

Evaluation: Small Group Facilitator Evaluation '04

Description: The primary purpose of this evaluation is to assess the quality of your experience and it may possibly be used for research. No identifiers that connect you to this evaluation form will be used for the purpose of research. By handing in this form, you will be consenting to let these evaluations be used for the purpose of research. If you do not want your evaluation used for the purpose of research, please contact Dr. Sebastian Alston @ 850-645-2908.

In addition, if you have any questions about your rights as a subject/participant in any research, or if you feel you have been placed at risk, you can contact the Chair of the Human Subjects Committee, Institutional Review Board, through the Vice president for the Office of Research at 850-644-8633

* indicates a response is required

Evaluation

*1. Provides group members an opportunity to demonstrate what they are learning and ensures that all group members have an opportunity to contribute to the discussion and to group learning.

- Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - NA
-

*2. Provides adequate direction without dominating the group. Helps group move forward if it gets bogged down.

- Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - NA
-

*3. Encourages group to critically evaluate ideas and to articulate reasoning processes. Checks understanding through the balanced use of open-ended and probing questions. Challenges but does not intimidate.

- Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
 - NA
-

*4. Models respectful and professional behaviors in his/her work with the students. Begins and ends group session on time; is accessible to

students; shows courtesy in dealing with students; demonstrates sensitivity to gender and ethnicity issues.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
 NA
-

- *5. Demonstrates enthusiasm for group process and interest in helping students learn. Tries to make small group session stimulating and enjoyable as well as educationally useful.

- Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree
 NA
-

- *6. My level of participation and input into the group process was...

- High
 Moderate
 Low
-

- *7. The educational content and quality of this small group's design, content, and supporting materials was...

- Excellent
 Good
 Fair
 Poor
-

Comments

8. This faculty members' strengths as a facilitator are: (Please be specific)

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9. Constructive recommendations for improvement: (Please be specific and respectful)



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