OF ALZHEIMER'S

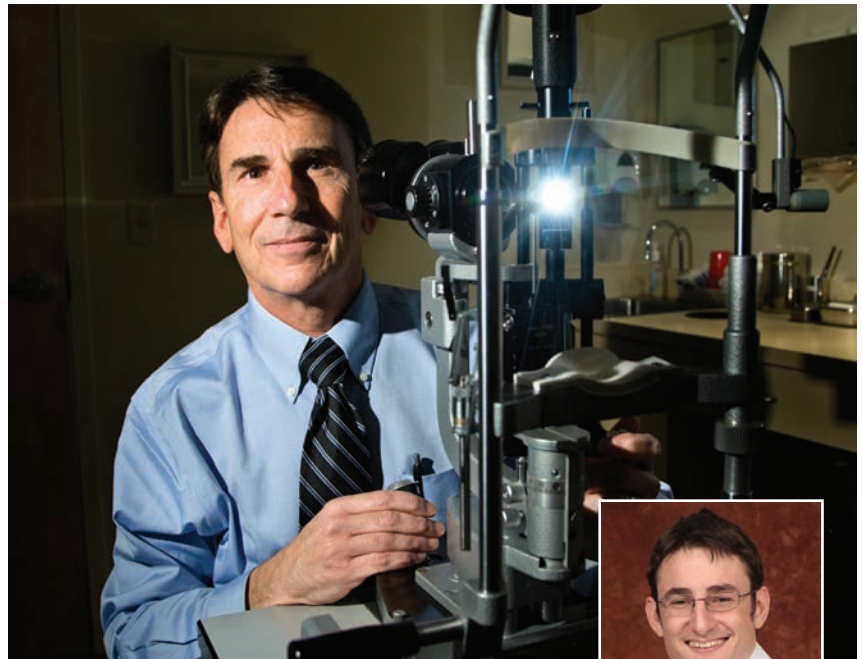
Dave Groves is a financial advisor and Florida State University supporter who has watched his father struggle with Alzheimer's disease. For some years he has donated money to the FSU College of Business, from which he graduated in 1976. But he also has donated to the College of Medicine, mostly to the Dean's Discretionary Fund. A grateful Dean John Fogarty, one of Groves' clients, suggested last year that a contribution to one of the medical school's academic programs might be even more helpful.

So Groves immediately thought of a project led by Professor Rob Glueckauf, another of his clients. It's called ACTS (African-American Alzheimer's Caregiver Training and Support). For years Glueckauf has been studying ways to provide more effective support for those who, because of the stress of caregiving, are battling depression themselves.

"Rob's project really hit home with me," Groves said. "My company, VALIC, provides a nice match." Between his contribution and VALIC's contribution, it comes to \$75,000 over a five-year period.



Rob Glueckauf and Dave Groves



CHIP OFF THE MEDICAL BLOCK

People who support our medical school sometimes support other schools as well. Consider the Ullmans.

Saul Ullman, M.D., runs Ullman Eye Consultants in Pensacola. He's on the alumni board for the University of Florida medical school, his alma mater. But he's on our clerkship faculty, and he and his wife, Nancy, made the lead gift to establish our Pensacola Regional Campus Clerkship Faculty Scholarship Endowment (where other faculty members are joining them).

To both FSU and UF, then, the Ullmans have donated time, money — and sons. Identical twins David and Michael are both third-year medical students, David at FSU and Michael at UF.

Both grew up in Pensacola, where clerkship faculty member Malcolm White, M.D., remembers them well. He was their pediatrician from just after they were born into their teens. So White requested that David Ullman be assigned to him during the required pediatrics rotation.

Robert Wilson, M.D., pediatric clerkship co-director for the Pensacola campus, recalls how well the teacher-student relationship worked.

"Last year with a 13-year-old patient, David described his findings to Dr. White," Wilson said. "He gave what he thought was the diagnosis, with 'Left Otitis Media' first on the short list. Dr. White said, 'David, would you bet your grade on that?' David smiled and said he would like to get a second look first.

"When Dr. White looked in on the patient, he reported to the mother that the student was five out of five for his ear infection cases that day," Wilson said. "It's rare to do that well after four weeks."

TOOLS TO BUILD WITH

Mary Mock is industrious, as her packed-with-power-tools workshop attests.

She knows how things work – and that includes the world of medicine. Mock studied in the medical technology program at Florida State, interned at Charity Hospital in New Orleans and worked at Baptist Hospital in Pensacola. That's where she met her late husband, A.E. Mock, a prominent OB-GYN for many years. She has close friendships in the medical community stemming from his practice, and she's excited to see medical education thriving in Pensacola.

So she has made a planned gift to the College of Medicine. As provided in her will, her donation will establish an endowment to help fund the clerkship director of OB-GYN at the Pensacola campus.



HELPING HIS STUDENTS

Ron Hartsfield, dean of the College of Medicine's Tallahassee Regional Campus, wants his students to stay true to our primary-care mission — a mission he learned well in 1980-81, when he completed his first year of medical education at Florida State via the Program in Medical Sciences.

Last year he heard from some top 2013 graduates that debt could steer them away from that mission. Scholarship funds for his campus don't keep pace with those at the five other regional campuses, largely because the main FSU campus is only a few miles away.

