



Evaluation: Peer Evaluation for Students

Description: The primary purpose of this evaluation is to assess the quality of your experience and it may possibly be used for research. No identifiers that connect you to this evaluation form will be used for the purpose of research. By submitting this form, you will be consenting to let these evaluations be used for the purpose of research. If you do not want your evaluation used for the purpose of research, please contact Dr. Sebastian Alston 850-645-2908.

In addition, if you have any questions about your rights as a subject/participant in any research, or if you feel you have been placed at risk, you can contact the Chair of the Human Subjects Committee, Institutional Review Board, through the Vice president for the Office of Research at 850-644-8633.

Instructions: Please evaluate the behavior of your peer over the past several weeks based on the statements below. Consider each statement thoughtfully and rate your peer carefully. Text boxes are provided for additional information.

* indicates a response is required

*1. The frequency with which the peer is prepared for small group activities.

Frequency of Behavior:

- Never
 Rarely
 Some of the time
 Most of the time
 All of the time
-

*2. The frequency with which the peer integrates basic and clinical science concepts and applies them appropriately to problems during small group activities.

Frequency of Behavior:

- Never
 Rarely
 Some of the time
 Most of the time
 All of the time
-

*3. The frequency with which the peer balances listening and talking during small group.

Frequency of Behavior:

- Never
 Rarely
 Some of the time
 Most of the time
 All of the time
-

*4. The frequency with which the peer demonstrates respect and courtesy to other group members during small group activities.

Frequency of Behavior:

- Never
 - Rarely
 - Some of the time
 - Most of the time
 - All of the time
-

***5.** The frequency with which the peer does his/her fair share of work for small group.

- Never
 - Rarely
 - Some of the time
 - Most of the time
 - All of the time
-

6. Identify an example of a contribution the peer made during a small group activity that helped facilitate the learning of other members of your small group.



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