



## Precepting First and Second Year Students in the Office Setting

### Questions and Answers

**Q:** What is this program? What is the context?

**A:** The year 1 and 2 preceptorship is a vital part of the Doctoring course that runs continuously through curriculum years 1 and 2. The course is the foundation for the integration and application of the basic biomedical and behavioral sciences that together constitute the biopsychosocial model of patient care. Course topics and activities include H & P skills, communication skills, medical ethics, family & culture, and medical informatics. As part of this course, students spend a half day every other week learning in a physician's office where they can apply the knowledge they are gaining in the context of actual patient care. On alternate weeks, students are provided formal instruction on interviewing and physical exam skills in the Clinical Learning Center utilizing simulated patients who portray a variety of illness.

**Q:** What will be my role as a preceptor?

**A:** Your role will be to provide meaningful hands-on learning experiences in your office for a student. Students should view you as a teacher and role model.

**Q:** To participate in the program, what is my time commitment?

**A:** We need preceptors who are willing to teach students in the office during the fall and spring semesters. We request that preceptors take two students each semester.

**Q:** How many students would be in my office each semester?

**A:** Two. But each student would only be there every other week for their half day. Both would be at the same level; meaning both would either be year 1 or year 2 students.

**Q:** What are the benefits to me?

**A:** Benefits include:

- (1) CME credit provided,
- (2) \$500 per student per semester
- (3) Faculty Status with FSUCOM
- (4) Access to the FSUCOM library resources (includes electronic resources)
- (5) Resources (e.g. books and web resources on clinical teaching)
- (6) Faculty Development programs to help you enhance your clinical teaching skills

**Q:** What are the expectations of me?

**A:** Expectations include:

- (1) Attending a quarterly evening teaching enhancement session (dinner provided).
- (2) Providing the student with an orientation at the beginning of the preceptorship,
- (3) Becoming familiar with the learning objectives the student is to accomplish during the preceptorship.
- (4) Provision of active hands-on learning experiences
- (5) Taking 2 students each year for at least one semester
- (6) Providing feedback to the student regularly
- (7) Completing an evaluation of the student at end of semester

**Q:** When does the program start? How long is a semester?

**A:** Students would begin with you in late August. A semester is 12 to 16 weeks.

**Q:** How do I become a preceptor?

**A:** Contact Dennis Baker, PhD, at 644-2564 or Karen Myers, ARNP, at 644-1233. You will be asked to provide your SS, CV, and completed application form.

***“To teach is to learn twice.”***