There's a need for scholarships for first- and second-year students on the main campus and third- and fourth-year students at the nearby regional campus. So Hartsfield established the Tallahassee Regional Campus Clerkship Faculty Scholarship Fund by providing the lead gift, and he's encouraging his faculty to join him — “for the students.”

COMMITMENT TO EDUCATION

As a teacher, principal, county commissioner, superintendent of schools, state-level educator and now state senator, Bill Montford has been an advocate for education. Likewise, as a lifelong elementary school teacher, Jane G. Montford has nurtured countless young people.

The William J. and Jane G. Montford Excellence in Medical Education Scholarship Endowment will serve as a lasting tribute to their commitment.

Through this endowment, the Montfords will improve the lives of not only the medical students who directly benefit from it but also the Florida patients to whom they will provide primary care.



A 20-HOUR, \$701,000 DANCE

Once again last year, Dance Marathon put the “fun” in fundraising — and produced another huge check for the College of Medicine’s medical outreach.

On an exhausting weekend in March, nearly 2,000 Florida State students danced in two 20-hour shifts to raise a record total exceeding \$701,000. More than \$330,000 of it came back to the medical school, supporting a school-based health program in Gadsden County, the purchase of equipment for Tallahassee Memorial Hospital’s pediatrics unit and counseling for grief-stricken children at Big Bend Hospice. The funds also support pediatric genetics screenings at TMH and will

be used to fight the high rate of infant mortality in Gadsden County.

Dance Marathon is the largest student-run philanthropy on the FSU campus. But as impressive as the numbers are, they don’t seem to be the primary motivation.

“We get caught up as college students with our friends, our different organizations and the things we have going on,” Spencer Wickenden, a PR assistant for the event, told *FSView* reporter Blair Stokes afterward, “but when you press pause on that and you walk into the Civic Center during Dance Marathon, DM becomes your life. This is your world for those 20 hours, and what you’re doing is saving a child’s life.”



THANK YOU FOR YOUR GIFTS

The friends of the College of Medicine have been generous again this past year. With our sincere appreciation, here is a partial listing of gift-makers from 2013. Donors help provide support for student tuition, for pipeline programs that increase the diversity of our student body, for essential research that leads to a healthier community, for our six regional campuses, and for various programs that enrich our students’ experience. We are grateful for all gifts, large and small.

Jim McNeill, assistant dean for development, jim.mcneill@med.fsu.edu, 850-644-4389

Pam Wilson, senior development officer, pam.wilson@med.fsu.edu, 850-645-0390

Charlie Adams, development officer, charlie.adams@med.fsu.edu, 850-644-3353

GIFTS EXCEEDING \$1 MILLION

Florida Hospital Orlando
Erwin D. Jackson, Ph.D., and Stefanie A. Jackson
Naples Children and Education Foundation
Tallahassee Memorial HealthCare Foundation

GIFTS OF \$100,000-\$1 MILLION

Capital Health Plan
Jules B. Chapman and Annie Lou Chapman
Private Foundation
Thomas E. DeLopez, DDS, and Sandy DeLopez
Charles A. Smallwood, M.D., and
Kristin W. Smallwood, M.D.
Southeastern HealthCare Foundation
Ms. Sammie Wade

GIFTS OF \$10,000-\$99,999

Garry D. Adel, Esq., and Terry L. Cole, M.D.
American International Group Matching
Gifts Program
Blue Cross and Blue Shield of Florida Foundation
Mrs. Sherrill Dansby
David M. Duany, M.D., and Lauren C. Duany
Florida Medical Practice Plan
John P. Fogarty, M.D., and Diane T. Fogarty
Dave Groves and Margaret B. Groves
Ronald C. Hartsfield, M.D., and
Sally Hartsfield
Humam Humeda, M.D.
E. Coy Irvin, M.D., and Angela C. Irvin
Suzanne B. Johnson, Ph.D.

Mary V. Mock
The Hon. William J. Montford III and
Jane G. Montford
Bill Montford Campaign
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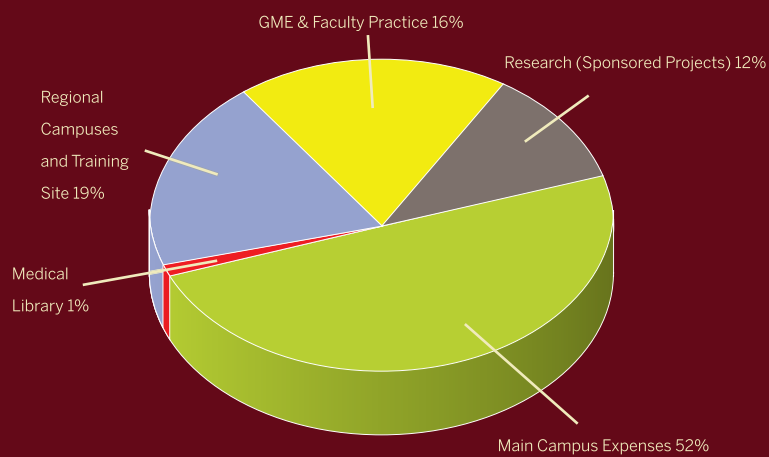
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SGA Class of 2013
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