

Interprofessional Teamwork

On October 9th and 11th, all M2's [half on each date] will be participating in this Essentials of Clinical Medicine program focused on Interprofessional Teamwork. The 2-hour session will include a 30 minute plenary (speaker panel) and an 80 minute experiential learning session. There are approximately 200 M2 students, so there will be 100 students participating on each day. The M2's are in small groups, and are accompanied by fourth year medical student tutors and the teaching faculty, who will also attend this session.

Educational Objective:

- 1) To raise awareness among medical students about the importance of teamwork in healthcare.
- 2) To increase knowledge in the essentials of teamwork

Readings:

Readings will be provided for the students prior to the classroom session.

Speaker Panel: The plenary session will run from 1:30-2:10pm on 10/9 and 10/11. It will begin with an introduction by the moderator about the role of teamwork in safe patient care and to the essential principles of teamwork. Faculty representatives from pharmacy, nursing and allied health will participate on a panel during the plenary session, where they discuss their experiences on interdisciplinary patient care teams.. Each panel speaker will have 5 minutes to describe challenges and opportunities presented by teamwork; we hope presenters will use a story recounting personal experiences to illustrate how interdisciplinary teams function. There will also be a period of Q&A for the students.

Objectives: To reinforce the principles of teamwork; increase awareness of medical students of the contributions of the other health science disciplines to the team; provide a real world experience view regarding the challenges and opportunities of working on a health care team.

Experiential Learning: Oct 9th and 11th, 2007. These learning sessions will be held from approximately 2:10-3:30 in the Chicago room. Students will leave the plenary session and come to the Chicago room. There will be 8 learning "stations" for the student small groups to rotate through. Each small group will spend 10 minutes at each table before rotating to the next. There will be approximately 12 students, one M4 tutor, and one faculty member in each group.

Objective: To facilitate an understanding of interprofessional teamwork and the role of each health care team member. Faculty members from each discipline will have approximately 5-6 minutes to provide information, and 1-2 minutes to answer student questions regarding the material. Each station will sign off on each student's attendance form to indicate that the student participated in the required training session. As noted above, medical faculty facilitators will accompany the students as they rotate through each station. At the end of the 8 stations, each small group will convene for a 10 minute feedback session facilitated by their small group faculty member and M4 student.

The 8 learning stations will be:

- 1) Undergraduate Nursing
- 2) Graduate (NP/CNS) Nursing
- 3) Occupational Therapy
- 4) Physical Therapy
- 5) Applied Health Information Technology
- 6) Dietetics
- 7) Hospital Risk Management
- 8) Pharmacy

Feedback Session: The role of the facilitator during this group session will be to enhance student learning and reflection through discussing with the students:

- 1) How does each discipline interact on the team (role)?
- 2) What did the student learn about the discipline?
- 3) What surprised the student, or was unknown previously to the student?
- 4) Facilitators should talk about their experiences on an interprofessional team.