

## ***Form to be used in January '10 for Year 2 Preceptorship (Tentative)***

**Evaluation:** Doctoring 2 Eval. of Student by Preceptor v.2

**Instructions:** Please note: Ratings of "unsatisfactory" or "excellent" require that supporting comments are written in the comment boxes provided. Comments are encouraged for all ratings.

\* indicates a response is required

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\*1. Applies knowledge of biomedical sciences to understanding of patient illness and clinical problem solving process (e.g. diagnosis, treatment).

- Poor performance, area of grave concern
- Marginal performance, area of concern
- Satisfactory performance, meets expectations
- Good performance, exceeds expectations
- Excellent performance, far beyond expectations

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\*2. Communicates effectively with patients using a patient centered approach.

- Poor performance, area of grave concern
- Marginal performance, area of concern
- Satisfactory performance, meets expectations
- Good performance, exceeds expectations
- Excellent performance, far beyond expectations

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\*3. Gathers accurate history information in organized manner.

- Poor performance, area of grave concern
- Marginal performance, area of concern
- Satisfactory performance, meets expectations
- Good performance, exceeds expectations
- Excellent performance, far beyond expectations

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\*4. Conducts focused physical systematically and displays appropriate technique.

Poor performance, area of grave concern

Marginal performance, area of concern

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Satisfactory performance, meets expectations

Good performance, exceeds expectations

Excellent performance, far beyond expectations

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\*5. Verbally presents information about patient in organized and efficient manner.

- Poor performance, area of grave concern
  - Marginal performance, area of concern
  - Satisfactory performance, meets expectations
  - Good performance, exceeds expectations
  - Excellent performance, far beyond expectations
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\*6. Performs patient write ups in accurate and organized manner using SOAP format.

- Poor performance, area of grave concern
  - Marginal performance, area of concern
  - Satisfactory performance, meets expectations
  - Good performance, exceeds expectations
  - Excellent performance, far beyond expectations
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\*7. Accesses information via computer and PDA to locate and interpret clinical information for applying to patient care situation (eg. Drug interactions).

- Poor performance, area of grave concern
  - Marginal performance, area of concern
  - Satisfactory performance, meets expectations
  - Good performance, exceeds expectations
  - Excellent performance, far beyond expectations
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\*8. Always displays professional behaviors consistently (responsible, punctual, dress, courtesy to patients and staff).

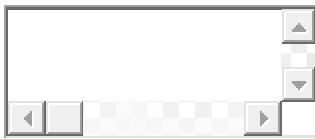
- Poor performance, area of grave concern
  - Marginal performance, area of concern
  - Satisfactory performance, meets expectations
-

- Good performance, exceeds expectations
  - Excellent performance, far beyond expectations
- 

\*9. Always adheres to ethical standards (honest, trustworthy, respects patient confidentiality and preference).

- Poor performance, area of grave concern
  - Marginal performance, area of concern
  - Satisfactory performance, meets expectations
  - Good performance, exceeds expectations
  - Excellent performance, far beyond expectations
- 

\*10. Overall Summary of Student's Performance (should include specific examples to support ratings as appropriate).



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