



Evaluation: Longitudinal Clerkship: Assessment of Student

Description: The following form may be used for purposes of research. Completing and submitting this form constitutes your consent to have it included in research projects. If you do not want your evaluation used for the purpose of research, please contact David Steele at 850-644-9649.

In addition, if you have any questions about your rights as a subject/participant in this research, or if you feel you have been placed at risk, you can contact the Chair of the Human Subjects Committee, Institutional Review Board, through the Vice president for the Office of Research at 850-644-8633.

Following are expectations and statements concerning the Medical Student. Representative examples of behavior in each category are included as guidelines for rating.

Instructions: Please complete this form at the end of each rotation for each student supervised. You are expected to share your evaluation with the student directly in a face-to-face meeting.

Your narrative comments are particularly important and may be used in the Dean's Letter as part of the student's residency application.

Please evaluate the student's performance for each component of clinical competence. Click the button which best describes the student's skills and abilities. Any rating of "Does Not Meet Expectations" or "Exceeds Expectations" requires a written comment.

* indicates a response is required

***1.** Please choose a rotation.

- Family Medicine
- Internal Medicine
- Longitudinal
- ObGyn
- Pediatrics
- Psychiatry
- Surgery

***2.** Please comment on Overall Performance.

Fund of Knowledge: The Medical Student is expected to be able to:

***3.** Demonstrate basic knowledge of pathophysiology, mechanisms of chronic disease, wellness promotion, diagnosis and treatment.

- | | | | |
|--|---|--|--|
| - Obtains insufficient information for adequate discussion | - Marginally meets expectations
- Does not often take into | - Demonstrates acquisition of information adequate for diagnosis; Improves | - Demonstrates acquisition of specific and detailed knowledge. |
|--|---|--|--|

- Does not improve knowledge base
- Limited and fragmented knowledge
- Unaware of limits of own knowledge

account patient's chronic illness when presented with new complaints.

during rotation

- Integrates basic science into clinical discussions

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

***4.** Seek focused and evidence-based information related to his/her clinical experiences.

- Fails to include such evidence in clinical discussion.

- Marginally Meets Expectations

- Usually includes this information.
- Improves use of EBM over clerkship

- Consistently solicits and includes this information
- Looks at health care delivery systems
- Considers access to care issues

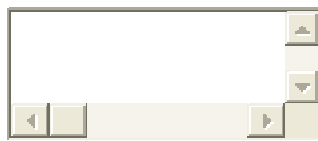
Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

5. Comment on Fund of Knowledge Performance:



Communication: The Medical Student is expected to be able to:

***6.** Clearly, respectfully, and empathetically communicate with patients, families, allied health professionals and physician colleagues

- Exhibits blocking behaviors such as arrogance; Non verbal cues of non- participation

- Marginally Meets Expectations
 - Fails to address patient adequately
 - Fails to include appropriate care givers in discussions

- Communicates without jargon when talking with patients.
- Communicates using appropriate terminology with colleagues.
- Is respectful

- Makes patients, Families and colleagues feel comfortable in discussions
- Uses a biopsychosocial approach to patient
- Engages in patient-centered care

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

***7.** Exhibit knowledge of barriers to communication and develops strategies to overcome them.

- Does not consider concepts such as age, race, gender, physical impairment, psychosocial influences, or family dynamics.

- Marginally Meets Expectations

- Is aware and responsive to barriers and addresses them with patients and the treatment team.

- Offers concrete suggestions on how to overcome communication barriers
- Understands the important components of a clinical transaction

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

***8.** Communicate and practice cultural sensitivity.

- Rigid, intolerant of diversity of people and/or ideas.
- Disrespectful, belittles, degrades, insults or ridicules others.

- Marginally meets expectations

- Respectful of differences, makes an effort to provide culturally sensitive care.

- Understands specific cultural differences and can ask about these without prompting.

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

9. Comment on Communication Performance:

History Taking: The Medical Student is expected to be able to:

***10.** Elicit subjective information from the patient, or appropriate informant, in an accurate, logical, and organized manner.

- Obtains insufficient information for adequate clinical care

- Marginally Meets Expectations
- Does not get an appropriate timeline for patient's symptoms.

- Solicits information adequate for diagnosis; Improves during rotation.

- Elicits difficult or sensitive information
- Elicits information regarding chronicity of disease.

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

***11.** Determine types of history information appropriate for clinical situation (complete, interval, focused)

- Persistent difficulty in choosing appropriate history format

- Marginally Meets Expectations

- Usually chooses appropriate format

- Consistently chooses appropriate format

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

***12.** Include pertinent psychosocial and preventative information and specifically address compliance issues.

- Fails to include such information

- Marginally Meets Expectations

- Usually includes this information

- Consistently solicits and includes this information

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

13. Comment on History Taking Performance:

Physical Examination: The Medical Student is expected to be able to:

***14.** Perform an examination that is thorough, technically correct, and appropriate to the clinical situation.

- Cannot identify pertinent findings

- Marginally Meets Expectations

- Identifies pertinent findings; Improves over course of clerkship.

