



Evaluation: FSUCOM Clerkship Assessment of Student v.7

Description: The following form may be used for purposes of research. Completing and submitting this form constitutes your consent to have it included in research projects. If you do not want your evaluation used for the purpose of research, please contact Dr. David Steele at 850-644-9649.

In addition, if you have any questions about your rights as a subject/participant in this research, or if you feel you have been placed at risk, you can contact the Chair of the Human Subjects Committee, Institutional Review Board, through the Vice president for the Office of Research at 850-644-8633.

Instructions: Please complete this form at the end of each rotation for each student supervised. You are expected to share your evaluation with the student directly in a face-to-face meeting.

Your narrative comments are particularly important and may be used in the Dean's Letter as part of the student's residency application.

Please evaluate the student's performance for each component of clinical competence. Click the button which best describes the student's skills and abilities. Any rating of "Very problematic..." OR "...Consistently excellent..." requires a written comment.

* indicates a response is required

*1. Please indicate your specialty in this rotation.

- Community Medicine
- Family Medicine
- Internal Medicine
- Ob-Gyn
- Pediatrics
- Psychiatry
- Surgery
- Advanced Family Medicine
- Advanced Internal Medicine
- Emergency Medicine
- Primary Care Geriatrics
- Doctoring 3 Longitudinal

Fund of Knowledge: This student

*2. Exhibits basic knowledge of pathophysiology, disease mechanisms, diagnosis, and treatment.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

*3. Seeks and employs evidenced based knowledge in the care of patients.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

4. Comments on Fund of Knowledge:

Communication: This student

*5. Communicates well with patients, their families, allied health professionals, and physician colleagues.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

*6. Exhibits the ability to understand the perspective of others (empathy).

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

*7. Establishes good rapport with patients.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

*8. Communicates in a way that shows sensitivity to cultural and ethnic differences.

- Poor performance, area of grave concern

- Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

9. Comments on Communication:

History Taking: This student

* 10. Elicits patient history at a depth that is appropriate for the clinical situation. (e.g., complete history, interval history, or focused history).

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

* 11. Presents information about patient in an accurate, logical, and organized manner.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

* 12. Includes pertinent psychosocial and/or prevention information in his/her histories as appropriate to the patient and the patient's condition.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

13. Comments on History Taking:

**Physical Examination (including mental status examination in psychiatry):
This student**

* 14. Performs an examination that is thorough, technically accurate, and appropriate to the clinical setting.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

* 15. Maintains sensitivity to issues of patient privacy, comfort, and dignity during the examination.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

* 16. Recognizes and correctly interprets abnormal clinical findings.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

17. Comments on Physical Examination:

Clinical Problem Solving: This student

* 18. Creates a differential diagnosis relevant to the clinical situation.

- Poor performance, area of grave concern
 - Marginal performance, area of concern
 - Satisfactory performance, meets expectations
 - Good performance, exceeds expectations
 - Excellent performance, far beyond expectations
-

- *19. Formulates treatment plans based upon knowledge of the risks and benefits of alternative treatment approaches.

- Poor performance, area of grave concern
 Marginal performance, area of concern
 Satisfactory performance, meets expectations
 Good performance, exceeds expectations
 Excellent performance, far beyond expectations
-

20. Comments on Clinical Problem Solving:

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Documentation: This student

- *21. Accurately records information in an organized and logical fashion and in a way that is appropriate to the clinical situation (e.g., SOAP notes, progress notes, complete H and P)

- Poor performance, area of grave concern
 Marginal performance, area of concern
 Satisfactory performance, meets expectations
 Good performance, exceeds expectations
 Excellent performance, far beyond expectations
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- *22. Records information that is free of personal bias, without implication of legal culpability for the other members of the health care team, and that contains no inappropriate comments.

- Poor performance, area of grave concern
 Marginal performance, area of concern
 Satisfactory performance, meets expectations
 Good performance, exceeds expectations
 Excellent performance, far beyond expectations
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23. Comments on Documentation:


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Integration of technology: This student

- *24. Demonstrates ability to access current and accurate patient care information utilizing electronic resources.

- Poor performance, area of grave concern
- Marginal performance, area of concern
- Satisfactory performance, meets expectations
- Good performance, exceeds expectations
- Excellent performance, far beyond expectations

25. Comments on Integration of Technology:



Professionalism: This student

*26. Is responsible, punctual, and well prepared.

- Yes
- No

*27. Displays professional public demeanor and comporment.

- Yes
- No

*28. Displays motivation to learn.

- Yes
- No

29. Comments on Professionalism:



Ethical Standards: This student

*30. Is honest, trustworthy, and adheres to legal standards.

- Yes
- No

*31. Respects patients' right to privacy and confidentiality.

- Yes
- No

- *32. Elicits and respects the point of view and preferences of the patient (autonomy).

Yes

No

33. Comments on Ethical Standards:

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Overview:

- *34. Overall Summary of Students Performance:

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Reservations:

- *35. I have reservations about the suitability of this student for the practice of medicine. (If yes, you must describe your concerns in the box below. Please be specific and provide examples to illustrate your concerns.)

Yes

No

36. Comments on Question 35:

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