

Week 25 - Working Group -T - Teamwork in Medicine

Faculty & Student Tutor Guide

Tutors and students should meet in Room 106CMW at 1:30pm.

The small group portion of this session is led by a faculty tutor.

The Plenary Session will be held from 1:30-1:45 in Room 106 CMW. Following the plenary, the class will proceed to Student Center West-Chicago Rooms for the experiential learning portion of the session, which will be held from approximately 1:50-3:20.

Objectives:

- Reinforce the principles of teamwork
- Increase awareness of medical students of the contributions of the other health science disciplines to the team
- Provide a real world experience view regarding the challenges and opportunities of working on a health care team
- Increase knowledge in the essentials of teamwork

Preparation:

1. Read Alvarez, G. & Coiere, E. (2006). Interdisciplinary communication: An uncharted course of medical error? *Journal of Critical Care*, 21, 236-242. Click on icon below:



Interdisciplinary Communication_09.pdf

Logistics:

Following the plenary in 106 CMW, all students will proceed across the street to Student Center West-2nd fl. Chicago Rooms for the small group experiential learning session. The small group learning session will be held from approximately 1:50-3:20

in the Student Center West-2nd floor Chicago Rooms. Each small group will spend approximately 10 minutes at each of seven learning stations before rotating to the next. The learning stations will be staffed by an individual from each of the disciplines listed below. A map will be provided at the plenary session so groups will know the station at which to start. When time is called,

groups will rotate in a CLOCKWISE direction to the next station until all seven stations have been completed. Students will remain at their final station for a short feedback session with the faculty tutor.

The objective of the experiential learning station is to facilitate an understanding of interprofessional teamwork and the role of each health care team member. Interprofessional faculty members from each discipline will have approximately 8 minutes to provide information, and 1-2 minutes to answer student questions regarding the material. Faculty tutors should monitor student attendance to insure they don't leave before completing all the stations. A monitor will be there to announce when to move to the next station.

The learning stations will be:

- 1) Nursing
- 2) Occupational Therapy
- 3) Physical Therapy
- 4) Applied Health Information Technology
- 5) Nutrition
- 6) Hospital Risk Management
- 7) Pharmacy

Small Group Debriefing with Facilitator 3:05-3:20

Briefly discuss student reaction to the reading on interdisciplinary communication. The facilitator should also facilitate discussion using the following questions to enhance student learning and reflection:

How does each discipline interact on the team?

How does teamwork improve patient care?

What did the student learn about each discipline?

What surprised the student, or was unknown previously to the student?

Facilitators should talk about their experiences on a team, both effective and dysfunctional.