- Discovers additional unrelated findings
- Includes functional assessment.

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

***15.** Remains sensitive to issues of patient privacy and comfort during the examination.

- Disregard for patient comfort or modesty; continually defers pelvic or rectal examinations.

- Marginally Meets Expectations

- Usually sensitive and conforming

- Consistently sensitive to privacy and comfort

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

***16.** Properly interpret abnormal physical findings.

- Unable to relate findings to illness; misinterprets findings.

- Marginally Meets Expectations

- Relates findings to illness

- Discovers subtle findings and relates to illness.

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

17. Comment on Physical Exam Performance:

Clinical Problem Solving: The Medical Student is expected to be able to:

***18.** Create a differential diagnosis relevant to the clinical situation and discuss a rationale for establishing a final diagnosis. Consider patient's chronic illness when engaged in clinical reasoning of current problem.

- Persistent difficulty in discussing diagnosis and treatment rationales
- Discussions are unsupported by evidence or logic

- Marginally Meets Expectations

- Usually arrives at correct diagnosis; suggests an appropriate treatment plan.
- Adequate differential diagnosis
- considers prevention of complications

- Consistently arrives at the correct diagnosis.
- Suggests advanced treatment plans including nutrition, environment, function and safety.
- Sophisticated differential diagnosis

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

***19.** Assess the risks and benefits of treatment and formulate a treatment plan.

- Does not include risk in discussion or in formulating treatment plans

- Marginally Meets Expectations
- Does not include a discussion of patient's ability to function with given treatment plan.

- Appreciates major risks and benefits
- Able to integrate with treatment plan
- Considers ancillary services
- Considers environmental

- Thoroughly understands risks and benefits; Is able to discuss these with patients.
- Incorporates issues of cost in treatment

health planning.
 - Considers society burden
 - Considers community resources

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

20. Comment on Clinical Problem Solving Performance

Documentation: The Medical Student is expected to be able to:

***21.** Accurately record subjective and objective information in an organized and logical fashion that is appropriate to the clinical situation (i.e. SOAP Notes, progress notes, complete history and physical, etc.)

- Inaccurate, incomplete, late

- Marginally Meets Expectations

- Entries reflect care and thoughtfulness; Improves over clerkship.

- Superb Records
 - Consistently on time
 - Keeps track of chronic conditions and patient's progress

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

***22.** Record information that is without personal bias, free of implications of legal culpability for other members of the health care team, and contains no other inappropriate comments

- Inserts inflammatory, argumentative, or judgmental opinions

- Marginally Meets Expectations

- Records information in a non-judgmental fashion

- Notes are polite, and complimentary when appropriate

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

23. Comment on Documentation Performance:

Integration of Technology: The Medical Student is expected to be able to:

***24.** Efficiently access up-to-date and accurate patient care information utilizing technological tools.

- Rarely carries a PDA or accesses electronic resources
 - Does not consider using current online or PDA sources of evidence based information.
 - Uncomfortable with technology.

-Marginally Meets Expectations

- Readily accesses electronic resources to reduce chance of medical error.
 - Consistently records patient encounters in CDCS

- Shows innovation in application of technology for problem solving
 - Self-Motivated to use most current evidence based information.
 - Mentors peers and faculty in using technology.

Does not meet expectations

Marginal

Meets Expectations

Exceeds Expectations

25. Comment on Integration of Technology Performance:

Professional Behavior: The Medical Student is expected to be able to:

***26.** Display an attitude of professionalism in all clinical activities.

- Is often tardy, ill prepared, inappropriately attired, or unequipped.
- Irresponsible, absent without excuse
- Fails to complete assignments
- Presents to assignments on time, properly equipped and prepared
- Acts responsibly and is accountable for attendance.
- Completes assigned tasks on time.

Does not meet expectations

Meets Expectations

***27.** Exhibits professional public demeanor and comportment.

- Derogatory or denigrating, inappropriate or rude behavior
- Behavior is dignified and mature

Does not meet expectations

Meets Expectations

28. Comment on Professional Behavior Performance:

Ethical Standards: The Medical Student is expected to maintain high ethical, moral and legal standards.

***29.** Values honesty and integrity

- Dishonest in word or deed
- Lacks integrity: falsifies records
- Conducts clinical and social responsibilities with honesty, integrity and accountability
- Upholds the FSU Honor Code

Does not meet expectations

Meets Expectations

***30.** Respects the patient's right to privacy and confidentiality.

- Inattentive or willfully careless with patients privacy and/or confidentiality
- Usually discreet, takes care to protect and maintain patients privacy and confidentiality.

Does not meet expectations

Meets Expectations

***31.** Elicits and respects the point of view of the patient (autonomy)

- Doesn't ask about patient concerns and/or fails to
 - Inquires about major and minor concerns;
-

use this information when offered

- Follows up and incorporates patients concerns;
where possible discusses alternatives

Does not meet expectations

Meets Expectations

32. Comment on Ethical Standards Performance:

