Gunderson, A.J., Smith, K.M., Mayer, D.B., McDonald, T., & Centomani, N. (2009). Teaching medical students the art of medical error full disclosure: evaluation of a new curriculum. *Teaching and Learning in Medicine*, *21*, 229-232.

Halbach, J.L., & Sullivan, L.L. (2005). Teaching medical students about medical errors and patient safety: evaluation of a required curriculum. *Academic Medicine*, *80*, 600-606.

Kane, J.M., Branne, M., & Kern, M. (2008). Impact of patient safety mandates on medical education in the United States. *Journal of Patient Safety*, *4*, 93-97.

Kirch, D.G., & Boysen, P.G. (2010). Changing the culture in medical education to teach patient safety. *Health Affairs*, 29(9), 1600-1604.

Lucian Leape Institute at the National Patient Safety Foundation. (2010). Unmet needs: Teaching physicians to provide safe patient care. Retrieved April 12, 2011, from http://www.npsf.org/download/LLI-Unmet-Needs-Report.pdf.

Madigosky, W., Headrick, L., Nelson, K., Cox, K., & Anderson, T. (2006). Changing and sustaining medical students' knowledge, skills, and attitudes about patient safety and medical fallibility. *Academic Medicine*, *81*, 94-101.

Mayer, D., Klamen, D.L., Gunderson, A., & Barach, P. (2009). Designing a patient safety undergraduate medical curriculum: the Telluride Interdisciplinary Roundtable experience. *Teaching and Learning in Medicine*, *21*, 52-28.

Moskowitz, E., Veloski, J.J., Fields, S.K., & Nash, D.B. (2007). Development and evaluation of a 1-day interclerkship program for medical students on medical errors and patient safety. *American Journal of Medical Quality*, *22*, 13-17.

Patey, R., Flin, R., Cuthbertson, B.H., MacDonald, L., Mearns, K., Cleland, J., & Williams, D. (2007). Patient safety: Helping students understand error in healthcare. *Quality and Safety in Health Care, 16*, 256-259.

Sandars, J., Baz, N., Mayer, D., Wass, V., & Vickers, R. (2007). Educating undergraduate medical students about patient safety: Priority areas for curriculum development. *Medical Teacher*, *29*, 60-61.

Seiden, S.C., Galvan, C., & Lamm, R. (2006) Role of medical students in preventing patient harm and enhancing patient safety. *Quality and Safety in Health Care, 15,* 272-276.

Walton, M., Woodward, H., Van Staalduinen, S., Lemer, C., Greaves, F., Noble, D., Ellis, B., Donalson, L., & Barraclough, B.; Expert Group convened by the World Alliance of Patient Safety, as Expert Lead for the Sub-Programme. (2010). The WHO patient safety curriculum for medical schools. *Quality and Safety in Health Care*, *19*, 542-546.